

Policy and Planning Division

Ministry of Education and Skills Development

ROYAL GOVERNMENT OF BHUTAN

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Ministry of Education and Skills Development

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- National Statistics Bureau

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TECHNICAL DEFINITION OF KEY INDICATORS

Total Net Enrollment Rate (TNER)

Total number of students of the official age group for a given level of education who are enrolled in any level of education, expressed as a percentage of the corresponding population. The new official school going age has been revised to 5 years with effect from 2020.

Gross Intake Ratio (GIR)

Total number of new entrants in the first grade (PP) of primary education, regardless of age, expressed as a percentage of total official school going age children population.

Net Intake Rate (NIR)

New entrants in the first grade of primary education who are of the official primary schoolentrance age (5 years), expressed as a percentage of the population of the same age.

Gender Parity Index (GPI)

Ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men.

Gross Primary Enrollment Ratio

Total student enrollment in primary education (PP-VI), regardless of age, expressed as a percentage of the official school-age population (5-11 years) in a given school-year.

Net Primary Enrollment Rate

Total number of 5-12 years old children in primary education (PP-VI) of the official age-group (5-12years) expressed as a percentage of the corresponding population (5-12 years) in a given school year.

Repetition Rate

The number of repeaters in the given grade in a given year, expressed as a percentage of the total enrollment in the same grade in the previous year.

Student Teacher Ratio

Average number of pupils per teacher at a specific level of education, in a given school-year.

Transition Rate

The number of students admitted to the first grade of a higher level of education, in a given year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year.

Teacher Attrition Rate

Percentage of teachers at a given level of education leaving the profession in a given school year.

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Acronyms & Abbreviations

AIR Apparent Intake Ratio

BCSE Bhutan Certificate for Secondary Education

BCSEA Bhutan Council for School Examinations and Assessment

B.Ed Bachelor of Education

BHSEC Bhutan Higher Secondary Education Certificate

BLC Basic Literacy Course
CE Continuing Education
CoE College of Education

DCPD Department of Curriculum and Professional Development

DEO/TEO Dzongkhag/Thromde Education Officer ECCD Early Childhood Care and Development

ECR Extended Classrooms

EMIS Education Management Information System

EMD Education Monitoring Division

GER Gross Enrollment Ratio
GIR Gross Intake Ratio
GPI Gender Parity Index
HSS Higher Secondary School

ISCED International Standard Classification of Education

IZC Institute of Zorig Chusum
LSS Lower Secondary School
M.Ed Master of Education
MSS Middle Secondary School
NER Net Enrollment Rate
NFE Non-Formal Education
NSB National Statistics Bureau

NIR Net Intake Ratio

PGDE Post Graduate Diploma in Education

PLC Post Literacy Course

PP Pre-Primary
PS Primary School

RUB Royal University of Bhutan STR Student-Teacher Ratio TTI Technical Training Institute

Introduction

Availability of timely, consistent and reliable information is essential to support evidence-based planning and decision-making. In a large agency such as the Ministry of Education and Skills Development, the need for information is more critical. Accordingly, the Ministry has been publishing the Annual Education Statistics (AES) since 1988 to disseminate the latest information on education matters to all stakeholders.

Bhutan's education system aims to bring out the best in every child. We aspire for every person gone through the Bhutan Education system to embody the desired outcomes of education.

This document provides key information on all forms of education within the country. It consists of information on early childhood care and development (ECCD), school education, non-formal & continuing education, technical and vocational education and training, tertiary education within and outsiden Bhutan, monastic education, and other relevant support services.

The report also presents key gender-disaggregated education indicators, including information on enrolment patterns, types and level of schools, students, teachers, and student participation in selected education programmes.

The data and information in this report are intended to serve as a basis for planning, monitoring and evaluation of education and other relevant sectors, while also encouraging further research on education related issues.

Data Collection

Data for the AES are collected through a web-based Education Management Information System (EMIS). The Dzongkhags/Thromdes and schools have direct access and rights to view and update their data. This has helped to improve the efficiency and quality of data collection, as compared to the conventional method of data collection.

The responsibility of data collection is shared among Dzongkhag/Thromde Education Offices and schools. The Dzongkhag/Thromde Education Offices coordinate with the schools under their jurisdiction. The schools ensure that all information related to their students, teachers, and infrastructures are updated and correct in the EMIS. The Dzongkhag and Thromde education offices are required to validate the EMIS data submitted by the schools before it is extracted for analysis. The details of the data collection, analysis, and dissemination cycle are as under:



Annual Data Collection & Publication Cycle

Month	Activities						
December- January	The Ministry sends out notification to all Dzongkhag/Thromde Education Offices, and schools to start updating data on EMIS through online for the new academic session.						
February- March	Schools continue to update and validate the data online and submit to Ministry after further validation by the respective Dzongkhag/Thromde Education Offices.						
April - June	The EMIS team further validates and cleans the data in the EMIS. Data on tertiary education, non-formal, continuing education, technical education, monastic education, UG scholarships and privately funded students, private colleges/training institutes, school feeding programme, ECCD, special institutes, in-service teacher training, financial information are collected from different Departments within the Ministry as well as other agencies.						
July - September	Data Analysis and Report Writing.						
October	Publication and dissemination of the AES report.						

Data Processing and Analysis

Data on students, teachers and school infrastructure are extracted from the EMIS using standardized Ouery Language (SQL), which are then processed and analysed using combination of statistical software Stata and Microsoft Excel. The metadata used on this publication are derived from UNESCO Institute for Statistics (UIS). The metadata and Glossary can be found at

http://uis.unesco.org/sites/default/files/documents/uis_glossary_education_20200921.p df

Until 2017, the single aged population for computing age specific indicators such as NER, GER, etc. had been based on the civil registration data maintained by the Department of Civil Registration & Census, Ministry of Home Affairs due to lack of relevant single aged population data. However, for this publication, these indicators were computed based on projected population data from Population and Housing Census of Bhutan 2017.

Summary of Education Statistics 2023

Table A: Number of Schools, Institutes and Centers

School/Institutes/Centers	Government	Private	Total					
Early Childhood Ca	re and Develop	ment						
ECCD Centers	442	83	525					
School	School Education							
Primary Schools	323	10	333					
Lower Secondary Schools	38	1	39					
Middle Secondary Schools	57	2	59					
Higher Secondary Schools	79	14	93					
Special Institutes	2	0	2					
Sub-Total	499	27	526					
Extended Classrooms	45	0	45					
Schools with SEN program	39	0	39					
Autonomous schools	69	0	69					
Tertiary	Education							
Tertiary Institutes	14	3	17					
Technical Tra	ining Institutes							
Technical/Vocational Institutes	7	0	7					
Institutes of Zorig Chusum	2	0	2					
Sub-Total	23	3	26					
Other Forms of Education								
Monastic Education Institutes*	202		202					
Continuing Education Centers	0	1	1					
Non-Formal Education Centers**	463	0	463					

^{*}Number of Monastic Institutes from Dratshang Lhentshog, private monastic education data unavailable.

^{**}The Non-Formal Education centers include CLCs as well.

Table B: Number of Students, Learners, Trainees and Novitiates

School/Institutes/Centers	Government				Private		Total		
	Female	Male	Both	Female	Male	Both	Female	Male	Both
Early Childhood Care and Development									
ECCD Centers	4810	4905	9715	1568	1729	3297	6378	6634	13012
		•	School Ed	ucation	•				
Primary Schools	22602	22336	44938	674	721	1395	23276	23057	46333
Lower Secondary Schools	8483	8212	16695	92	116	208	8575	8328	16903
Middle Secondary Schools	18242	17192	35434	323	374	697	18565	17566	36131
Higher Secondary Schools	26225	23467	49692	2415	2535	4950	28640	26002	54642
Special Institutes	56	75	131	0	0	0	56	75	131
Sub-Total	75608	71282	146890	3504	3746	7250	79112	75028	154140
Extended Classrooms	516	503	1019	0	0	0	516	503	1019
Schools with SEN program	402	623	1025	0	0	0	402	623	1025
		I.	Tertiary Ed	ducation	·				
Tertiary Students within Bhutan	4103	4276	8379	1214	1308	2522	5317	5584	10901
		Tech	nical Train	ing Institut	tes				
Technical/Vocational Institutes	1627	645	2272	0	0	0	1627	645	2272
Institutes of Zorig Chusum	403	390	793	0	0	0	403	390	793
Other Forms of Education									
Monastic Education Institutes		7944	7944	0	0	0	0	7944	7944
Continuing Education	0	0	0	61	36	97	61	36	97
Non-Formal Education Centers	3890	1439	5329	0	0	0	3698	1368	5066

^{*}The non-formal education data includes CLC learners as well.

^{*} Monastic Education Learners from Lobdras and Shedras under Dratshang Lhentshog.

Table C: Number of Teachers, Lecturers, Instructors, Trainers and Facilitators

School/Institutes/Centers	Government				Private			Total		
	Female	Male	Both	Female	Male	Both	Female	Male	Both	
Early Childhood Care and Development										
ECCD Centers	563	29	592	308	9	317	871	38	909	
		Sc	hool Edu	cation						
Extended Classrooms	32	76	108	0	0	0	32	76	108	
Primary Schools	1387	1694	3081	84	38	122	1471	1732	3203	
Lower Secondary Schools	504	528	1032	12	8	12	516	536	1052	
Middle Secondary Schools	996	1200	2196	34	21	34	1030	1221	2251	
Higher Secondary Schools	1247	1893	3140	156	212	156	1403	2105	3508	
Special Institutes	14	22	36	0	0	0	14	22	36	
Sub-Total	4180	5413	9593	286	279	324	4466	5692	10158	
		Те	rtiary Edu	cation		•		•	•	
Tertiary Institutes	191	436	627	88	73	161	279	509	788	
		Technic	al Trainin	g Institute	s	•		•	•	
Technical/Vocational Institutes	30	66	96	0	0	0	30	66	96	
Institutes of Zorig Chusum	12	35	47	0	0	0	12	35	47	
Sub-Total	233	537	770	88	73	161	321	610	931	
Other Forms of Education										
Monastic Education Institutes	0	0	0	0	0	0	0	0	0	
Non-Formal Education Centers	350	114	464	0	0	0	350	114	464	

Table D: Key Education Indicators

Indicators	Female	Male	Both	
Net Enrollment Rate in ECCD	37.95	37.38	37.66	
Net Enrollment Rate in Primary (PP-VI)	96.29	92.31	94.27	
Net Enrollment Rate in Basic (PP-X)	96.32	89.22	92.71	
Net Enrollment Rate in Secondary (VII-XII)	75.27	62.69	68.90	
Gross Enrollment Rate in ECCD	54.17	54.76	54.47	
Gross Enrollment Rate in Primary (PP-VI)	111.85	108.43	110.11	
Gross Enrollment Rate in Basic (PP-X)	108.26	100.49	104.31	
Gross Enrollment Rate in Secondary (VII-XII)	91.85	79.01	85.35	
Gross Enrollment Rate Higher Secondary (XI-XII)	72.16	62.50	67.29	
Gross Enrollment Rate in Tertiary within Bhutan	15.59	16.33	15.96	
Gross Enrollment Rate in Tertiary within and outside Bhutan	18.28	18.44	18.36	
Adjusted Net Enrollment Rate (5-11 years)	96.64	92.56	94.57	
Net Intake Rate	61.77	61.34	61.55	
Apparent Intake Rate	92.40	96.01	94.23	
Dropout Rate (Primary)	1.10	2.90	3.20	
Repetititon Rate (Primary)	7.30	10.01	5.40	
Primary Completion Rate	96.96	86.20	81.20	
Survival Rate to Grade VI	97.10	94.20	95.65	
Survival Rate to Grade X	98.10	95.78	96.94	
Transition Rate (Primary to Lower Secondary)	91.71	87.02	89.44	
Transition Rate (Lower Secondary to Middle Secondary)	53.78	57.10	55.33	
Transition Rate (Middle Secondary to Higher Secondary)	68.54	68.87	68.69	
Adjusted Gender Parity Index for ECCD		1.01	l	
Adjusted Gender Parity Index for Primary (PP-VI)		0.97		
Adjusted Gender Parity Index for Basic (PP-X)		0.92		
Adjusted Gender Parity Index for Secondary (VII-XII)		0.84		
Adjusted Gender Parity Index for Tertiary within Bhutan		0.85		
Adjusted Gender Parity Index for Tertiary within and outside Bhutan	1.04			
Proportion of primary schools with access to Internet for pedagogical purposes	82.58			
Proportion of lower secondary schools with access to Internet for pedagogical purposes	100.00			
Proportion of upper secondary schools with access to Internet for pedagogical purposes		99.34		
Proportion of secondary schools with access to Internet for pedagogical purposes		99.48		

Indicators	Value	Data Year
National Literacy Rate (6 years and above)	70.6%	2022
General Literacy Rate (Male)	77.6%	2022
General Literacy Rate (Female)	63.9%	2022
Adult Literacy Rate (15 years and above)	64.9%	2022
Adult Literacy Rate (Male)	73.4%	2022
Adult Literacy Rate (Female)	57.0%	2022
Youth Literacy Rate (15-24 years)	97.7%	2022
Youth Literacy Rate (Male)	98.3%	2022
Youth Literacy Rate (Female)	97.2%	2022
Unemployment Rate	5.9%	2022
Youth Unemployment (15-24 years)	28.6%	2022
Total Fertility Rate (Children per woman)	1.8	2023
Total Fertility Rate (Birth per woman)	1.8	2023
Crude Birth Rate	16.5%	2021
Children aged below 5 years stunted	1.5%	2015
Children aged below 5 years underweight	1.4%	2015
Adolescent Birth Rate (Birth per 1000 women aged 15-19 years)	16.3	2020
HIV prevalence among adults, 15-24 years	0.15	2018
Life expectancy at birth	72.7 Yrs.	2023
Sex Ratio at birth	1.02	2021
Under 5 Mortality Rate	28.5	2019
Infant exclusively Breastfed for the first 6 months of life	51.4%	2015
Education expenditure as % of government expenditure	20.8%	2022/23
Education expenditure as % of GDP	6.3%	2021/22

^{*}Data collected from other sources and publications such as PHCB, Bhutan at a Glance, BMIS, MoH Annual Health Bulletin and Statistical Yearbook & MoF Annual Financial Statement & National Accounts Report.

Chapter 1: Overview of the Education System

1.1. The Modern Education System

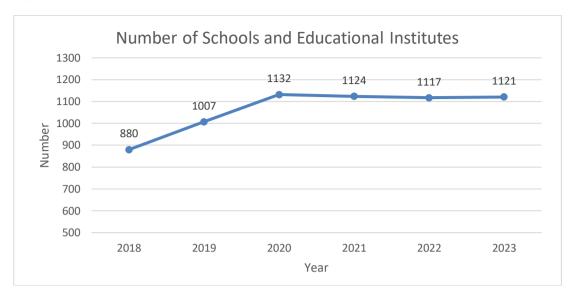
Education in Bhutan until 1950's was mainly monastic. Monastic education was the only source of formal literacy development, and many eminent Bhutanese scholars travelled to Tibet to study Buddhist scriptures. The only formal education available to Bhutanese students at the time (with the exception of a few private schools in Haa and Bumthang established in 1913/1914) was through Buddhist monasteries. Along with the monastic institutions, the growing numbers of nunneries still continue to provide traditional monastic education.

Today, the education system in Bhutan has three main forms: general education, monastic education and non-formal education. The general education system is by far the biggest and is now commonly seen as the formal educational structure. The current formal education system has seen substantial expansion since the first Five Year Plan (FYP) in 1961 to address basic educational needs, and develop human resources required for the socioeconomic development of the country.

We seek to nurture the whole child and develop them into lifelong learners, with an enduring core of competencies to thrive in the 21st century. Our schools provide a rich diversity of learning experiences for our students. On top of building a strong foundation in literacy and numeracy, we also cater to their educational needs in physical, aesthetic, moral, social and emotional aspects, and develop them holistically.

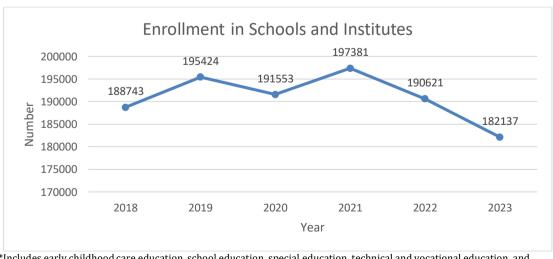
In addition, the basic and post literacy courses in Dzongkha and English are offered through non-formal education programme for people who could not attend general education or monastic education. From 2006, the Ministry has also initiated the Continuing Education programme for adults to upgrade their academic qualifications and promote lifelong learning.

Figure 1.1: Growth in Number of Schools and Educational Institutes



Within a period of about six decades, the modern education system has expanded from about 11 schools prior to 1961 to 1,121 schools and other educational institutes in 2023, spanning from early childhood care education to technical and vocational education, and tertiary education. Figure 1.1 shows the progressive growth of the total number of schools and institutes over a period of six years. The overall number of schools has decreased with merging of schools and closing down of redundant centers and extended classrooms. However, the total number of Educational Institutes has increased this year with opening of new ECCD centers.

Figure 1.2: Growth in Enrollment in Schools and Institutes



^{*}Includes early childhood care education, school education, special education, technical and vocational education, and tertiary education in the country.

The expansion of the education system has been triggered by rapid growth in the student enrollment. From about 400 students in the early 1960s, total enrollment at all levels of formal education and tertiary institutes within the country is 182,137 (excluding students studying outside Bhutan) in 2022. The enrollment trend as presented in the Figure 1.2, shows that there has been a slight increase of enrollment in 2019 which also attributed to the enrollment of all class X passed students into class XI from 2018. The trend line sees a drop of a few thousands in 2020 to rise further again in 2021 due to increased enrollment in tertiary institutes and ECCD centers.

Over the last two years, there has been a decrease in student enrollment for a variety of factors. These include students repeating the same grade with a policy shift to create class VIII examination as high stakes, students choosing to pursue their education abroad, especially at the tertiary level, and the government's decision to increase the weight of continuous assessment for Grade X from 35% to 40%. The reduction in enrollment is also attributed to the EMIS v3 which drastically removed duplication of data and inconsistent records.

Table 1.1: Growth in School Education Enrollment (2013-2023)

Year	Female	Male	Total
2013	86482	85909	172391
2014	86641	85752	172393
2015	86331	85071	171402
2016	85580	83980	169560
2017	84803	83289	168092
2018	84643	82465	167108
2019	84738	82048	166786
2020	87051	83755	170806
2021	86339	81985	168324
2022	83446	79090	162536
2023	79628	75531	155159

Table 1.1 shows the slight decline of enrollment in school education since 2010 till 2023. As of 2023, the total enrollment stands at 155,159 in grades PP to XII.

1.1.1 General Education Structure

The school-based education structure in Bhutan comprises of 13 years of free basic education from classes PP to XII. From 2019, with the initiative of the government, all class X passed students are provided scholarships to pursue their education in class XI in government and private schools, which were later all accommodated in government schools from 2021.

Thus, the general education structure comprises of seven years of primary education (PP-VI), and six years of secondary education (VII-XII). In 2020, due to policy shifts, the official school-going-age for enrollment in the first year of primary education has been reduced from 6 years to 5 years old.

After completing class XII, students can either continue their studies at the tertiary institutes within the country for a diploma or bachelor degree, or enter the job market. Those who do not qualify or attend public tertiary education institutes, either through government scholarships or self-financing, attend private tertiary education institutes in the country or abroad. The government also provides a limited number of ex-country scholarships to pursue higher education to meet the critical human resource requirements. Graduates from the Technical Training Institutes can continue their education at the tertiary level based on their competency and interest. The details of the education structure in line with ISCED is presented in the figure below.

The bilingual policy, a cornerstone of our education system, requires students to offer two languages: English language and an official Mother Tongue language. This enables them to connect with people from different backgrounds in a multi-cultural environment, and allows them to thrive in a diverse, globalized world. It also equips them with the language and cultural competencies to appreciate their culture and heritage

Early 1st 2nd 3rd 4th LEVEL Childhood VI VII VIII IX Ш Year Year Year Care and Development **ISCED** 5 & 6 Primary Education Secondary Education Tertiary Education (5-11 years) (12-17 years) (18-22 years) Higher Secondary Middle School **ECCD** Secondary Undergraduate courses School CONTINUING Type Centers (3-4)Lower **EDUCATION** Primary School Secondary NON-FORMAL CENTERS School VOCATIONAL EDUCATION SYSTEM (TTI/IZC) [ISCED 3-4] LABOUR MARKET

Figure 1.3: General Education Structure

1.1.2. Classification of School Levels in General Education

In primary education, primary schools provide a seven-year program spanning from Pre-Primary (PP) to grade VI. Additionally, Extended Classrooms (ECRs) offer a four-year education covering PP-III, often employing multi-grade teaching in smaller schools. These ECRs are situated in remote and dispersed communities and receive support from a nearby parent school. Their purpose is to bring educational services closer to these communities, reducing the commuting distance for young children. However, last year, 23 ECRs were shut down and integrated into their parent schools due to lower enrollment and strain on human and infrastructure resources.

At the secondary level, the classification of school levels depends on the final grade that is taught. Schools that have Class VIII as their final grade are called Lower Secondary, while schools that have Class X or XII as their terminal classes are referred to as Middle Secondary and Higher Secondary Schools respectively. The secondary schools have entry classes at PP, VII, IX or XI.

1.2 General Education Curriculum and Assessment

The overall objective of school education is to provide students with a well-rounded and comprehensive education that equips them with the knowledge, skills, values, and abilities necessary for personal growth, societal participation, and future success.

In primary education, students learn fundamental literacy and numeracy skills. They also gain knowledge about their country's history, geography, culture, traditions, and the basics of agriculture, health, hygiene, and population education. Moral and values education is emphasized through hands-on learning activities. Upon reaching class IX, students can select between Economics, Environmental Science, Agriculture and Food Security. In higher secondary education, students can choose from Arts, Commerce, Rigzhung, and Science as their main academic streams. Additionally, seven schools situated near technical training institutes have also introduced Technical and Vocational Education and Training (TVET) as an optional subject for classes IX and X.

The assessment from class PP-XII comprises of Continuous Formative Assessment, Continuous Summative Assessment, and Term End Summative Examination. The Bhutan Council for School Examinations and Assessment (BCSEA) conducts the national examinations for classes X and XII. Common examinations for Class VI and VIII, BCSEA provides questions, model answers and the marking schemes, while the examinations are conducted and evaluated by the schools.

Teachers form the core of Bhutan's education system. We are dedicated to fostering and inspiring our teachers to continuously improve and achieve their highest potential, aligning with their personal goals and passions. Our educators undergo thorough and research-backed pre-service training and have numerous chances for ongoing professional growth to enhance their skills. Teacher academies and headquarters divisions promote a robust ethos of professional excellence, rooted in the principle of teachers taking ownership of their development and engaging in long-term training for their professional advancement.

Figure 1.4: General Education Curriculum (PP-XII)

U		added to 11 Gail.	iculum (PP-XII	,			
	SCIENCE	COMMERCE	HUMANITIES	TECHNICAL & VOCATIONAL EDUCATION	RIGZHUNG		
	Compulsory Dzongkha, English	Compulsory Dzongkha, English	Compulsory Dzongkha, English	Compulsory Dzongkha, English	Compulsory Dzongkha, English, gटा\$चायाे अयाद्य्ये पृद् द/वाः Sumtag, यो 3दो द्वास्य 4द्य 7दाद्वा च8या द्व 7ठीटाचा व्ययस्य देवे : : चे े द्		
			Electives (3 - 4) Geography				
GRADE XI - XII AGE 16 - 17	Core Physics, Chemistry Electives Biology, Mathematics	Core Business and Entrepreneurship, Accountancy, Business Mathematics	Optional History, Business Mathematics, Economics, Rigzhung, Environmental Science, Media	Electives 3 subjects from a pool of vocational subjects	Electives (1) പ"ৰাণ্ডি এ&হ: মন্থা – ১৯ বালজ: ০ জ: বাজাব 2: মুক্ত নালজ: ১৯ বালজ: ০ জ:		
	Optional Environmental Science, Agriculture and Food Security, TVET, ICT	Optional ICT, Economics, Agriculture and Food Security, TVET	Studies, TVET, Agriculture and Food Security, ICT	Optional (1) ICT, Functional Mathematics Economics, Entrepreneurship Education	8 ব্য: ১ ব্যেষ্ক ব্যস্তীন্য Gyalrab, Tshi Optional (1) Nencha (Music) TVE subjects		
	Compulsory bu	nt not evaluated: HPI	E, Values		not evaluated: HPE, iddhist Education		
GRADES IX - X Age 14 -	Main Stream Core Subject Dzongkha, English History and Civics	ı, Mathematics, ICT, Scie s, Geography	ence (Physics, Chemistr	y, Biology),	Rigzhung Core Subject Dzongkha, English, Khordey Lam Sum, NgagdroenNyer-Khoi-Nam Shed, Ka-Ned Selwai Melong		
15		vironmental Science ues Education, Arts		ood Security,	Elective Subject Vocational Subjects, Music Education, ICT Literacy, TVET Subjects, International Languages		
GRADES VII – VIII	Core Subject						
Age 12 – 13	Elective Subject	lish, Mathematics, S ucation, Arts Educa			ІСТ		
GRADES IV – VI Age 9 –	Core Subject Deposit has Foodish Mathematics Science Social Studies ICT						
11	Elective Subject HPE, Values Ed	ucation, Arts Educa	ition, TVET Orientati	on Programme			
GRADE PP – III	0.011.4						
Age 5 – 8		ucation, Arts Educa			and subject to change as per the		
- III Core Subject Dzongkha, English, Mathematics, ICT							

Note: The subject categories given above and offered in school education is dynamic and subject to change as per the need and time.

1.3 Educational Administration and Management

The responsibility for the administration of education in Bhutan is shared amongst the Ministry of Education and Skills Development (MoESD), BCSEA, Ministry of Industry, Commerce and Employment (MoICE), tertiary education institutes, Dzongkhags, Thromdes, gewogs and schools. Monastic education is the responsibility of the central monastic body and privately managed independent monasteries and nunneries.

The Ministry is responsible for policy formulation, planning and administration of school education (PP-XII) and non-formal and continuing education. School Curriculum Division is responsible for curriculum development and review while BCSEA carries out the national assessments.

The Dzongkhag and Thromde Administrations bear various duties in the education sector, encompassing both formal and informal education. These responsibilities involve tasks such as constructing and maintaining schools, supplying teaching and learning materials, allocating teachers within the Dzongkhag/Thromde, and executing national policies. These functions are executed by the Dzongkhag and Thromde Education Offices, all of which report to their respective governing agencies.

Following the integration of the Department of Workforce Planning and Skills Development into the MoESD, the department will continue providing technical and vocational education and training for class X graduates. Similarly, tertiary education institutions are responsible for offering higher education programs to class XII graduates.

Chapter 2: Early Childhood Care and Development

2.1 Early Childhood Care and Development

It is crucial to implement early interventions for young children to ensure their all-encompassing growth and readiness for formal education. The Sustainable Development Goals (SDGs) for 2030 also acknowledge that early stimulation leads to longer school attendance, better academic performance, and increased income in adulthood. Furthermore, early child development naturally aligns with seven other goals, including poverty reduction, improvement in health and nutrition, gender equality for women and girls, and the eradication of violence.

Recognizing these benefits, the Ministry has launched early childhood care and development (ECCD) programs. The ECCD program is carried out through community-based ECCD centers, centers operated by private entities, non-governmental organizations (NGOs), and corporations. As of 2023, there are 525 ECCD centers with 13,012 children and 909 facilitators, as outlined in Table 2.1 and Table 2.2.

Table 2.1: ECCD Enrollment 2023

Type of ECCD	Centers	Enrollment			
		Female	Male	Total	
Government	442	4810	4905	9715	
Private	61	1161	1331	2492	
NGO	4	27	23	50	
Workplace	18	380	375	755	
Grand Total	525	6378	6634	13012	

Data source: ECCD and SENDivision.

In 2023, the Net Enrollment Rate (NER) for Early Childhood Care and Development (ECCD), representing the percentage of children aged 3-4 years attending ECCD programs in the country, stands at 37.66%. Meanwhile, the Gross Enrollment Ratio (GER), which encompasses all children attending ECCD regardless of age, is at 54.47%. Comparatively, in the previous year, the (NER) for ECCD was slightly higher at 38.6%, while the (GER) was 45.6%. Notably, there has been an 8.87% increase in the (GER), attributed to a rise in ECCD enrollment from 10,872 to 13,012 children. However, this increase primarily affects the GER because ECCD now includes children of various ages. Despite the overall increase in enrollment, there has been a slight decrease in the NER compared to the previous year. This decline is mainly due to a significant portion of the enrolled children being either too young or too old to fall within the 3-4 years age range.

Tahl	22.	FCCD	Facilitators	2023
1 aur	C 4.4.	ECCD	racilitators	4043

Type of ECCD	Facilitators						
	Female	Male	Total				
Government	563	29	592				
Private	238	5	243				
NGO	7	0	7				
Workplace	63	4	67				
Grand Total	871	38	909				

As of 2023, there are 909 facilitators working in ECCDs, of which 871 are female facilitators and 38 are male. 95.8% of the facilitators are female and only 4.2% male.

Table 2.3: Number of Facilitators by Qualification

Qualification	Female	Male	Total	Proportion
Secondary Education	599	26	625	68.8
Diploma	207	4	211	23.2
Bachelor's	69	4	73	8.0
PG Diploma	0	0	0	0.0
Certificate	0	0	0	0.0
Masters	0	0	0	0.0
Others	0	0	0	0.0
Grand Total	875	34	909	100.0

Table 2.3 shows the number and proportion of facilitators by their level of qualification. Most facilitators have attained Secondary Education.

2.2 Child-Facilitator Ratio 2023

Child-Facilitator Ratio (CFR) measures the number of children in the ECCD per facilitator. Lower the CFR, higher would be the availability of facilitator's services to the children. Table 2.4 depicts the Children-Facilitator Ratio for ECCDs by type of ECCDs. It shows that on average there are 14 children per facilitator. NGO ECCDs have the lowest CFR at 7 children per facilitator.

Table 2.4: Children Facilitator Ratio in ECCDs by type

Type of ECCD	Children	Facilitator	Ratio
Government	9715	592	16
Private	2492	243	10
NGO	50	7	7
Workplace	755	67	11
All Types	13012	909	14

Chapter 3: Primary Education

3.1 Extended Classrooms

The introduction of Extended Classrooms (ECRs) was initiated as an intervention aimed at enhancing educational accessibility, particularly in remote, rural, and widely dispersed villages where students must cover considerable distances to reach school. ECRs serve as extensions of the nearest school (referred to as the parent school) and are typically accommodated in various locations such as lhakhangs (temples), community learning centers, Non-Formal Education (NFE) facilities, outreach clinics, village residences, and temporary classroom setups. These ECRs operate in a multi-grade format, where the enrollment of students in each grade is limited, and the parent school provides support to the ECRs by supplying teachers, educational materials, and overseeing overall administration.

Table 3.1: Enrollment in ECRs

Gender	Number of students	Proportion
Female	516	50.64
Male	503	49.36
Total	1019	100

As of 2023, there are a total of 1,019 students enrolled in 45 ECRs across the country. Out of them, 516 are female and 503 are male. The students in ECRs constitute approximately 0.7% of the total school enrollment in the country.

3.1.1 Teachers in ECRs

Table 3.2 shows the total number of teachers teaching in ECRs across the country as of 2023. There is a total of 108 teachers teaching in ECRs of which approximately 70% are male and 30% are female.

Table 3.2: Teachers in ECRs by Gender

Gender	Number of Teachers	Proportion		
Female	32	29.63		
Male	76	70.37		
Total	108	100		

3.2 Primary Education

Primary education forms the cornerstone of a nation's educational system, serving as the crucial initial stage in a child's academic journey. This foundational level of education typically caters to children aged between 5 to 11 years, encompassing the early years of formal learning. Primary education plays a pivotal role in shaping young minds, imparting essential knowledge and skills. It also helps instill spirit for learning that sets the stage for a lifetime of educational growth and personal development.

It is generally agreed that the investment in primary education has positive impacts in reducing poverty and inequality in the long run. In light of this understanding, the Royal Government of Bhutan has taken steps to set up primary schools in proximity to communities, with the aim of reducing the distance children have to travel to attend school.

Pre-Primary Education (PP)

Pre-primary is the first grade in primary education and since 2020 the revised official age for enrollment in grade PP is 5 years and above in Bhutan. As of 2023, there are 11,182 students enrolled in Pre-primary education as shown in Table 3.3.

Table 3.3: PP enrollment

Gender	PP Enrollment	Proportion
Female	5405	48.34
Male	5777	51.66
Total	11182	100

In 2023, the Gross Intake Ratio (GIR) is reported at 90.2%, as indicated in Table 3.4. This marks a notable decline from the 107.1% observed in 2022. Furthermore, the table illustrates a steady rise in the number of students repeating grade PP throughout the country, with 2023 seeing one of the highest instances of grade repetition among young learners. It is important to note that starting in 2021, the GIR calculation incorporated the population of 5-year-olds. A higher GIR is indicative of improved enrollment at the first education level.

Table 3.4: Gross Intake Ratio (2018-2023)

Year	Enrollment	Repeaters	New Entrants	Population	GIR (%)
2018	13681	357	13324	12975	102.7
2019	11852	294	11558	12004	96.3
2020	16591	203	16388	11798	138.9
2021	12786	334	11176	11094	100.7
2022	11247	432	10815	10497	107.1
2023	11182	530	10717	11879	90.2

Table 3.5: PP enrollment (2018-2023)

Year	Female	Male	Total	Gro	wth	
				#	%	
2018	6677	7004	13681	432	3.26	
2019	5830	6022	11852	-1829	-13.37	
2020	8207	8384	16591	4739	39.98	
2021	6264	6522	12786	-3805	-22.93	
2022	5453	5794	11247	-1539	-12.04	
2023	5405	5777	11182	-65	-0.58	

Table 3.5 provides a summary of PP enrollment trends during the past six years. In the most recent two years, there has been a decrease in PP enrollment, which represents a stabilization in intake following a significant surge in enrollment in 2020. This surge occurred as a result of the government's decision to reduce the official school-entry age from 6 to 5 years old.

3.2.1 Primary Education (PP-VI)

Primary education in Bhutan spans a duration of seven years, commencing from the Preprimary level and extending through to Grade VI.

Table 3.6: Primary Enrollment 2023

Class	Female	Male	Total		
PP	5,405	5,777	11,182		
I	5,441	5,647	11,088		
II	6,293	6,489	12,782		
III	7,746	7,478	15,224		
IV	7,233	7,439	14,672		
V	6,569	6,283	12,852		
VI 5,732		5,334	11,066		
Grand Total	44,419	44,447	88,866		

Table 3.6 shows the total enrollment of male and female students in every grade in primary education. The total number of students enrolled in primary education nationwide stands at 88,866, accounting for approximately 58% of the total school enrollment.

Table 3.7: Primary Enrollment by age

Class	Right Age in		Right Age Enrollment Overage Enrollment Underage Enrollment						Overage Enrollment										
	Years	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023
PP	5	63.4	57.1	64.0	81.8	41.8	65.3	38.4	42.7	30.7	18.2	58.2	34.7	3.6	0.2	5.4	0.0	0.0	0.0
I	6	57.9	57.3	56.2	62.8	36.7	60.3	44.8	39.7	41.6	32.1	63.3	39.7	4.5	3.0	2.3	5.1	0.0	0.1
II	7	57.3	51.9	56.0	55.8	29.2	52.9	48.1	44.0	41.1	41.9	70.7	47.0	5.3	4.1	2.9	2.3	0.1	0.1
III	8	52.1	51.3	52.0	55.9	10.1	42.3	47.4	43.9	44.1	41.1	89.6	57.5	5.6	4.8	4.0	3.0	0.3	0.2
IV	9	47.5	46.0	47.8	51.5	12.3	22.0	55.2	48.9	47.7	44.2	87.4	77.4	7.6	5.1	4.5	4.2	0.3	0.6
V	10	38.5	41.8	45.3	48.0	13.7	24.5	54.2	51.2	49.6	47.3	85.6	74.6	8.1	7.1	5.1	4.7	0.7	0.9
VI	11	36.7	38.6	42.2	45.3	15.8	24.9	54.0	5.1	50.6	49.4	83.3	73.4	9.0	8.3	7.2	5.3	0.9	1.7
Aver	age	50.5	49.1	51.9	57.3	22.8	41.7	48.9	39.4	43.6	39.2	76.9	57.7	6.2	4.7	4.5	3.5	0.3	0.6

Table 3.7. Shows the age specific enrollment rates for primary classes highlighting how closely the official admission age is adhered to. The table shows that on average of 41.7% of primary enrollees in 2023 is of right age whereas 57.7% and 0.6% of students are overage and underage respectively. A large number is overage due to the shift of the right age across the grades.

Figure 3.1: Primary Net Enrollment Rate (2018-2023)

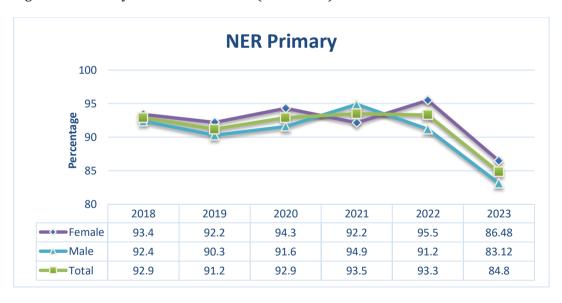


Figure 3.1 illustrates that the NER for both males and females has remained relatively consistent over the years. In 2023, the NER for primary education stands at 84.8%, signifying that 84.8% of the population aged 5 to 11 are enrolled in primary education, while the remaining 15.2% are either enrolled in monastic education or not enrolled at all. It's worth noting that in 2023, there is a noticeable decrease in enrollment rates for both boys and girls.

The adjusted net enrollment rate of primary stands at 94.57% which means that 94.57% of children aged 5 to 11 are enrolled in primary, secondary or any other level of education.

Gender Parity Index 1.02 1.00 0.99 1.00 0.98 0.98 0.98 0.96 Ratio 0.96 0.94 0.92 0.90 2019 2020 2021 2022 2023 -GPI 0.98 0.98 0.96 1.00 0.99 Year

Figure 3.2: Gender Parity for Primary Education

As depicted in Figure 3.2, the gender balance in primary education has consistently stands around a value of 1, indicating a strong level of gender parity in primary enrollment.

3.2.2 Teachers in Primary Schools

It is important to have an adequate number of teachers teaching in different levels of school for quality and efficient education. Table 3.8 shows the total number of teachers teaching in primary schools nationwide stands at 3,203, out of which 96.1% are public school teachers and 3.9% are private school teachers. However, teachers teaching primary education level (PP-VI) in secondary schools are not incorporated in this section, and instead counted under the teachers in secondary schools.

Table 3.8: Number of Teachers in Primary Schools

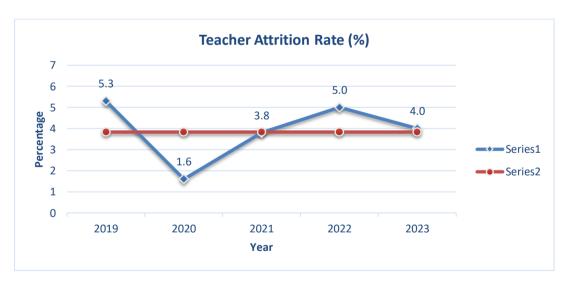
School	Female	Male	Total
Public Schools	1387	1694	3081
Private Schools	85	37	122
Grand Total	1472	1731	3203

Table 3.9: Qualification of Teachers in Primary Schools

Qualification	Public School		
	Female	Male	Total
Primary/Secondary Education	69	80	149
Diploma	91	82	173
Bachelor's	819	1123	1942
Masters	57	216	273
PG Diploma	0	7	7
Others	2	4	6
Grand Total	1038	1512	2550

The highest level of qualification of teachers teaching in public and private primary schools is the Master's Degree. Maximum number of public-school teachers have a Bachelor's degree (1958 teachers) and the minimum number of teachers (3 teachers) possess a qualification of Post Graduate Diploma.

Figure 3.3: Public Primary School Teacher Attrition Rate



Teachers in public primary schools depart from their positions for various reasons, including voluntary resignations, contract expirations, terminations, and unfortunate events such as deaths. The departure of teachers from the public primary education sector has been on the rise over the years. However, there was a significant decrease in 2020, with an attrition rate for teachers in public primary schools dropping to 1.6%. Subsequently, the attrition rate increased to 3.8% in 2021, reached 5% in 2022, and slightly decreased to 4% this year. On average, the attrition rate for Primary Education has been 3.9% over a five years period, as depicted in Figure 3.3.

Chapter 4: Secondary Education

The secondary education system in Bhutan consists of six years of schooling starting from Grade VII till Grade XII. The years of schooling are divided into two years of Lower Secondary (VII-VIII), two years of Middle Secondary (IX-X) and two years of Higher Secondary (XI-XII).

4.1 Lower Secondary

Lower secondary education comprises of two years of schooling right after primary education. Table 4.1 shows that the total enrollment in the lower secondary education across the country is 28,531 which constitutes around 19% of the overall enrollment of students in the country. Female enrollments in both grades are higher as compared to male.

Table 4.1: Enrollment in Lower Secondary Education

Class	Female	Male	Total
VII	6868	6448	13316
VIII	8359	6856	15215
Grand Total	15227	13304	28531

4.2 Middle Secondary Education

Middle secondary education consists of a two-year schooling period that follows the completion of lower secondary education. According to Table 4.2, the combined enrollment for middle secondary education throughout the country stands at 19,490 students, making up 12.6% of the total student enrollment in Bhutan. Notably, in both grades, there is a higher enrollment of females compared to males.

Table 4.2: Enrollment in Middle Secondary Education

Class	Female	Male	Total
IX	4380	4279	8659
X	5877	4954	10831
Grand Total	10257	9233	19490

4.3 Higher Secondary Education

Higher secondary education comprises of two years of schooling after completing middle secondary education. Table 4.5 shows that the total enrollment in the higher secondary education across the country is 18,260 which constitutes around 12% of the overall enrollment of students in Bhutan. Female enrollments in both grades are higher than compared to male.

Table 4.3: Enrollment in Higher Secondary Education

Class	Female	Male	Total
XI	4195	3719	7914
XII	5523	4823	10346
Grand Total	9718	8542	18260

4.4 Enrollment in Secondary Education by Age

Table 4.4 provides information on enrollment rates for various education levels based on specific age groups, emphasizing the degree to which enrollment aligns with particular age brackets. The table shows that on average 23.70% of secondary education enrollment in 2023 is of right age while 72.43% of enrollments are overage and 3.87% is underage. The large proportion of overage students are due to the shift in right age across the grades. However, it is anticipated that this imbalance will decrease in the future, as stricter age-related entry requirements for school education have been implemented.

Table 4.4: Enrollment in Secondary Education by Age

Class	3 1 3 1 7		Overa	Overage (%)		Underage (%)	
	Age in Years	2022	2023	2022	2023	2022	2023
VII	12	13.94	22.32	84.92	75.94	1.14	1.74
VIII	13	15.62	18.30	82.80	79.95	1.58	1.75
IX	14	15.50	24.15	82.68	72.48	1.82	3.37
Х	15	18.12	20.94	79.32	75.26	2.56	3.80
ΧI	16	24.79	28.92	70.87	65.33	4.33	5.75
XII	17	19.64	27.60	76.03	65.61	4.33	6.79
Ave	rage	17.94	23.70	79.44	72.43	2.63	3.87

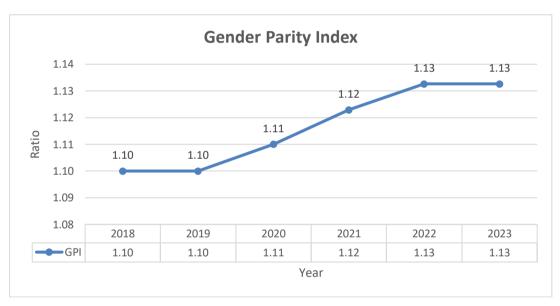
4.5 Growth and Gender Parity in Secondary Education

Table 4.5 shows an increase in the enrollment in secondary schools during 2018 and 2019. However, there has been a decline in growth rates in secondary education, marked by one of the lowest growth rates on record, which stands at a negative 7.2% this year.

Table 4.5: Growth of Enrollment in Secondary Schools

Year	Secondary Enrollment			Growth		
	Female	Male	Total	Count	%	
2018	39189	35621	74810	902	1.2	
2019	40330	36562	76892	2082	2.8	
2020	40335	36306	76641	-251	-0.3	
2021	40043	35660	75703	-938	-1.3	
2022	38075	33750	71825	-3878	-5.1	
2023	35202	31079	66281	-5544	-7.2	

Figure 4.1: Gender Parity Index for Secondary Education



The graph displays a consistent Gender Parity Index (GPI) in secondary education over a six-year timeframe. Over the past six years, the GPI has consistently favored females. Similar to 2022, the GPI for secondary education remains at 1.13 in 2023, indicating a slightly higher presence of female students compared to male students. In any case, this suggests that gender parity at the secondary education level has been effectively achieved.

Table 4.6: Gross Enrollment Ratio (GER) in Secondary Education

Year	GER		
	Female	Male	Total
2018	93.7	85	89.4
2019	98.2	88.5	93.4
2020	97.6	88.6	93.1
2021	98.3	86.7	92.5
2022	97.0	84.2	90.6
2023	111.9	108.4	110.1

As of 2023, the GER for secondary enrollment stands at 110.1% as shown in Table 4.6. The GER indicates an increase in enrollment from 2022, irrespective of age at that level.

4.6 Teachers in Secondary Schools

As indicated in Chapter 1, the classification of school levels depends on the final class that is taught. Schools that have Class VIII as their final classes are called Lower Secondary, while schools that have Class X or XII as their terminal classes are referred to as Middle Secondary and Higher Secondary Schools respectively. The secondary schools have entry classes at PP, VII, IX or XI.

The teacher data takes into account the count of educators at secondary schools based on the school's level, such as LSS, MSS, and HSS, regardless of the specific grade they teach.

Table 4.7: Number of teachers in Secondary Schools

School	Female	Male	Total
Public Schools	2761	3643	6404
Private Schools	202	241	443
Grand Total	2963	3884	6847

As of 2023, there are 6,847 teachers teaching in secondary schools across the country in both public and private schools. This also includes teachers teaching primary grades in secondary schools. Overall, there are more male teachers as compared to female teachers teaching in secondary schools.

Table 4.8: Qualification of teachers in Secondary Schools

Qualification	Public School		
	Female	Male	Total
Primary/Secondary Education	406	295	701
Diploma	100	101	201
Bachelor's	1737	2074	3811
Masters	353	887	1240
PG Diploma	20	26	46
Long/Short-term formal training	6	4	10
Others	10	8	18
Grand Total	2632	3395	6027

Based on available data from EMIS v3.

Table 4.8 shows the qualifications of teachers teaching in Secondary schools. The maximum number of teachers in both public secondary schools possess a Bachelor's Degree.

Figure 4.2: Public Secondary Teacher Attrition Rate

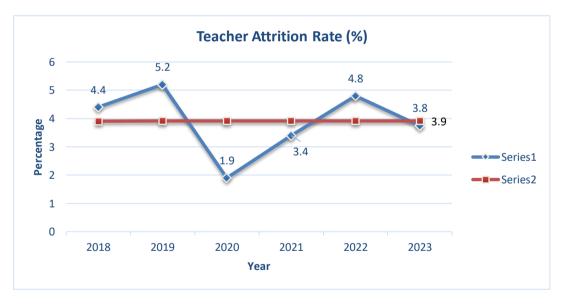


Figure 4.2 displays the attrition rate of teachers in public secondary schools over a six-year timeframe. In 2023, the attrition rate for public secondary school teachers is reported at 3.8%, which represents a slight decrease compared to 2022. Notably, 2020 recorded one of the lowest teacher attrition rates to date, while 2019 had one of the highest rates. On average, the attrition rate for public secondary school teachers has been 3.9% over the six-year period.

Chapter 5: Technical and Vocational Education

5.1 Trainees in Technical and Vocational Education

Technical and Vocational Education and Training (TVET) began in 1964 as Don Bosco Technical School in Kharbandi (presently known as Rinchending), Phuentsholing. It was renamed to Kharbandi Technical School and later as Royal Technical Institute. In 2001, it was upgraded to the College of Science and Technology.

The mandate of providing technical and vocational education was transferred to the National Technical Training Authority (NTTA) from the Ministry of Education (Now MoESD) in the late 1990s. Later, in 2002, it was placed under the Ministry of Labour and Human Resources (now MoICE) where it remained until 2022.

In 2003, three Technical Training Institutes (TTIs), one each at Khuruthang in Punakha, Rangjung in Trashigang and Samthang in Wangdue were established. As of 2023, there are now a total of six TTIs along with two Zorig Chusums which cover 13 traditional arts and crafts. These institutions are managed by the Department of Workforce Planning and Skills Development (DWPSD) under the Ministry.

Students generally enter the TVET programme after completing the tenth grade. In 2011, the Ministry introduced a vocational skill curriculum as an optional subject for Class IX in five schools (Khuruthang MSS, Bajo HSS, Chumey MSS, Rangjung CS and Bayling CS) located near Technical Training Institutes (TTIs). This initiative aimed to encourage the integration of vocational programs into the school education system. Within the vocational skills curriculum, students receive instruction in various areas such as general electrical and house wiring, basic automobile engineering, carpentry, plumbing, tailoring, hardware training and Zorig Chusum.

Table 5.1: Trainees in Technical Training Institutes

Dzongkhag	Institute	Male	Female	Total
Bumthang	Chumey TTI	168	87	255
Punakha	Khuruthang TTI	275	115	390
Sarpang	Jigme Wangchuck Power Training Institute	339	171	510
Thimphu	Thimphu TTI	223	21	244
Trashigang	Rangjung TTI	142	78	220
Wangdue Phodrang	Samthang TTI	390	118	508
Thimphu	Institute of Zorig Chusum	278	314	592
Trashiyangtse	Institute of Zorig Chusum	125	76	201
Zhemgang	Rural Development Training Centre	90	55	145
Grand Total	9	2030	1035	3065

As of 2023, there are 9 institutes offering technical and vocational education under DWPSD. Statring this year, the Rural Development Training Centre (RDTC) is integrated under DWPSD making a total number of TVET institutes to 9. There are 2030 male trainees compared to 1035 female trainees in the country availing technical and vocational education in various fields under DWPSD. The total number of Trainees in TTIs have increased in comparison to last year, which saw a total of 3065 trainees.

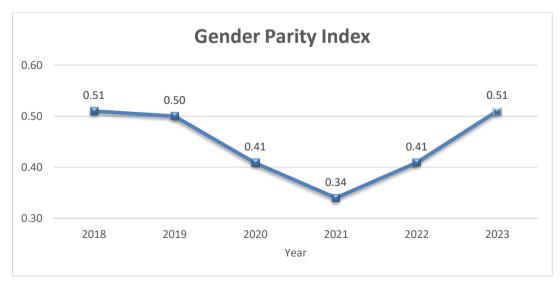
Figure 5.1: Growth of enrollment in technical and vocational education

Year			Growth			
	Female	Male	Both	#	%	
2018	513	998	1511	-25	-1.6	
2019	598	1195	1793	282	18.7	
2020	161	394	555	-1238	-69.0	
2021	283	842	1125	570	102.7	
2022	398	973	1371	246	21.9	
2023	1035	2030	3065	1694	123.6	

Source: DWPSD

The enrollment of students in technical and vocational education programs has experienced variations over a six-year period. In 2020, there was a notably low number of trainees, but in 2021, there was a remarkable increase of over 100%, and this growth continued in 2022 with an additional nearly 22% rise. This year, enrollment has surged by nearly 124% compared to the previous year. In summary, the growth trend in the number of trainees has been erratic with an inconsistent pattern. However, the number of trainees are expected to grow due to the rising importance of skillbuilding.

Figure 5.2: Gender Parity Index in Technical and Vocational Education



The gender parity index for technical and vocational education has been slightly increasing till 2017 followed by a decrease thereafter. As of 2023, the GPI for technical and vocational education stands at 0.51 which means that male trainees dominate the enrollment. Figure 5.2 shows that the number of male trainees has remained higher as compared to female trainees in the past seven years with comparatively fewer female trainees in every year.

5.2 Trainers in Technical and Vocational Education

Table 5.2 shows that there is a total of 148 trainers teaching in TTIs & IZCs across the country. There is a greater number of male (68%) trainers as compared to female trainers teaching in TTIs & IZCs.

Table 5.2: Trainers and Instructors in Vocational Education

Dzongkhag	Institute	Male	Female	Total
Bumthang	Chumey TTI	11	7	18
Punakha	Khuruthang TTI	7	12	19
Sarpang	Jigme Wangchuck Power Training Institute	11	5	16
Thimphu	Thimphu TTI	8	4	12
Trashigang	Rangjung TTI	15	3	18
Wangdue Phodrang	Samthang TTI	11	5	16
Thimphu	Institute of Zorig Chusum	24	4	28
Trashiyangtse	Institute of Zorig Chusum	13	7	20
Zhemgang	Rural Development Training Centre	1	0	1
Grand Total	9	101	47	148

Chapter 6: Tertiary Education

6.1 Students in Tertiary Education

The Tertiary Education system in the country began with the upgrading of Sherubtse Junior College to the first undergraduate degree college in 1983 followed by other tertiary education institutions (TEIs).

As of 2023, there are 10,901 students pursuing various courses in all tertiary institutions within Bhutan. Female enrollment is slightly lower than males, making up 48.8% of the total enrollment at the tertiary level in Bhutan. It is a slight increase from 45.7% in 2022.

Table 6.1: Number of Students in Tertiary Education

SI.	Institute	Owner-	RGC	B FUND	ED	SEL	F-FUND	ED	Oth	er Fund	ing	Α	LL TOTA	\L
No.		ship	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
					Roya	l Univ	ersity of	Bhuta	n					
1	College of Language & Cultural Studies	Public	164	262	426	52	347	399	0	0	0	216	609	825
2	College of Natural Resources	Public	199	322	521	68	86	154	4	5	9	271	413	684
3	College of Science and Technology	Public	648	282	930	87	58	145	2	0	2	737	340	1077
4	Gedu College of Business Studies	Public	525	389	914	190	222	412	8	24	32	723	635	1358
5	Gyalphozhing College of Information Technology	Public	266	130	396	0	0	0	0	0	0	266	130	396
6	Jigme Namgyel Engineering College	Public	453	219	672	32	13	45	0	0	0	485	232	717
7	Paro College of Education	Public	568	690	1258	16	19	35	3	2	5	587	711	1298
8	Samtse College of Education	Public	174	234	408	2	10	12	0	0	0	176	244	420
9	Sherubtse College	Public	497	455	952	81	93	174	3	12	15	581	560	1141
10	Norbuling Rigter College	Private	0	0	0	370	464	834	0	0	0	370	464	834
11	Royal Thimphu College	Private	56	21	77	775	603	1378	79	54	133	910	678	1588
	Sub-Total		3550	3004	6554	1673	1915	3588	99	97	196	5322	5016	10338
				Khesar	Gyalpo	Univ	ersity of	Medi	cal Sci	ences				
12	Faculty of Nursing and Public Health	Public	76	80	156	18	13	31	0	0	0	94	93	187
13	Faculty of Tradiational Medicine	Public	6	14	20	3	1	4	0	0	0	9	15	24
14	Faculty of Postgraduate Medicine	Public	6	9	15	0	0	0	0	0	0	6	9	15

1	Annual Education Statistics 2023													
15	Arura Academy of Health Sciences	Private	0	0	0	28	72	100	0	0	0	28	72	100
	Sub-Total		88	103	191	49	86	135	0	0	0	137	189	326
	Autonomous Institutes													
16	Jigme Singye Wangchuck School of Law	Autonomous	4	14	18	7	7	14	0	0	0	11	21	32
17	Royal Insitute of Management	Autonomous	22	24	46	92	67	159	0	0	0	114	91	205
	Sub-Total		26	38	64	99	74	173	0	0	0	125	112	237
	Grand Total		3664	3145	6809	1821	2075	3896	99	97	196	5584	5317	10901

Every year, in addition to the undergraduate scholarships offered by the Royal Government of Bhutan (RGoB), a number of students also pursue undergraduate studies through self-financing in various courses abroad. As of 2023, there are 1,641 students pursuing various undergraduate studies in over 14 countries as presented in Table 6.2. The largest number of Bhutanese students attending tertiary education are in Australia and India for scholarship students. India and Australia have the largest number of privately funded students.

Table 6.2: Tertiary Students Studying Abroad

Sl.No.	Country	Sup	rship & St port Divis Iministere	ion	Students various ECPF Administered sources of Funding			stered	Grand Total				
		F	M	Т	F	М	Т	F	М	Т	F	М	Т
1	Australia	0	5	5	0	0	0	423	303	726	423	308	731
2	Azerbaijan	2	1	3	0	0	0	0	0	0	2	1	3
3	Bangladesh	61	44	105	9	8	17	1	0	1	71	52	123
4	Canada	10	15	25	3	0	3	38	23	61	51	38	89
5	Cuba	5	3	8	0	0	0	0	0	0	5	3	8
6	Georgia	1	0	1	0	0	0	0	0	0	1	0	1
7	India	92	127	219	2	0	2	112	105	217	206	232	438
8	Korea	4	1	5	0	0	0	0	0	0	4	1	5
9	Malaysia	0	6	6	2	4	6	0	0	0	2	10	12
10	Maldives	0	1	1	0	0	0	0	0	0	0	1	1
11	Sri Lanka	103	60	163	13	3	16	0	0	0	116	63	179
12	Thailand	0	0	0	28	8	36	0	0	0	28	8	36
13	UK	3	2	5	0	0	0	2	0	2	5	2	7
14	USA	3	5	8	0	0	0	0	0	0	3	5	8
Gra	and Total	284	270	554	57	23	80	576	431	1007	917	724	1641

(Source: SSD, DWPSD, YWEO)

Figure 6.1: Growth of Students in Tertiary Education in Bhutan

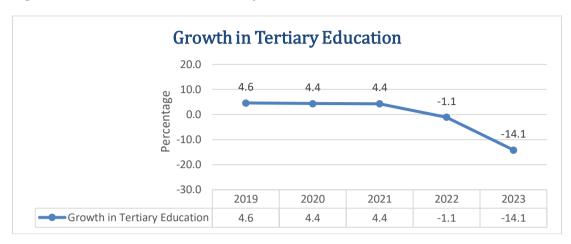


Figure 6.1 shows the growth of enrollment of students in tertiary education in Bhutan overa period of six years. Tertiary enrollment peaked at 2019 and saw gradual decrease till 2023. For 2023, the growth in enrollment in tertiary education is negative (-16.4), i.e., the total number of students decreased by 1793 in comparision to last year. The GER for tertiary education for within Bhutan in 2023 is 15.96% shown in Table 6.3. The GER for students studying both within and outside Bhutan is estimated to be about 18.36%.

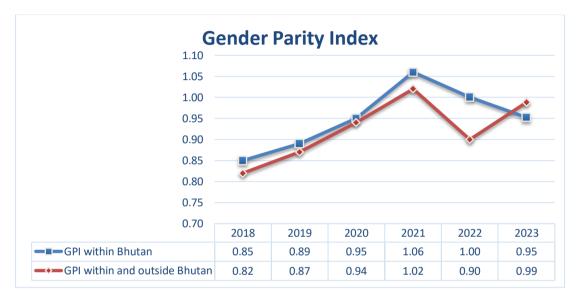
Table 6.3: Gross Enrollment in Tertiary Education

Year	GI	ER within Bhut	an	GER including Students Abroad				
	Female	Male	Total	Female	Male	Total		
2018	27.1	31.9	29.5	40.2	49.1	44.7		
2019	16.6	17.0	16.8	24.1	25.6	24.9		
2020	17.9	17.8	17.9	23.5	23.6	23.6		
2021	19.4	18.4	18.9	25.3	24.9	25.1		
2022	18.6	19.0	18.8	25.3	25.2	25.3		
2023	15.6	16.3	18.8	18.3	18.4	18.4		

As per the standard methodology of the UNESCO Institute for Statistics (UIS), the GER at tertiary level is derived by dividing the total enrollment in tertiary education by total population in the age group of 19-23 years old. However, since the tertiary education system in Bhutan offers mostly undergraduate and diploma programmes with course duration ranging from two to four years, only age group of 19-21 was used as denominator while estimating the GER till 2018.

The GER based on the UIS definition i.e. proportion of 19-23 years old participating in the higher education system (both within and outside Bhutan), is estimated to be about 18.36 % for 2023. Therefore, the low GER observed in 2019 onwards is due to the change in methodology. Enrollment in tertiary education has gradually decreased for the past few years in Bhutan.

Figure 6.2: Gender Parity Index



This year, the tertiary gender parity index had been in favor of males for both within Bhutan and abroad as shown in Figure 6.2. However, the difference is negligible and the gender parity can be said to be excellent health. There has been slight decrease in female enrollment in tertiary education albeit a small one. Gender Parity trend has been similar for Bhutanese students studying both within and outside the country.

6.2 Lecturers in Tertiary Education

There are a total of 788 lecturers in tertiary education across the country out of which 64.5% are male. The details of the staffing are presented in Table 6.4.

Table 6.4: Number of teachers in tertiary education

Sl.No.	Institute	Ownership	Te	eaching Sta	iff
			Male	Female	Total
	Royal Unive	rsity of Bhutan			
1	College of Language & Culture studies	Public	30	5	35
2	College of Natural Resources	Public	44	17	61
3	College of Science and Technology	Public	58	27	85
4	Gedu College of Bussiness Studies	Public	37	13	50
5	Gyelpozhing College of Information and Technology	Public	14	16	30
6	Jigme Namgyel Engineering College	Public	45	10	55
7	Paro College of Education	Public	44	22	66
8	Samtse College of Education	Public	25	15	40
9	Sherubtse College	Public	64	32	96
	Sub-Total		361	157	518
	Khesar Gyaplo Univer	sity of Medical S	ciences		
11	Faculty of Nursing and Public Health	Public	15	23	38
12	Faculty of Postgraduate Medicine	Public	6	4	10
13	Faculty of Traditional Medicine	Public	9	3	12
	Sub-Total		30	30	60
	Autonomous Institute				
14	Jigme Singye Wangchuck School of Law	Autonomous Public	8	8	16
15	Royal Insitute of Management	Public	22	11	33
	Sub-Total		30	19	49
	Private	Institutes			
16	Royal Thimphu College	Private	54	46	100
17	Arura Academy of Health Sciences	Private	4	8	12
18	Norbuling Rigter College	Private	30	19	49
	Sub-Total		88	73	161
	Grand Total		509	279	788

Chapter 7: Monastic Education

Monastic education is generally provided by two types of monastic institutions - the government supported monastic institutes under the Zhung Dratshang (Central Monastic Body), private monastic institutes and nunneries. The courses offered include language, arts, literature, philosophy, and mediation among others and have their own structured degree programmes.

7.1 Learners in Monastic Education

Table 7.1: Monastic Education Learners

Sl.No.	Dzongkhag	Novices
1	Bumthang	490
2	Chhukha	399
3	Dagana	168
4	Gasa	120
5	Наа	215
6	Lhuentse	358
7	Mongar	460
8	Paro	742
9	Pemagatshel	170
10	Punakha	722
11	Samdrup Jongkhar	129
12	Samtse	257
13	Sarpang	40
14	Thimphu	1590
15	Trashigang	458
16	Trashiyangtse	168
17	Trongsa	344
18	Tsirang	35
19	Wangdue Phrodrang	739
20	Zhemgang	340
	Grand Total	7944

Table 7.1 depicts the number of novices enrolled in monastic institutes under the administration of Dratshang Lhentshog. As of 2023, a total of 7,944 novices are enrolled in monastic institutions under the supervision of 202 Rabdeys, Shedras and Lobdras. The data presented does not include the learners in various independent and private monastic institutes.

Chapter 8: Non-Formal and Continuing Education

The Non-Formal Education (NFE) initiative has become widely recognized as a successful program aimed at imparting fundamental literacy, numeracy, and practical abilities to the adult populace. As of July 2023, 4,764 students were actively enrolled in Basic Literacy Course (BLC) and Post Literacy Course (PLC) at 435 locations across the nation.

8.1 Non-Formal Education

8.1.1 Learners in Non-Formal Education

Table 8.1: Number of Learners in NFE

Sl.No.	Dzongkhag/Thromde	BLC	В	LC Learne	rs	PLC	Р	LC Learne	rs		BLC	+PLC	
		Centre	Male	Female	Total	Centre	Male	Female	Total	Centres	Male	Female	Total
1	Bumthang	5	7	30	37	5	4	32	36	10	11	62	73
2	Chhukha	8	17	45	62	12	22	84	106	20	39	129	168
3	Dagana	15	69	128	197	8	53	40	93	23	122	168	290
4	Gasa	1	0	7	7	1	0	4	4	2	0	11	11
5	Наа	1	0	9	9	4	2	23	25	5	2	32	34
6	Lhuentse	2	3	15	18	8	147	13	160	10	150	28	178
7	Mongar	19	34	135	169	31	121	180	301	50	155	315	470
8	Paro	6	0	61	61	5	3	44	47	11	3	105	108
9	Pemagatshel	10	3	78	81	9	4	80	84	19	7	158	165
10	Punakha	0	0	0	0	7	5	42	47	7	5	42	47
11	S/Jongkhar	18	26	133	159	25	37	185	222	43	63	318	381
12	Samtse	35	117	339	456	34	103	301	404	69	220	640	860
13	Sarpang	22	27	191	218	13	80	96	176	35	107	287	394
14	Thimphu	7	14	47	61	4	12	30	42	11	26	77	103
15	Trashigang	14	32	124	156	12	31	76	107	26	63	200	263
16	Trashiyangtse	14	59	90	149	6	3	42	45	20	62	132	194
17	Trongsa	0	0	0	0	3	0	26	26	3	0	26	26
18	Tsirang	9	15	74	89	9	87	61	148	18	102	135	237
19	Wangdue Phrodrang	13	5	98	103	7	38	41	79	20	43	139	182
20	Zhemgang	5	69	15	84	7	54	41	95	12	123	56	179
21	Gelephu Thromde	2	0	18	18	1	0	11	11	3	0	29	29
22	Phuentsholing Thromde	1	0	0	0	0	0	0	0	1	0	0	0
23	S/Jongkhar Thromde	2	8	10	18	1	2	6	8	3	10	16	26
24	Thimphu Thromde	7	16	142	158	7	8	180	188	14	24	322	346
(Grand Total	216	521	1789	2310	219	816	1638	2454	435	1337	3427	4764

Female participation has been substantially higher compared to male participants in the NFE program. As of 2023, Samtse Dzongkhag reported the highest number of learners.

8.1.2 Instructors in NFE

Table 8.2 illustrates more female compared to male instructors in NFE. Out of 435 instructors, 325 are female instructors and only 110 are male instructors.

Table 8.2: Number of Instructors in NFE

SI. No.	Dzongkhag	В	LC Instruct	or	PL	.C Instruct	or	BLC+PLC Instructor			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Bumthang	2	3	5	2	3	5	4	6	10	
2	Chhukha	1	7	8	3	9	12	4	16	20	
3	Dagana	6	9	15	3	5	8	9	14	23	
4	Gasa	0	1	1	0	1	1	0	2	2	
5	Наа	0	1	1	0	4	4	0	5	5	
6	Lhuentse	0	2	2	2	6	8	2	8	10	
7	Mongar	3	16	19	3	28	31	6	44	50	
8	Paro	0	6	6	1	4	5	1	10	11	
9	Pemagatshel	3	7	10	0	9	9	3	16	19	
10	Punakha	0	0	0	0	7	7	0	7	7	
11	S/Jongkhar	4	14	18	8	17	25	12	31	43	
12	Samtse	8	27	35	14	20	34	22	47	69	
13	Sarpang	6	16	22	6	7	13	12	23	35	
14	T/phu D/khag	2	5	7	1	3	4	3	8	11	
15	Trashigang	2	12	14	2	10	12	4	22	26	
16	Trashiyangtse	3	11	14	1	5	6	4	16	20	
17	Trongsa	0	0	0	0	3	3	0	3	3	
18	Tsirang	2	7	9	5	4	9	7	11	18	
19	Wangdue Phrodrang	4	9	13	1	6	7	5	15	20	
20	Zhemgang	4	1	5	2	5	7	6	6	12	
21	Gelephu Thromde	0	2	2	0	1	1	0	3	3	
22	Phuentsholing Thromde	1	0	1	0	0	0	1	0	1	
23	S/Jongkhar Thromde	0	2	2	1	0	1	1	2	3	
24	Thimphu Thromde	1	6	7	3	4	7	4	10	14	
(Grand Total	52	164	216	58	161	219	110	325	435	

8.2 Community Learning Centers

The community learning centers provide a wide range of lifelong learning opportunities, particularly for individuals who have completed Post Literacy Courses out-of-school youth, and literate adults including nuns, monks, and lay monks. It provides various learning opportunities for community development and enhancing the quality of life, with a particular emphasis on literacy and continuing education.

Table 8.3: Number of Learners in CLCs

Sl.No.	Center Name	Dzongkhag/Thromde	Male	Female	Total
1	Zangtherpo CLC	Bumthang	0	10	10
2	Rinchentse CLC	Chhukha	0	14	14
3	Wangchu CLC		0	11	11
4	Balamna CLC	Наа	0	15	15
5	Drukjegang CLC	Dagana	0	9	9
6	Lhuentse CLC	Lhuentse	0	9	9
7	Mongar CLC	Mongar	0	2	2
8	Gyalpoizhing CLC		5	2	7
9	Wanakha CLC	Paro	15	0	15
10	Bartsheri CLC	Pemagatshel	5	3	8
11	Mendhagang CLC		0	10	10
12	Phuntshothang CLC	Samdrup Jongkhar	0	10	10
13	Jomotsangkha CLC	- Dzongkhag	0	14	14
14	Dorokha CLC	Samtse	1	14	15
15	Norbuling CLC	Sarpang	0	12	12
16	Thrimshing CLC	Trashigang	3	5	8
17	Bidung CLC		0	6	6
18	Trashiyangtse CLC	Trashiyangtse	0	10	10
19	Trongsa CLC	Trongsa	0	9	9
20	Pemashong CLC	Tsirang	0	10	10
21	Phobjikha CLC	Wangdue Phrodrang	0	10	10
22	Buli CLC	Zhemgang	1	8	9
23	Zhemgang CLC		0	8	8
24	Sonamthang CLC		1	16	17
25	Gelephu CLC	Gelephu	0	11	11
26	S/Jongkhar CLC	Samdrup Jongkhar Thromde	0	11	11
27	Zilneon Namgyal CLC	Thimphu Thromde	0	16	16
28	Rinchhen KPS (CLC)		0	16	16
	Grand Total		31	271	302

The activities organized by CLCs cover a wide range of community-based development programs including health, agriculture; life skills-based education, and entrepreneurial skills consistent with local needs. As a result, community learning centers (CLCs) are increasingly seen as vital initiatives for socioeconomic development. As of 2023, a total of 28 CLCs with 302 learners were being reported across the Nation.

8.2.1 Managers in CLCs

Table 8.4 shows that there are 29 managers working in CLCs across the country. Out of the 29 managers, 25 are female and only 4 are male. Furthermore, CLCs witnessed more female managers compared to male managers.

Table 8.4: Number CLC Managers

Sl. No.	Dzongkhag		CLC Manager	
		Male	Female	Total
1	Bumthang	0	1	1
2	Chhukha	0	2	2
3	Dagana	0	1	1
4	Gasa	0	0	0
5	Наа	0	1	1
6	Lhuentse	0	1	1
7	Mongar	1	1	2
8	Paro	1	0	1
9	Pemagatshel	0	1	1
10	Punakha	0	1	1
11	S/Jongkhar	0	2	2
12	Samtse	0	1	1
13	Sarpang	0	1	1
14	T/phu D/khag	0	0	0
15	Trashigang	0	2	2
16	Trashiyangtse	0	1	1
17	Trongsa	0	1	1
18	Tsirang	0	1	1
19	Wangdue Phrodrang	0	1	1
20	Zhemgang	2	1	3
21	Gelephu Thromde	0	1	1
22	Phuentsholing Thromde	0	0	0
23	S/Jongkhar Thromde	0	1	1
24	Thimphu Thromde	0	3	3
	Grand Total	4	25	29

8.3 Continuing Education

The Ministry started the Continuing Education (CE) program at Kelki HSS in Thimphu in 2006 to promote lifelong learning and upgrade the qualification of those enthusiastic learners. The program offers 2-year courses to complete classes X and XII. Currently, a total of 97 learners are enrolled in this program through CE centers. CE classes are conducted in the evenings and on the weekends. Currently, only Pelkhil School in Thimphu offers CE classes.

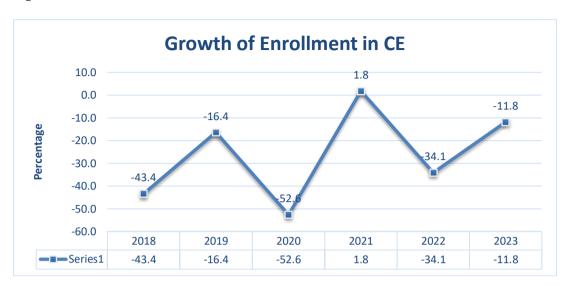
8.3.1 Learners in CE

A total of 97 learners pursuing higher secondary education through the continuing education programs in the country are presented in Table 8.5. There are 16 learners in grade XI and 81 learners in grade XII. More learners are pursuing Arts stream for both male and female.

Table 8.5: Number of Learners in CE

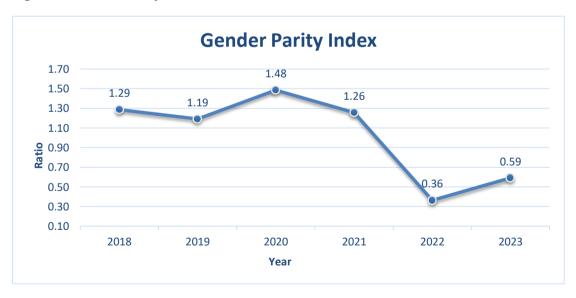
Sl.No.	Dzongkhag/ Center	Stream	Class	Male	Female	Total
1	Pelkhil,	Class XI Arts	ΧI	6	10	16
	Thimphu Thromde	Class XII Arts A	XII	7	12	19
		Class XII Arts B	XII	11	14	25
		Class XII Com	XII	12	25	37
				36	61	97

Figure 8.1: Growth of Learners in CE



The enrollment trend in CE is observed to be inconsistent over the years. As of 2023, the number of learners decreased by -11.8% as shown in Figure 8.1.

Figure 8.2: Gender Parity Index in CE



The GPI for six years has been in favor of female. As shown in Figure 8.2, for 2023, the GPI stands at 0.59 which indicates a greater number of female learners in CE as compared to male.

Chapter 9: Quality Indicators

9.1 Student-Teacher Ratio

The Student-Teacher Ratio (STR) measures the number of students per teacher. This indicator is often used as a proxy indicator for measuring quality of education, due to the difficulty in constructing direct instruments to measure quality of education. In this context, the lower STR indicates higher the availability of teacher services to the students and vice versa.

Table 9.1: Student Teacher Ratio by School Level in both public and private schools

School Level		Public		Private				
	Students	Teachers	STR Public	Students	Teachers	STR Private		
Extended Classroom	1019	108	9	0	0	0		
Primary	44938	3081	15	1395	122	11		
Lower Secondary	16695	1032	16	208	20	10		
Middle Secondary	35434	2196	16	697	55	13		
Higher Secondary	49692	3140	16	4950	368	13		
Special Institute	131	36	4	0	0	0		
Total	147909	9593	15	7250	565	13		

The average STR for public schools is 15 students per teacher while the STR for private schools is 13 students per teacher. The STR for private primary schools is 11 students per teacher as compared to 15 students per teacher in public primary schools. In public schools, the Higher Secondary Schools, Lower Secondary Schools and Middle Secondary Schools have the highest STR (16) and Special Institute have the lowest STR (4). In private schools, the Higher Secondary Schools and Middle Secondary School have the highest STR (13) and Lower Secondary have the lowest STR (10).

9.2 Class Size

In addition to student-teacher ratio, another indicator that measures the quality of education is the number of students in each class. This assumes that every section in a school is a different class. Table 9.2 shows significant improvements in class size as compared to past years. The average class size in Bhutan remains unchanged at 15 in 2023, which is same as the previous year. In contrast to last year's findings, the Primary schools now have smaller class sizes as compared to other school levels (excluding ECR and SI).

Table 9.2 also shows the average by single class where Grade PP has the smallest average class size at 16 and Grade IV, VII and VIII has the largest average class sizes at 19 students per class. Despite the average class size as shown, some classes still have very large class sizes depending on the schools and location.

Table 9.2: Class Size by Level and Class

Levels	PP	-	II	III	IV	V	VI	VII	VIII	IX	Х	XI	XII	Average (Level)
Extended Classroom	5	5	6	7	7	0	0	0	0	0	0	0	0	2
Primary	15	15	17	19	20	18	17	19	20	0	0	0	0	12
Lower Secondary	22	23	25	27	28	26	26	28	29	0	0	0	0	18
Middle Secondary	25	26	28	28	29	28	26	29	29	26	27	0	0	23
Higher Secondary	21	22	23	26	26	25	24	30	30	27	28	29	28	26
Special Institute	7	5	1	3	6	4	5	9	8	9	10	2	3	5
Average (Class)	16	16	16	18	19	17	16	19	19	10	11	5	5	15

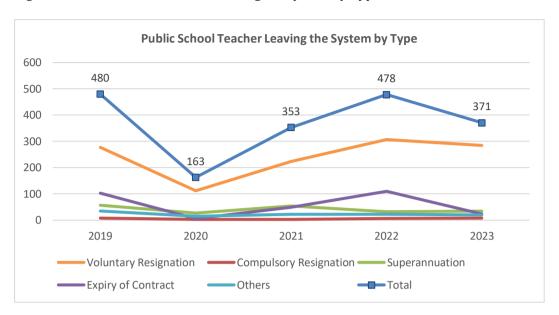
9.3 Teacher Attrition Rate

On an average, 3.8% of teachers left the education system from public schools in 2023. The reasons for leaving the system include voluntary resignation, superannuation, and expiry of contract, among others. In 2023, 371 teachers have left the system, as presented in Table 9.3.

Table 9.3: Public School Teacher Leaving the System by Type

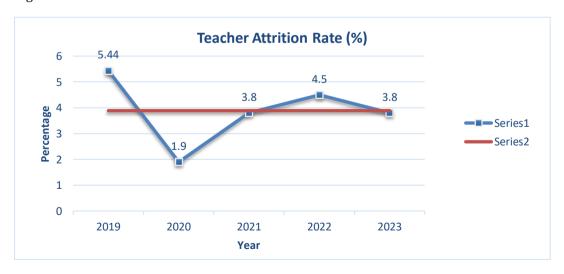
Year	Voluntary Resignation	Compulsory Resignation	Superannuation	Expiry of Contract	Others	Total
2018	263	7	60	10	15	355
2019	277	8	57	103	35	480
2020	112	3	27	6	15	163
2021	224	3	54	49	23	353
2022	307	7	32	110	22	478
2023	284	8	35	24	20	371

Figure 9.1: Public School Teacher Leaving the System by Type



A steady rise in teacher resignations was witnessed in 2019. However, the resignation rate dropped in 2020. The teacher attrition rate again rose to 478 in 2022 and dropped to 371 in 2023. The majority of the teachers resigned voluntarily as represented by the red trendline in Figure 9.1.

Figure 9.2: Public Teacher Attrition Rate



The attrition rate has been increasing every year except 2020 where it stands at 1.9% as shown in Figure 9.2. However, it rose again in 2022 to 4.5 and slightly decreased this year to 3.8%.

Table 9.4: Public School Teachers who left by Type of Service

Type of Service	2019	2020	2021	2022	2023	Total
Regular Teachers	285	135	264	272	347	1303
Contract Teachers	179	28	89	206	24	526
Grand Total	464	163	353	478	371	1829

Table 9.4 shows that over the five years, 1829 teachers have left the system i.e 1303 regular teachers and 526 contract teachers.

9.4 Expatriate and National Teachers

Over the last six years, the number of expatriate teachers has been decreasing. While the number of national teachers has been increasing but slightly decreased by few hundreds this year as shown in Figure 9.2. As of 2023, the total number of expatriate teachers in both public and private schools stand at 77 and the number of Bhutanese teachers stands at 10.081.

Figure 9.3: Number of Expatriate and National Teachers

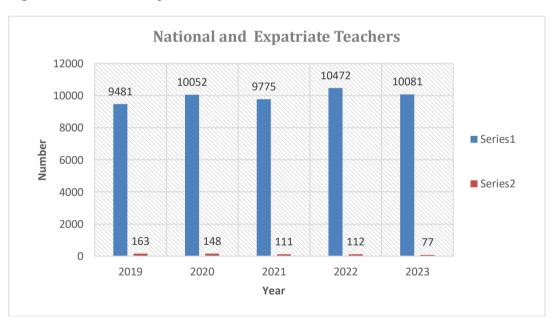


Figure 9.4: Proportion of Expatriate Teachers in different levels of public schools

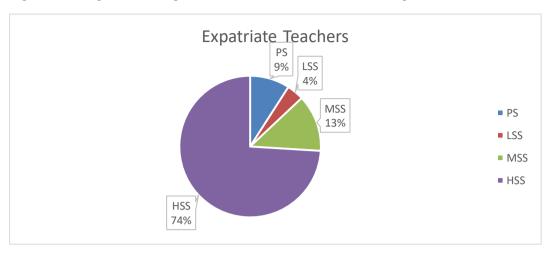


Figure 9.4 shows the proportional distribution of expatriate teachers in different levels of schools in the country. The highest proportion of expatriate teachers is in higher secondary schools (74.0%) and the lowest is in lower secondary schools (4.0%).

9.5 Teacher Education and Professional Development

Pursuant to the Ministry's commitment to continually enhance teacher competency, the Ministry has organized national level professional development (PD) programmes for teachers since 2016. Teachers are required to undergo eighty hours of professional development programme in a year as per Teacher Human Resource Policy 2014. The national level programme was a part of the Ministry's commitment to offer forty hours of PD while the rest forty hours are offered at the Dzongkhag, cluster and school levels.

Table 9.5: In-Service Workshops

Year	National Leve	el
	Courses	Participant
2022-2023	1 (National Mathematics Professional Development Programme)	All the Mathematics teachers
2021-2022	1 (Digital Teacher)	All teachers and principals
2020-2021	1 (School Leaders Development Programme (SLDP) Cohort 1 - Cohort 8 (from 2021 to Jan 2022)	All Principals
2019-2020	1 (Neuro-Science based Mindfulness and Emotional Intelligence and Helping Skills)	All teachers and principals

Table 9.5 shows the number of in-service workshops and training organized at the national level from 2019-2020. In 2022-2023, all mathematics teachers participated in the National Mathematics Proffesional Development Programme.

Since 2000, teachers have been provided the opportunity to upgrade their qualifications to Bachelor's and Masters of Education at Paro College of Education. Table 9.6 shows the number of teachers pursuing various programmes.

Table 9.6: In-country Teachers Enrollment in Long Term Training

Programme	Mode	Duration	Institute	2018- 2019	2019- 2020	2021- 2022	2022- 2023
M.Ed. Leadership & Management	Mixed- mode	3 years	Paro CoE	16	16	0	55
M.Ed. Dzongkha	Mixed- mode	3 years	Paro CoE	24	25	25	77
B.Ed. Primary	Mixed- mode	4 years	Paro CoE	79	62	0	70
M.A. English	Full time	18 months	Yonphula CC	14	30	0	0
M.Ed. Biology	Full time	2 years	Samtse CoE	12	10	5	5
M.Ed. Chemistry	Full time	2 years	Samtse CoE	12	10	7	0
M.Ed. Physics	Full time	2 years	Samtse CoE	12	9	7	0
M.Ed. Mathematics	Full time	2 years	Samtse CoE	12	10	12	9
M.Ed. English	Full time	2 years	Samtse CoE	1	12	16	3
M.Ed. Geography	Full time	2 years	Samtse CoE	-	19	12	4
M.Ed. Inclusive Education	Full time	2 years	Paro CoE	-	20	11	19
M.Ed. Primary English	Full time	2 years	Samtse CoE	ı	ı	10	21
M.Ed. Primary Social Studies	Full time	2 years	Samtse CoE	-	-	10	20
M.Ed. Primary Science	Full time	2 years	Samtse CoE	-	-	10	20
M.Ed. Primary Mathematics	Full time	2 years	Samtse CoE	-	-	10	19
_	Tota	ıl	_	181	223	135	322

In 2023, four new M.Ed. courses have been introduced as portrayed in Table 9.6.

9.5.1 Pre-Service Education

Pre-service teacher education is provided by two colleges of education (CoE) in Samtse and Paro. The former was established in the year 1968 and the latter in 1975. They offer preservice programmes at Bachelor of Education (B.Ed) and Post Graduate Diploma in Education (PGCE) level. As of 2021, there were 2115 teacher trainees pursuing B.Ed and PGDE programmes in the two CoEs, which is a decrease in the overall enrollment compared to 2020 as shown in Table 9.7.

Table 9.7: Enrollment in Colleges of Education (2022)

Year	C	OE, Samts	e		COE, Paro		Total			Ratio of
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female to Male
2018	553	579	1132	795	732	1527	1348	1311	2659	1.03
2019	457	456	913	856	733	1589	1313	1189	2502	1.10
2020	336	413	749	861	669	1530	1197	1082	2279	1.11
2021	303	277	580	889	646	1535	1192	923	2115	1.29
2022	176	244	420	587	711	1298	763	955	1718	0.80

9. 6 Counsellors in Schools

In 2009, the Royal Civil Service Commission granted approval for the recruitment of School Guidance Counsellors (commonly referred to as Fulltime Counsellors) as part of an organized initiative to establish a structured guidance and counselling program within all schools.

The School Guidance and Counselling Program, through the efforts of these counsellors, holds significant importance within schools. These counsellors serve as essential figures in providing support and guidance to students during their time in school. As of 2023, there are a total of 163 counsellors deployed across the country, as presented in Table 9.8.

Table 9.8: Counsellors in Schools

Dzongkhag		Enrollment	
	Female	Male	Total
Bumthang	1	4	5
Chhukha	7	4	11
Dagana	2	5	7
Dagana	1	0	1
Gelephu Thromde	1	1	2
Наа	1	2	3
Lhuentse	0	4	4
Mongar	4	5	9
Paro	7	5	12
Pemagatshel	1	8	9
Phuentsholing Thromde	2	0	2
Punakha	4	5	9
Samdrup Jongkgar	4	5	9
Samdrup Jongkhar Thromde	0	1	1
Samtse	6	8	14
Sarpang	5	4	9
Thimphu	1	2	3
Thimphu Thromde	9	3	12
Trashigang	4	11	15
Trashiyangtse	0	6	6
Trongsa	3	2	5
Tsirang	3	2	5
Wangude Phodrang	2	3	5
Zhemgang	4	1	5
Total	72	91	163

9.7 Scouts in Schools

The Ministry promotes scouting for spiritual, mental and physical development of young people through value-based youth programme. As of 2023, there are 119,976 students participating as scouts across the country as presented in Table 9.9

Table 9.9: Students Participating as Scouts

Dzongkhag/ Thromde	Cł	ney Chey		N	lachung			Nazhoen		F	Rovers			unity E Scouts	Based	Overall Strengh
	М	F	T	М	F	T	М	F	T	М	F	Т	М	F	Т	
Bumthang	675	722	1397	516	563	1079	1595	790	805	0	0	0	22	27	49	3330
Chhukha	1517	1496	3013	1152	1135	2287	3439	1455	1745	92	73	165	20	18	38	7248
Dagana	935	888	1823	748	704	1452	2200	970	1468	0	0	0	112	85	197	4940
Gasa	138	152	290	76	90	166	242	129	430	0	0	0	12	15	27	913
Наа	458	455	913	303	347	650	953	519	579	0	0	0	0	0	0	2142
Lhuentse	521	552	1073	128	413	541	669	506	537	0	0	0	21	19	40	2191
Mongar	1167	1257	2424	906	1097	2003	2909	1448	1891	18	24	42	0	0	0	6360
Paro	1731	1706	3437	1182	1217	2399	3581	1754	5435	33	68	101	27	59	86	11458
Pemagatshel	764	868	1632	589	660	1249	1838	1134	2055	0	0	0	0	0	0	4936
Punakha	973	854	1827	664	768	1432	2096	1451	2305	20	66	86	75	65	140	5790
Samdrup Jongkhar	906	955	1861	603	700	1303	1906	923	1226	27	11	38	0	0	0	4428
Samtse	2232	2208	4440	1821	1688	3509	5330	2096	3811	8	6	14	92	93	185	11959
Sarpang	645	637	1282	748	747	1495	2243	907	898	0	0	0	15	15	30	3705
Thimphu	596	629	1225	436	511	947	1383	700	992	11	44	55	0	0	0	3219
Tsirang	514	542	1056	534	542	1076	1610	759	789	0	0	0	0	0	0	2921
Trashigang	1642	1665	3307	1213	1365	2578	3791	1882	2305	31	50	81	27	44	71	8342
Trashi Yangtse	769	665	1434	600	637	1237	1837	873	900	0	0	0	45	29	74	3645
Trongsa	571	582	1153	357	407	764	1121	909	1560	19	41	60	63	121	184	3721
Wangdue Phodrang	1024	1382	2406	1053	1172	2225	3278	1647	1756	0	0	0	29	40	69	6456
Zhemgang	725	681	1406	462	527	989	1451	717	1105	0	0	0	40	20	60	3560
Gelephu Thromde	372	396	768	217	228	445	662	292	1167	0	0	0	0	0	0	2380
Phuentsholing Thromde	676	672	1348	426	422	848	1274	526	604	0	0	0	2	4	6	2806
Thimphu Thromde	2404	2492	4896	2040	2079	4119	6159	2904	2936	51	65	116	2	15	17	12084
S/Jongkhar Thromde	375	398	773	273	278	551	824	291	118	0	0	0	0	0	0	1442
Grand Total	22330	22854	45184	17047	18297	35344	52391	25582	37417	310	448	758	604	669	1273	119,976

9.8 Special Education

The Muenselling Institute in Khaling, Trashigang was established in 1973 as the first special school in the country catering to children with visual impairment. In 2003, a Special Educational Needs (SEN) programme was introduced in Changangkha Middle Secondary School to integrate children with disabilities into mainstream schooling. The long-term objective of the SEN Programme is to provide access to general education in regular schools for all children with disabilities, including those with physical, intellectual and other types of impairments. The Royal Government thus emphasizes on inclusive approach to strengthen educational access to quality education for children with disabilities and learning difficulties.

As of July 2023, there are a total of there are 39 schools with SEN programme and two specialized institutes catering to 1025 students with special educational needs. There is a total of 1025 SEN students enrolled in the country, with the remaining number of students in general schools.

Table 9.10: Number of SEN students in Schools offering SEN programmes

Sl.No.	Dzongkhag/Thromde	School	Boys	Girls	Total
1	Bumthang	Tang CS (MSS)	11	5	16
2	Chhukha	Kamji CS (MSS)	18	24	42
3	Dagana	Gesarling CS (HSS)	10	8	18
4	Gasa	Bjishong CS (HSS)	6	9	15
5	Gelephu Thromde	Gelephu LSS	22	8	30
6		Gelephu HSS	2	0	2
7	Наа	Tshaphel LSS	5	8	13
8		Ugyen Dorji CS	0	2	2
9	Lhuentse	Autsho CS (MSS)	5	6	11
10	Mongar	Mongar MSS	39	10	49
11		Mongar HSS	6	11	17
12	Paro	Wangsel Institute (SI)	61	52	113
13		Drukgyel PS	18	22	40
14		Drukgyel HSS	9	1	10
15	Pemagatshel	Gonpasingma LSS	6	7	13
16		Nangkor CS	0	0	0
17	Phuentsholing Thromde	Phuentsholing Rigsar HSS	6	3	9
18		Sonamgang Primary School	18	8	26
19	Punakha	Khuruthang MSS	12	7	19
20		Punakha CS	0	0	0
21	Samdrup Jongkhar	SJ HSS	3	1	4

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22		Gomdar CS (HSS)	13	16	29				
23	Samdrup Jongkhar Thromde	Samdrup Jongkhar PS	43	17	60				
24	Samtse	Tendruk CS (HSS)	50	30	80				
25	Sarpang	Norbuling CS (HSS)	20	13	33				
26	Thimphu	Yangchen Gatshel MSS	29	11	40				
27	Thimphu Thromde	Changangkha MSS	79	45	124				
28		Motithang HSS	3	0	3				
29	Trashigang	Muenselling Institute (SI)	15	4	19				
30		Khaling LSS	13	17	30				
31		Jigme Sherubling HSS	10	3	13				
32	Trashiyangtse	Tsenkharla CS (HSS)	14	8	22				
33	Trongsa	Tshangkha CS (HSS)	13	13	26				
34	Tsirang	Damphu MSS	20	6	26				
35		Damphu CS	3	0	3				
36	Wangdue Phodrang	Samtengang PS	24	14	38				
37		Samtengang HSS	2	0	2				
38	Zhemgang	Zhemgang PS	12	12	24				
39		Zhemgang HSS	3	1	4				
	Grand To	tal	623	402	1025				

Table 9.10 shows that as of 2023, there are 1025 students enrolled in 39 Schools.

9.9 Examination Results

The national level examinations at the end of primary education were instituted in 1972 with the aim of ensuring uniformity in the standard of education among the different schools across the country. It was also used as a standard for screening the candidates for entry into the next level of general education. With the raising of the basic education level to class X, primary education examination was devolved to schools in 1999 and national board examinations conducted at the end of class X and XII.

Until 2013, those students who failed in the board examinations (class X and class XII) were only allowed to re-sit the examinations as private candidates and were not allowed to attend regular classes in the government schools. However, from 2014 academic year, students who fail the examinations are allowed to repeat once as a full-time student in the same school provided they fulfill all the criteria of the Second Chance for Classes X & XII Policy.

Table 9.11 shows 12,925 students have registered for the BCSE in 2021. From that 12,813 appeared for the examination out of which 12,374 passed (96.57%).

Table 9.11: Bhutan Certificate for Secondary Examination Results (Grade X examination), 2023

Туре	Total Registered			Total Appeared			PASSED			Pass %		
	F	М	Т	F	М	T	F	М	Т	F	М	Т
Regular	4735	4002	8737	4711	3960	8671	3534	2995	6529	75.02	75.63	75.30
Private	1008	817	1825	991	798	1789	505	461	966	50.96	57.77	54.00
Supplementary	21	28	49	19	26	45	8	19	27	42.11	73.08	60.00
Grand Total	5764	4847	10611	5721	4784	10505	4047	3475	7522	70.74	72.64	71.60

Table 9.12: Bhutan Certificate for Secondary Examination Result by Subject, 2021

Subject		Pass %							
	Female	Male	Total						
English	91.3	89.74	90.52						
Dzongkha	95.73	91.51	93.62						
Economics	89.85	91.45	90.65						
Mathematics	39.96	49.48	44.72						
History Civics & Geography	74.22	79.29	76.76						
Geography	69.8	76.44	73.12						
History & Civics	51.27	52.38	51.83						
Science	84.16	89.09	86.63						
Biology	70.63	73.47	72.05						

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Chemistry	75.88	79.54	77.71							
Physics	70.76	81.08	75.92							
Agriculture For Food Security	97.59	98.24	97.92							
Environmental Science	93.22	96.14	94.68							
Computer Hardware	100.00	100	100.00							
House Wiring	100.00	100	100.00							
Furniture	100.00	100	100.00							
Tailoring	100.00		100.00							
Plumbing	100.00	100	100.00							
Painting	100.00	100	100.00							

Table 9.12 shows the percentage of male and female students who have passed the BCSE, 2023 by subject.

100

100

90

100.00

100.00

95.00

 $\label{thm:condary} \ Education\ Certificate\ Examination\ (Grade\ XII\ examination),\ 2023$

100.00

100.00

100.00

Masonry

Welding

Automobile

Туре	Total Registered			Total Appeared			PASSED			Pass %		
	F	М	тот	М	F	T	F	М	тот	F	М	тот
Regular	6055	4997	11052	6027	4925	10952	5247	4273	9520	87.06	86.76	86.92
Private	502	501	1003	500	496	996	408	405	813	81.6	81.65	81.63
Supplementary	800	628	1428	797	621	1418	788	613	1401	98.87	98.71	98.8
TOTAL	7357	6126	13483	7324	6042	13366	6443	5291	11734	87.97	87.57	87.79

Table 9.13 shows that 13,483 students registered for BHSCE in 2023, 13,366 appeared for the examination, out of which 11,734 (87.79%) passed.

Table 9.14: Bhutan Higher Secondary Education Certificate Examination Result by Subject

SUBJECT	To	otal Appeare	ed		Pass %	
	F	M	TOT	F	M	тот
Accountancy	2037	1935	3972	52.72	55.19	53.93
Agriculture For Food Security	295	222	517	91.53	94.14	92.65
Biology	1127	649	1776	97.87	98.15	97.97
Business and Entrepreneurship	1418	1412	2830	95.91	96.03	95.97
Business Mathematics	2779	2506	5285	38.32	41.94	40.04
Chemistry	1446	1258	2704	78.28	79.09	78.66
Commerce	661	570	1231	98.03	97.72	97.89
Dzongkha	7324	6037	13361	99.02	97.7	98.42
Economics	3489	2945	6434	87.99	89.64	88.75
English	7324	6042	13366	97.76	96.97	97.40
Environmental Science	235	180	415	91.06	93.33	92.05
Geography	3763	2766	6529	93.91	96.06	94.82
Hindi		4	4		100	100.00
History	3294	2349	5643	72.98	78.37	75.23
Mathematics	486	734	1220	67.28	71.66	69.92
Media Studies	1703	1277	2980	95.71	94.36	95.13
Physics	1446	1258	2704	81.19	85.29	83.10
Rigzhung Elective	664	367	1031	99.85	100	99.90

Table 9.14 shows the students appearing for BHSEC Examinations and respective pass percentages for each subject.

Chapter 10: Efficiency Indicators

The efficiency indicators give quantitative information on the quality of the system. The efficiency of the education system can be monitored by indicators such as repetition rate, dropout rate, promotion rate and survival rate, completion rate and transition rate at various levels of education.

10.1 Coefficient of Internal Efficiency in Basic Education

Table 10.1 shows the different coefficients of internal efficiency that inform on the quality of the education system in the country.

The survival rate measures the retention capacity and also the internal efficiency of an education system. Survival rates nearing 100% indicate a high level of retention and low incidence of dropout.

About 81.20% of children enrolled in grade PP reach the last grade of primary education (grade VI). It is also estimated that about 72.7% of children who enter the school system finally complete basic education (grade X).

Table 10.1: Coefficients of Internal Efficiency in Basic Education

Coefficients	Gender	PP	1	ш	Ш	IV	V	VI	VII	VIII	IX	Х
Promotion rate	Both sexes	94.4%	94.5%	94.1%	93.3%	75.3%	84.5%	89.4%	76.3%	55.0%	74.6%	68.4%
	Male	92.8%	93.6%	92.4%	91.7%	71.3%	81.2%	87.0%	73.1%	56.9%	71.9%	68.6%
	Female	96.1%	95.4%	95.7%	94.9%	79.4%	87.7%	91.7%	79.4%	53.4%	77.2%	68.2%
Repetition rate	Both sexes	4.7%	3.7%	4.2%	5.0%	21.8%	12.5%	8.0%	19.7%	38.1%	17.1%	19.1%
	Male	5.7%	4.2%	4.9%	5.7%	24.7%	14.6%	9.3%	21.8%	34.4%	19.0%	18.4%
	Female	3.6%	3.2%	3.4%	4.2%	18.9%	10.5%	6.7%	17.7%	41.3%	15.2%	19.7%
Survival rate by	Both sexes	100.0%	99.0%	97.1%	95.3%	93.6%	90.1%	87.1%	84.7%	80.5%	71.6%	64.4%
grade before	Male	100.0%	98.4%	96.0%	93.4%	90.8%	85.9%	81.7%	78.5%	73.4%	63.6%	56.5%
capping	Female	100.0%	99.7%	98.2%	97.4%	96.5%	94.4%	92.5%	91.0%	87.8%	79.9%	72.8%
Dropout rate	Both sexes	0.9%	1.9%	1.8%	1.8%	2.9%	3.0%	2.6%	4.0%	6.9%	8.3%	12.5%
	Male	1.5%	2.3%	2.7%	2.6%	4.0%	4.1%	3.6%	5.1%	8.7%	9.1%	12.9%
	Female	0.3%	1.4%	0.9%	0.9%	1.7%	1.8%	1.5%	2.9%	5.3%	7.5%	12.1%

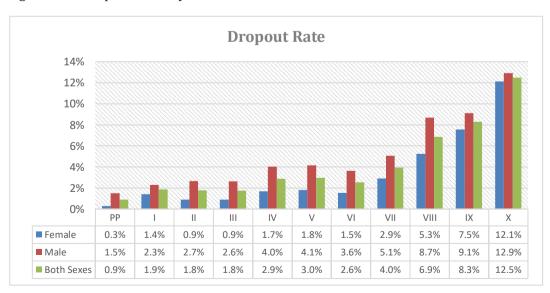
10.2 Repetition and Dropout Rates

In 2023, the highest repetition rate is noted at grade VIII (41.3%), followed by grade X (19.7%) and grade IV (18.9%) as presented in Figure 10.1.

Figure 10.1: Repetition Rates by Class and Gender



Figure 10.2: Dropout Rates by Class and Gender



The highest drop-out rate is in grade VIII followed by grade X as presented in Figure 10.2.

10.3 Transition Rate

The transition rate from primary to lower secondary education is recorded at 89.4%. This indicates that 89.4% of class VI students of 2022 will be promoted to class VII in 2023.

Likewise, 55.3% of the lower secondary (class VIII) students transition to middle secondary level (Class IX) and 68.7% of the middle secondary student's transition from class X to class XI at higher secondary level as presented in the Table 10.2.

Table 10.2: Transition Rates

	Female	Male	Total
Transition rate from Primary to Lower Secondary Education	91.7	87.0	89.4
Transition rate from Lower Secondary to Middle Secondary Education	53.8	57.1	55.3
Transition rate from Middle Secondary to Higher Secondary Education	68.5	68.9	68.7

Chapter 11: Education Facilities and Support Systems

To provide quality education, it is important that facilities in schools are adequate and up to date. This chapter presents the different facilities available in schools and their status.

11.1 School Feeding

The rapid expansion of the education system in terms of school enrollment over a short period of time can be attributed to the provision of free meals and boarding facilities.

As shown in Table 11.1, there are 88,784 students benefitting from the school feeding program as of 2023. 37,697 students avail three meals, 30,647 avail two meals and 22,089 students avail one meal. There are 46,179 female students and 42,605 male students benefiting from the school feeding programme in schools.

Level	1 Meals			2 Meals				3 Meal		All Meals		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
ECR	11	12	23	495	480	975	0	0	0	506	492	998
PS	2826	2995	5821	9721	9608	19329	2580	2200	4780	15127	14803	29930
LSS	765	730	1495	2098	2062	4160	1518	1383	2901	4381	4175	8556
MSS	3620	3491	7111	2410	2255	4665	3750	3081	6831	9780	8827	18607
HSS	3889	3729	7618	798	720	1518	11642	9785	21427	16329	14234	30563
SI	5	16	21	0	0	0	51	58	109	56	74	130
Grand Total	11116	10973	22089	15522	15125	30647	19541	16507	36048	46179	42605	88784

11.2 WASH

Water, Sanitation and Hygiene in schools can have a significant positive impact on children's health and education outcomes. Studies show that safe, adequate water and sanitation facilities in schools coupled with hygiene education reduce the incidence of waterborne and hygiene-related diseases. WASH in schools also addresses the needs of adolescent girls to attend schools regularly.

11.2.1 Water Facilities in Schools

Proper water facilities or even the presence of water supply in school can have a positive impact on children's health and education attendance.

74.4% of the water sources in schools are piped water and 8.2% is protected spring, as presented in Figure 11.1. 5.6% use surface water and 5.4% source from stored water. The remaining 6.2% of water sources are from rain water, tube well, and protected dug well and unprotected spring.

Figure 11.1: Type of water source in schools

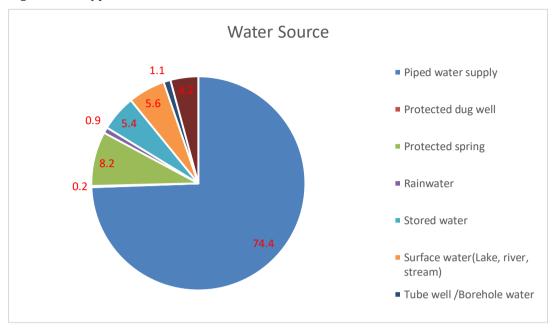
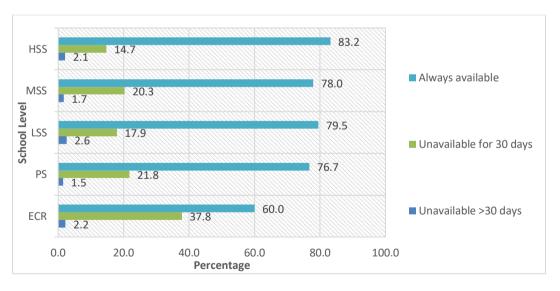


Figure 11.2: Water Source Functionality



Functionality of uninterrupted water supply ranges from 83.2% in HSS to 60.0% in ECRs, as presented in Figure 11.2. Water supply to schools shows improvement every year but a significant number of schools still have underdeveloped water supply and functionality.

11.2.2 Student Tap Ratio

The international standard for the student-to-tap ratio is 1:50 or lower. Only the Extended classrooms meet the national standards in this regard, and the Primary level is close to meeting the national standard. However, at the Secondary level, the data shows that there is twice the number of students for every one tap, indicating a significant shortfall in meeting the standard.

Student-Tap Ratio 100 90 81 80 60 52 50 40 24 20 **ECR** PS MSS LSS HSS SCHOOL LEVEL

Figure 11.3: Student-Tap Ratio

11.2.3 Access to Improved Sanitation

Most toilets in schools in the country are pour flush toilets (61.4 %) as shown in Figure 11.4. Aqua-privy toilets constitute 36.5% of the toilets in schools.

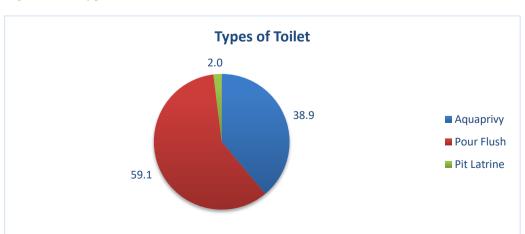
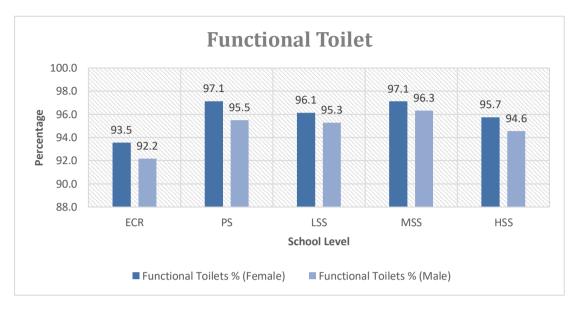


Figure 11.4: Types of Toilets in School

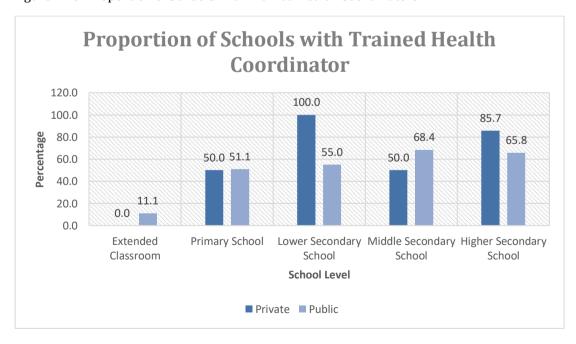
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Figure 11.5: Toilet Functionality by Gender



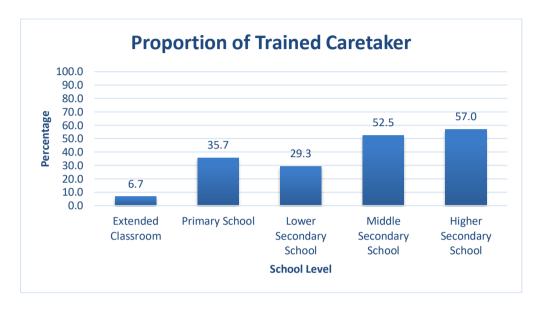
In terms of functionality, 95.21% of toilets for male students are functional and 96.4% of toilets for female are functional.

Figure 11.6: Proportion of Schools with Trained Health Coordinators



In public schools, Lower Secondary and High Schools have the highest proportion of trained health coordinators as presented in Figure 11.6. Schools are lacking adequate number trained health coordinators.

Figure 11.7: Proportion of schools with trained caretaker by level



38.2% of schools in the country have a trained school caretaker for maintenance and repair, as presented in Figure 11.7. The Higher secondary schools have the highest proportion of trained caretakers (57.0%) and ECRs have the lowest (6.7%).

11.3 Laboratories

Table 11.2: Laboratories in Schools

Level	General Science Laboratory	Biology Laboratory	Chemistry Laboratory	Physics Laboratory	Computer Laboratory						
Public											
ECR	0	0	0	0	0						
PS	12	0	0	0	37						
LSS	32	1	5	2	52						
MSS	17	24	23	19	75						
HSS	11	57	55	63	116						
Sub-Total	72	82	83	84	280						
Private											
ECR	0	0	0	0	0						
PS	1	0	0	0	2						
LSS	0	0	1	0	1						
MSS	1	0	0	0	2						
HSS	5	6	4	6	16						
Sub-Total	7	6	5	6	21						
	Both Pub	olic and Private	е								
ECR	0	0	0	0	0						
PS	13	0	0	0	30						
LSS	53	0	6	2	53						
MSS	33	38	41	41	64						
HSS	28	66	68	68	91						
Grand Total	79	88	88	90	301						

11.4 Computers

As of 2023, 544 public and 27 private schools have computers as shown in Table 11.3. There has been a gradual increase in the number of schools with computers as compared past years.

Table 11.3: Schools with Computer

Туре	Level	Number of Schools	Number of Computer
Public	ECR	45	232
	PS	323	4989
	LSS	40	1284
	MSS	57	2779
	HSS	79	4863
Sub-Total		544	14147
Private	PS	10	73
	LSS	1	25
	MSS	2	55
	HSS	14	306
Sub-Total		27	459
Grand-Total		571	14606

Table 11.4: Student-Computer Ratio by Level

Туре	Level	Student-Computer Ratio
Public	ECR	4
	PS	9
	LSS	13
	MSS	13
	HSS	10
Average		10
Private	PS	19
	LSS	8
	MSS	13
	HSS	16
Average		14
Overall Average		12

Data source: STEM and Innovation Division

In order to arrive at a realistic student to computer ratio, the total number of students in schools with computers is divided by total number of computers in these schools and ECRs are excluded in averages. As of 2023, the average student to computer ratio for public schools is 10 students per computer while it is 14 students per computer for private schools. Overall, on average there are 10 students per computer. The student computer ratio sees a promising improvement this year with the ongoing implementation of the iSherig ICT Masterplan. The Ministry targets to achieve a student-computer ratio of 1:10 for secondary schools and 1:30 for primary schools.

Data source: STEM and Innovation Division.

11.5 Internet Connectivity

With regard to internet connectivity in schools, Table 11.5 shows that about 35.2% of the schools in the country do not have internet connectivity. 37.2% of public schools do not have internet connectivity while 2.9% of private schools do not have internet connectivity.

Table 11.5: Internet Connectivity in Schools

Туре	Level	Number (of Schools	% of Schools
		With Internet	Without Internet	without internet
Public	ECR	15	30	66.7
	PS	266	57	17.6
	LSS	39		0.0
	MSS	57	1	1.7
	HSS	79	0	0.0
Sub-Total		456	88	16.2
Private	ECR	NA	NA	NA
	PS	9	1	10.0
	LSS	1	0	0.0
	MSS	2	0	0.0
	HSS	14	0	0.0
Sub-Total		26	1	3.7
Grand Total		482	89	15.6

11.6 Access to Motor Roads

Access to motor roads is important for effective management and communication. It enables supply of goods, teaching and learning materials and facilitates the movement of teachers and students. Around 6% of public schools do not have access to motor roads while 5.6% private schools have access to motor roads.

Dzongkhag	Number	% of Schools without			
	With Road Access	Road Access			
	Publ	ic			
Bumthang	19	0	0.0		
Chhukha	38	2	5.0		
Dagana	26		0.0		
Gasa	2	5	71.4		
Gelephu Thromde	3	0	0.0		
Наа	10	0	0.0		
Lhuentse	17	1	5.6		
Mongar	36	5	12.2		
Paro	19	1	5.0		
Pemagatshel	25	0	0.0		
Phuentsholing Thromde	4	0	0.0		
Punakha	24	0	0.0		
Samdrup Jongkhar	26	0	0.0		
Samdrup Jongkhar Thromde	3	0	0.0		
Samtse	42	0	0.0		
Sarpang	20	1	4.8		
Thimphu	10	2	16.7		
Thimphu Thromde	19	0	0.0		
Trashigang	55	1	1.8		
Trashiyangtse	22	7	24.1		
Trongsa	17	2	10.5		
Tsirang	17	0	0.0		
Wangdue Phodrang	34	0	0.0		
Zhemgang	26	3	10.3		
Sub-Total	514	30	2.2		
Private					
Gelephu Thromde	1	0	0		
Paro	7	0	0		
Phuentsholing Thromde	2	0	0		
Punakha	1	0	0		
Sarpang	1	0	0		
Thimphu	2	0	0		
Thimphu Thromde	13	0	0		
Sub-Total	27	0	0		
Grand Total	541	30	0		

Annual Education Statistics 2023 11.7 Electricity

About 1.2% of public schools do not have electricity while all private schools have electricity, as shown in Table 11.7.

Table 11.7: Electricity

Dzongkhag	Number o	% of Schools			
	With Electricity	Without Electricity	without Electricity		
	Public				
Bumthang	19	0	0.0		
Chhukha	40	0	0.0		
Dagana	26	0	0.0		
Gasa	4	3	42.9		
Gelephu Thromde	3	0	0.0		
Наа	10	0	0.0		
Lhuentse	18	0	0.0		
Mongar	39	2	4.9		
Paro	20	0	0.0		
Pemagatshel	25	0	0.0		
Phuentsholing Thromde	4	0	0.0		
Punakha	24	0	0.0		
Samdrup Jongkhar	26	0	0.0		
Samdrup Jongkhar Thromde	3	0	0.0		
Samtse	42	0	0.0		
Sarpang	21	0	0.0		
Thimphu	12	0	0.0		
Thimphu Thromde	19	0	0.0		
Trashigang	55	1	1.8		
Trashiyangtse	29	0	0.0		
Trongsa	19	0	0.0		
Tsirang	17	0	0.0		
Wangdue Phodrang	34	0	0.0		
Zhemgang	28	1	3.4		
Sub-Total	537	7	1.3		
	Private				
Gelephu Thromde	1	0	0.0		
Paro	7	0	0.0		
Phuentsholing Thromde	2	0	0.0		
Punakha	1	0	0.0		

Sarpang	1	0	0.0
Thimphu	2	0	0.0
Thimphu Thromde	13	0	0.0
Sub-Total	27	0	0.0
Grand-Total	564	7	1.2

Chapter 12: Budget and Expenditure

The Bhutanese education system is built upon the concept of free services from primary to tertiary level. Students are not only given free tuition but also provided with textbooks, sports-items and learning materials as well as stationery and boarding facilities and food based on need. At the same time, cost-sharing is also encouraged amongst those populations that are in a position to contribute to their children's education. Accordingly, students studying in the urban areas arrange their own stationery.

In general, all students are required to contribute to the School Development Fund at the following rates:

- Primary Schools (PP-VI): Nu. 30/- per student per annum
- Lower Secondary Schools (VII-VIII): Nu. 100/- per student per annum
- Middle and Higher Secondary Schools (IX-XII): Nu. 200/- per student per annum

Table 12.1: Annual budget and expenditure of the Ministry for FY 2021-2022

Department		Budget		Expenditure			
	Current	Capital	Total	Current	Capital	Total	
Secretariat	52.241	62.024	114.265	50.77238	48.01872	98.791	
Department of Adult and Higher Education	20.91	321.304	342.214	19.92327	305.6054	325.528	
Department of School Education	742.287	1762.543	2504.83	488.2251	1273.062	1761.287	
Department of Youth and Sports	34.265	29.986	64.251	31.81839	24.82501	56.643	
Department of School Curriculum and Professional Development	35.996	53.264	89.26	35.31795	37.41048	72.728	
Total	885.699	2229.121	3114.82	626.0571	1688.921	2314.979	

Table 12.2: Annual budget and expenditure of the Ministry for FY 2022-2023

Department		Budget		Expenditure			
	Current	Capital	Total	Current	Capital	Total	
Secretariat	78.603	15.758	94.361	74.823	12.058	86.881	
Department of Adult and Higher Education	18.642	341.38	360.022	17.892	267.699	285.591	
Department of School Education	772.954	733.912	1506.866	571.095	578.241	1149.336	
Department of Youth and Sports	39.982	32.568	72.55	38.708	26.604	65.312	
TOTAL	910.181	1123.618	2033.799	702.518	884.602	1587.12	

Table 12.3: Annual Education budget and expenditure for FY 2019-2020 by Dzongkhag/Thromde (Nu. In Millions)

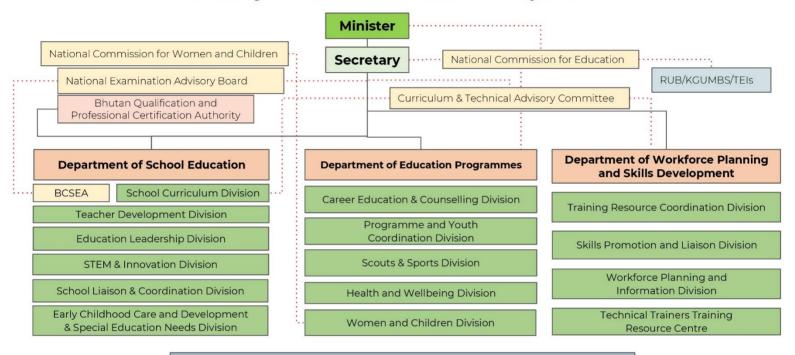
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Thromde Expend 7.96 14.44 22.40 0.00 0.00 44.69 44.69 0.00 Dagana Budget 11.15 22.08 33.22 31.08 82.83 113.92 1.20 33.82 35.02 14.71 Expend 10.44 19.04 29.48 29.43 82.80 112.23 0.55 33.67 34.21 12.41 Expend 2.67 16.23 18.90 4.02 15.31 19.33 38.53 16.41 54.93 8.39 Expend 2.56 16.02 18.58 2.90 15.05 17.95 14.30 15.98 30.28 2.79 Expend 2.56 16.02 18.58 2.90 15.05 17.95 14.30 15.98 30.28 2.79 Expend 4.48 22.60 27.08 33.33 33.33 40.13 0.92 41.05 0.40 Expend 4.46 22.12 26.59 13.75 13.75 31.34 0.92 32.26 0.13 Days 10.40 Expend 6.29 13.37 19.66 3.75 57.38 61.14 0.00 30.65 30.65 25.72 Expend 6.29 13.37 19.66 3.75 57.38 61.13 0.00 30.64 30.64 18.88 Mongar Budget 0.98 0.00 0.82 76.79 77.61 1.44 2.19 3.64 43.60 Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	77.10 77.10 85.22 99.94 85.19 97.60 29.40 37.79 29.26 32.06 2.92 3.32	1.43 38.75 18.85 99.23 14.18 98.20 5.35 1.01	40.17 118.09 112.38 0.00 0.00	9.38 77.00 67.00 53.60 22.55 83.68	174.98 323.18 318.89 77.35 76.32 27.46	184.37 400.18 385.90 130.95 98.87
Dagana Budget 11.15 22.08 33.22 31.08 82.83 113.92 1.20 33.82 35.02 14.71 12.41 14.71 14.71 15.42 15.41 15.41 15.42 15.41 15.41 15.42 15.41 15	85.22 99.94 85.19 97.60 29.40 37.79 29.26 32.06 2.92 3.32	18.85 99.23 14.18 98.20 5.35 1.01	118.09 112.38 0.00 0.00 6.35	77.00 67.00 53.60 22.55 83.68	323.18 318.89 77.35 76.32 27.46	400.18 385.90 130.95 98.87
Expend 10.44 19.04 29.48 29.43 82.80 112.23 0.55 33.67 34.21 12.41 3 Gasa Budget 2.67 16.23 18.90 4.02 15.31 19.33 38.53 16.41 54.93 8.39 3 Expend 2.56 16.02 18.58 2.90 15.05 17.95 14.30 15.98 30.28 2.79 Haa Budget 4.48 22.60 27.08 33.33 33.33 40.13 0.92 41.05 0.40 Expend 4.46 22.12 26.59 13.75 13.75 31.34 0.92 32.26 0.13 Lhuentse Budget 6.52 14.27 20.80 3.76 57.38 61.14 0.00 30.65 30.65 25.72 Expend 6.29 13.37 19.66 3.75 57.38 61.13 0.00 30.64 30.64 18.88 Mongar Budget 0.98 0.00 0.82 76.79 77.61 1.44 2.19 3.64 43.60 Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	85.19 97.60 29.40 37.79 29.26 32.06 2.92 3.32	14.18 98.20 5.35 1.01	0 112.38 0.00 0.00 0.00	67.00 53.60 22.55 83.68	318.89 77.35 76.32 27.46	385.90 130.95 98.87
Gasa Budget 2.67 16.23 18.90 4.02 15.31 19.33 38.53 16.41 54.93 8.39 38.39 Expend 2.56 16.02 18.58 2.90 15.05 17.95 14.30 15.98 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.28 2.79 30.40 30.28 2.79 30.40 30.28 2.79 30.40 30.28 2.79 30.40 30.28 2.79 30.40 30.29 41.05 0.40 30.40 30.40 30.40 30.40 30.40 30.40 30.40 30.40 30.40 30.61 30.61 25.72 30.61 30.65 25.72 30.61 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 30.64 <td< td=""><td>29.40 37.79 29.26 32.06 2.92 3.32</td><td>5.35 1.01</td><td>0.00</td><td>53.60 22.55 83.68</td><td>77.35 76.32 27.46</td><td>130.95 98.87</td></td<>	29.40 37.79 29.26 32.06 2.92 3.32	5.35 1.01	0.00	53.60 22.55 83.68	77.35 76.32 27.46	130.95 98.87
Expend 2.56 16.02 18.58 2.90 15.05 17.95 14.30 15.98 30.28 2.79 1 Haa Budget 4.48 22.60 27.08 33.33 33.33 40.13 0.92 41.05 0.40 Expend 4.46 22.12 26.59 13.75 13.75 31.34 0.92 32.26 0.13 Lhuentse Budget 6.52 14.27 20.80 3.76 57.38 61.14 0.00 30.65 30.65 25.72 1 Expend 6.29 13.37 19.66 3.75 57.38 61.13 0.00 30.64 30.64 18.88 1 Mongar Budget 0.98 0.00 0.82 76.79 77.61 1.44 2.19 3.64 43.60 Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	29.26 32.06 2.92 3.32		0.00	22.55 83.68	76.32 27.46	98.87
Haa Budget 4.48 22.60 27.08 33.33 33.33 40.13 0.92 41.05 0.40 Expend 4.46 22.12 26.59 13.75 13.75 31.34 0.92 32.26 0.13 Lhuentse Budget 6.52 14.27 20.80 3.76 57.38 61.14 0.00 30.65 30.65 25.72 Expend 6.29 13.37 19.66 3.75 57.38 61.13 0.00 30.64 30.64 18.88 90.00	2.92 3.32		. 6.35	83.68	27.46	
Expend 4.46 22.12 26.59 13.75 13.75 31.34 0.92 32.26 0.13 Lhuentse Budget 6.52 14.27 20.80 3.76 57.38 61.14 0.00 30.65 30.65 25.72 9 Expend 6.29 13.37 19.66 3.75 57.38 61.13 0.00 30.64 30.64 18.88 9 Mongar Budget 0.98 0.00 0.82 76.79 77.61 1.44 2.19 3.64 43.60 9 Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 9 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 9 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26						111.14
Lhuentse	2.91 3.05	5.30 0.99	6.20			
Expend 6.29 13.37 19.66 3.75 57.38 61.13 0.00 30.64 30.64 18.88 9 Mongar Budget 0.98 0.00 0.82 76.79 77.61 1.44 2.19 3.64 43.60 Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26			0.29	54.99	26.95	81.94
Mongar Budget 0.98 0.00 0.82 76.79 77.61 1.44 2.19 3.64 43.60 Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	91.26 116.98	20.03 26.82	46.85	56.03	220.38	276.41
Expend 0.98 0.00 0.82 65.86 66.68 2.63 2.14 4.76 19.91 Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	90.51 109.39	19.47 25.92	45.39	48.39	217.82	266.22
Paro Budget 14.33 21.11 35.44 9.68 1.32 11.00 17.81 3.56 21.38 25.38 Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	6.98 50.58	44.46 9.32	53.78	91.30	95.28	186.58
Expend 13.04 8.74 21.78 8.53 1.31 9.84 12.09 3.51 15.61 22.26	6.94 26.85	37.61 9.23	46.84	61.94	84.17	146.11
	3.36 28.75	12.00 3.03	15.03	79.21	32.39	111.60
R/ + 1	3.25 25.51	11.20 2.99	14.19	67.13	19.81	86.93
P/gatshel Budget 7.11 14.18 21.29 33.42 103.14 136.56 0.13 54.79 54.92 5.37	113.9 119.35 9	27.07 57.94	85.01	73.09	344.04	417.13
Expend 6.66 14.17 20.83 27.24 103.05 130.30 0.13 54.77 54.89 2.90 1	113.82 116.72	16.17 57.87	74.04	53.10	343.68	396.78
Punakha Budget 3.30 21.00 24.30 0.00 0.00 51.68	51.68	56.53	56.53	111.51	21.00	132.51
Expend 3.30 20.99 24.29 0.00 0.00 36.61	36.61	47.77	47.77	87.68	20.99	108.67
Samtse Budget 2.15 25.79 27.94 61.49 17.12 78.60 1.96 15.64 17.61 98.44		96.88 19.22	116.10	260.92	101.32	362.24
Expend 1.83 25.34 27.17 36.87 16.63 53.50 1.81 15.52 17.33 71.71	23.55 121.99	31.84 18.92	50.76	144.06	99.83	243.89
S/Jongkhar Budget 5.49 28.37 33.86 0.44 44.66 45.10 89.05 77.67 166.7 49.70	23.55 121.99 23.41 95.12	31.64 16.92	3.22	147.89	172.32	320.21

	1111111	ui Duc	cation	Dialis	100 = 0														
	Expend	5.28	28.36	33.63	0.44	44.66	45.09	10.62	77.66	88.27	17.50	21.61	39.10	3.18	0.00	3.18	37.00	172.28	209.28
S/Jongkhar Thromde	Budget	12.72	6.18	18.91	0.00	54.18	54.18			0.00	0.00	24.76	24.76			0.00	12.72	85.12	97.85
momue	Expend	9.39	5.38	14.78	0.00	52.74	52.74			0.00	0.00	23.90	23.90			0.00	9.39	82.02	91.42
Sarpang	Budget	6.36	30.74	37.09	0.00	88.54	88.54	2.94	0.00	2.94	53.45	265.20	318.64	34.17	40.09	74.27	96.91	424.57	521.48
	Expend	6.35	28.69	35.04	0.00	87.34	87.34	2.19	0.00	2.19	28.59	260.41	289.00	12.73	39.61	52.34	49.85	416.05	465.90
Gelephu Thromde	Budget	1.30	7.84	9.14			0.00	0.00	57.99	57.99	0.00	27.06	27.06	0.00	44.13	44.13	1.30	137.03	138.32
momue	Expend	1.28	6.91	8.19			0.00	0.00	57.49	57.49	0.00	26.85	26.85	0.00	43.68	43.68	1.28	134.94	136.22
Thimphu	Budget	7.27	24.97	32.24	25.41	2.84	28.25	0.75	0.53	1.28	55.48	3.94	59.41	10.85	1.15	12.00	99.76	33.42	133.18
	Expend	6.07	21.74	27.81	23.61	2.84	26.44	0.75	0.53	1.28	28.51	3.92	32.43	10.75	1.14	11.89	69.69	30.16	99.86
Thimphu Thromde	Budget	15.94	890.00	905.94	44.77	4.07	48.84	0.70	1.69	2.39	38.84	6.31	45.15	70.25	4.30	74.54	170.50	906.36	1076.87
monue	Expend	15.29	878.15	893.44	34.13	3.79	37.92	0.70	1.46	2.16	30.25	5.95	36.19	60.53	4.16	64.69	140.89	893.52	1034.41
Trashigang	Budget	9.53	65.36	74.88	3.00	25.16	28.16	2.00	0.90	2.90	101.95	8.68	110.62	92.94	0.00	92.94	209.41	100.10	309.51
	Expend	9.53	65.35	74.88	3.00	24.60	27.60	2.00	0.90	2.90	78.11	8.68	86.79	71.29	0.00	71.29	163.93	99.53	263.46
Trashiyangtse	Budget	1.93	0.05	1.98			0.00	9.25	0.00	9.25			0.00	24.30	0.00	24.30	35.48	0.05	35.53
	Expend	1.88	0.05	1.94			0.00	4.50	0.00	4.50			0.00	23.61		23.61	30.00	0.05	30.05
Trongsa	Budget	1.04	11.64	12.68	16.07	89.25	105.31	2.89	18.09	20.98			0.00	36.50	102.34	138.83	56.49	221.32	277.81
	Expend	1.04	7.70	8.73	0.90	89.17	90.07	2.89	18.02	20.91			0.00	37.24	101.87	139.11	42.06	216.76	258.83
Tsirang	Budget	3.98	42.92	46.90	11.54	92.43	103.97	22.25	67.86	90.11	12.48	44.79	57.27	15.04	36.31	51.35	65.29	284.31	349.60
	Expend	3.80	40.06	43.86	11.54	92.41	103.95	19.81	67.68	87.49	10.39	44.70	55.09	12.37	36.18	48.55	57.91	281.03	338.94
Wangdue Phrodrang	Budget	3.48	33.90	37.37	39.67	228.15	267.82	21.54	16.71	38.25	16.31	72.90	89.20	23.68	79.48	103.16	104.67	431.14	535.81
	Expend	3.47	32.36	35.84	34.23	228.30	262.53	4.25	16.57	20.82	6.60	72.88	79.48	8.15	79.17	87.32	56.70	429.29	485.99
Zhemgang	Budget	2.55	20.51	23.07	0.00	112.59	112.59	5.74	21.69	27.43	17.82	52.76	70.58	19.30	81.98	101.28	45.42	289.53	334.95
	Expend	2.60	19.56	22.15	-0.99	110.51	109.52	5.74	21.68	27.42	9.81	52.60	62.41	15.51	81.02	96.53	32.66	285.36	318.03
Grand Total		295.24	2768.85	3062.13	559.55	2232.59	2792.13	476.36	933.05	1409.41	1176.42	1942.37	3118.79	1099.58	1296.27	2395.84	3607.15	9173.12	12780.27

Annexures

Annexure 1: Organizational Structure

Ministry of Education and Skills Development



Secretariat Services

(PPD, HRD, ICTD, Legal Division/Services, Procurement Services, Finance Division, EMD)

Annexure 2: List of schools Upgraded and Closed in 2023

Consolidation of small schools

Sl.No.	Dzongkhag	Name of school
1	Bumthang	Wangchuk Academy
2	Chhukha	Thongling ECR
3	Chhukha	Kezari PS
4	Chhukha	Samarchen ECR
5	Наа	Jampel HSS
6	Mongar	Bakla ECR
7	Mongar	Banjar ECR
8	Mongar	Broksar ECR
9	Mongar	Resa ECR
10	Mongar	Sangkarma ECR
11	Mongar	Yaragla ECR
12	Mongar	Woop ECR
13	Paro	Yoezerling HSS
14	Paro	Rigzom Academy
15	Paro	UTPAL Academy
16	Samdrup Jongkhar	Zamtari PS
17	Samdrup Jongkhar	Dungsam HSS
18	Samdrup Jongkhar	Martang ECR
19	Samdrup Jongkhar	Rishore ECR
20	Samdrup Jongkhar	Philuma ECR
21	Samtse	Malbasi ECR
22	Samtse	Mandreyney ECR
23	Samtse	Tading ECR
24	Samtse	Bhoteykharka ECR
25	Sarpang	Kencholing ECR
26	Thimphu Thromde	Nima HSS,
27	Thimphu Thromde	Phuensum PS
28	Trashigang	Yobinang ECR
29	Trongsa	Karshong PS
30	Trongsa	Simphu ECR
31	Zhemgang	Tali PS

Reinstitution of Primary school from 2023 Academic session

Sl.No.	Dzongkhag	School
1	Samdrup Jongkhar	Samrang ECR

Annexure 3: Comparative Enrollment

Class		Private	Schools			Ext	tended (Classroo	om		1	Primary	Schoo	l]		and Mid	dle		Hi	gher Se	conda	ry				Total		
	2021	2022	2023	+ or -	%	2021	2022	2023	+ or -	%	2021	2022	2023	+ or -	%	2021	2022	2023	+ or -	%	2021	2022	2023	+ or -	%	2021	2022	2023	+ or -	%
PP	795	666	717	51	8	614	274	256	(18)	(7)	6122	5006	6014	1008	20	5015	4385	3673	(712)	(16)	1229	916	1251	335	37	13775	11247	11194	(53)	(0)
I	475	610	517	(93)	(15)	417	336	204	(132)	(39)	7510	5736	5932	196	3	6312	5092	3742	(1350)	(27)	1507	1075	1210	135	13	16221	12849	11088	(1761)	(14)
II	513	412	511	99	24	398	454	255	(199)	(44)	5752	7061	6783	(278)	(4)	5019	6185	4362	(1823)	(29)	1249	1426	1382	(44)	(3)	12931	15538	12782	(2756)	(18)
III	491	464	371	(93)	(20)	284	234	297	63	27	6137	5440	8051	2611	48	5385	4876	5151	275	6	1213	1188	1725	537	45	13510	12202	15224	3022	25
IV	388	438	401	(37)	(8)	19	5	7	2	40	5739	6559	7461	902	14	5472	6572	5256	(1316)	(20)	1204	1496	1948	452	30	12822	15070	14672	(398)	(3)
v	352	365	351	(14)	(4)	0	0		0	0	5895	5230	6398	1168	22	5764	5182	4843	(339)	(7)	1407	1200	1611	411	34	13418	11977	12852	875	7
VI	328	347	318	(29)	(8)	0	0		0	0	5736	4836	5519	683	14	5770	5299	4112	(1187)	(22)	1430	1346	1435	89	7	13264	11828	11066	(762)	(6)
Sub Total	3342	3302	3186	(116)	(4)	1732	1303	1019	(284)	(22)	42891	39868	46158	6290	16	38737	37591	31139	(6452)	(17)	9239	8647	10562	1915	22	95941	90711	88878	(1833)	(2)
VII	192	236	318	82	35	0	0	0	0	0	0	0		0	0	8190	9203	7477	(1726)	(19)	3855	4460	5839	1379	31	12237	13899	13316	(583)	(4)
VIII	166	291	351	60	21	0	0	0	0	0	0	0		0	0	8130	7830	8343	513	7	4016	3984	6872	2888	72	12312	12105	15215	3110	26
Sub Total	358	527	669	142	27	0	0	0	0	0	0	0	0	0	0	16320	17033	15820	(1213)	(7)	7871	8444	12711	4267	51	24549	26004	28531	2527	10
IX	213	292	275	(17)	(6)	0	0	0	0	0	0	0	0	0	0	5621	4662	3063	(1599)	(34)	7294	6922	5596	(1326)	(19)	13128	11876	8659	(3217)	(27)
Х	268	436	487	51	12	0	0	0	0	0	0	0	0	0	0	5123	4370	3297	(1073)	(25)	7834	6053	7534	1481	24	13225	10859	10831	(28)	(0)
Sub Total	481	728	762	34	5	0	0	0	0	0	0	0	0	0	0	10744	9032	6360	(2672)	(30)	15128	12848	13130	155	1	26353	22608	19490	(3245)	(14)
XI	2606	612	682	70	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12239	8699	7914	(785)	(9)	14845	9311	7914	(1397)	(15)
XII	4478	4808	1951	(2857)	(59)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13348	8967	10346	1379	15	17826	13775	10346	(3429)	(25)
Sub Total	7084	5420	2633	(2787)	(51)	0	0	0	0	0	0	0	0	0	0	0	127	0	0	0	25587	17666	18260	594	3	32671	23213	18260	(4826)	(21)
VII-X	839	1255	1431	176	14	0	0	0	0	0	0	0		0	0	30006	63783	16939	(46844	(73)	22999	47605	25841	(21764)	(46)	53844	112643	48021	(64622)	(57)
Total	11265		9977		7250	(2727)	(27)	1732	1303	1019	(284)	(22)	42891	39868	461 58	6290	16	65801	63783	5331 9	(10464	(16)	57825	47605	54663	7058	15	179514	162536	155159

Annexure IV: School Feeding by Dzongkhag, level, School and Type

CI NI	Dzongkhag /			One	Meal	Two	Meal	Three	Meal	Grand
SI.No	Thromde	School	Level	Female	Male	Female	Male	Female	Male	Total
1	Bumthang	Bebzur	Extended Classroom	0	0	9	12	0	0	21
2	Bumthang	Tendigang	Extended Classroom	1	1	0	0	0	0	2
3	Bumthang	Chhumey	Higher Secondary School	151	139	0	0	84	106	480
4	Bumthang	Jakar	Higher Secondary School	0	0	0	0	106	124	230
5	Bumthang	Ura	Higher Secondary School	104	112	0	0	69	57	342
6	Bumthang	Wangdicholing	Lower Secondary School	0	2	0	0	0	0	2
7	Bumthang	Tang	Middle Secondary School	55	51	0	0	180	163	449
8	Bumthang	Chhoekhor Toe	Primary School	0	0	41	42	0	0	83
9	Bumthang	Chungphel	Primary School	0	0	6	12	0	0	18
10	Bumthang	Dur	Primary School	0	0	49	67	0	0	116
11	Bumthang	Gytesa	Primary School	71	64	0	0	0	0	135
12	Bumthang	Jigmeling	Primary School	0	0	3	8	0	0	11
13	Bumthang	Khangrab	Primary School	0	0	24	32	0	0	56
14	Bumthang	Kharsat	Primary School	41	44	0	0	0	0	85
15	Bumthang	Shingnyer	Primary School	0	0	7	10	0	0	17
16	Bumthang	Tangsibi	Primary School	0	0	9	15	0	0	24
17	Bumthang	Zangtherpo	Primary School	83	96	0	0	0	0	179
18	Bumthang	Zungnye	Primary School	48	52	0	0	0	0	100
		Sub total 1		554	561	148	198	439	450	2350
19	Chukha	Chilauney	Extended Classroom	0	0	11	10	0	0	21
20	Chukha	Sakhu	Extended Classroom	0	0	4	10	0	0	14
21	Chukha	Arekha	Higher Secondary School	148	167	0	0	0	0	315
22	Chukha	Chukha	Higher Secondary School	0	0	0	0	230	176	406
23	Chukha	Pakshika	Higher Secondary School	64	62	0	0	314	288	728
24	Chukha	Chapcha	Middle Secondary School	0	0	15	13	148	124	300
25	Chukha	Darla	Middle Secondary School	349	353	0	0	0	0	702
26	Chukha	Dungna	Middle Secondary School	0	0	67	41	156	130	394
27	Chukha	Kamji	Middle Secondary School	82	79	0	0	288	237	686
28	Chukha	Logchina	Middle Secondary School	0	0	72	82	134	108	396
29	Chukha	Tsimalakha	Middle Secondary School	282	233	0	0	0	0	515
30	Chukha	Alaykha	Primary School	0	0	27	28	0	0	55
31	Chukha	Arekha	Primary School	64	82	0	0	0	0	146

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32	Chukha	Baikunza	Primary School	0	0	13	10	0	0	23
33	Chukha	Bongo	Primary School	0	0	12	13	10	7	42
34	Chukha	Chapcha	Primary School	0	0	34	41	0	0	75
35	Chukha	Chimuna	Primary School	0	0	21	19	41	29	110
36	Chukha	Chongaykha	Primary School	0	0	40	59	48	36	183
37	Chukha	Chungkha	Primary School	0	0	7	12	17	30	66
38	Chukha	Getena	Primary School	0	0	12	12	41	34	99
39	Chukha	Ketokha	Primary School	0	0	28	26	0	0	54
40	Chukha	Khatoeykha	Primary School	0	0	51	56	0	0	107
41	Chukha	Lingden	Primary School	0	0	27	29	0	0	56
42	Chukha	Lobnekha	Primary School	0	0	15	10	0	0	25
43	Chukha	Meretsemo	Primary School	0	0	25	29	0	0	54
44	Chukha	Metakha	Primary School	0	0	62	30	0	0	92
45	Chukha	Pachu	Primary School	0	0	42	51	0	0	93
46	Chukha	Paga	Primary School	0	0	12	9	0	0	21
47	Chukha	Pakchina	Primary School	0	0	32	18	0	0	50
48	Chukha	Rangaytong	Primary School	0	0	58	58	0	0	116
49	Chukha	Rinchenling	Primary School	0	0	16	10	0	0	26
50	Chukha	Shemagangkha	Primary School	0	0	29	31	13	14	87
51	Chukha	Sinchula	Primary School	0	0	19	25	72	80	196
52	Chukha	Tashilakha	Primary School	0	0	36	35	0	0	71
53	Chukha	Trashi Gatshel	Primary School	66	48	0	0	0	0	114
54	Chukha	Tsimakha	Primary School	29	47	0	0	0	0	76
55	Chukha	Wangdigatshel	Primary School	0	0	87	71	0	0	158
		Sub total 2		1084	1071	874	838	1512	1293	6672
56	Dagana	Devitar	Extended Classroom	0	0	12	12	0	0	24
57	Dagana	Namshigang	Extended Classroom	0	0	18	16	0	0	34
58	Dagana	Daga	Higher Secondary School	75	83	0	0	218	209	585
59	Dagana	Drukjegang	Higher Secondary School	41	47	0	0	173	152	413
60	Dagana	Gesarling	Higher Secondary School	45	52	0	0	351	281	729
61	Dagana	Lhamoyzingkha	Higher Secondary School	187	215	0	0	124	124	650
62	Dagana	Daleythang	Lower Secondary School	0	0	87	92	0	0	179
63	Dagana	Namchalla	Lower Secondary	0	0	58	66	0	0	124
64	Dagana	Tashiding	School Lower Secondary School	0	0	95	112	0	0	207
65	Dagana	Dagapela	Middle Secondary School	354	356	0	0	0	0	710
66	Dagana	Tsangkha	Middle Secondary School	1	0	97	87	154	135	474
67	Dagana	Balleygang	Primary School	0	0	62	50	0	0	112
68	Dagana	Daga	Primary School	107	127	0	0	0	0	234
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Fig. Dagana Gangeor Primary School 0 0 50 60 0 0 110		HI Allilual Eu	ucation Stati	<u> </u>	1						
71	69	Dagana	Gangzor	Primary School	0	0	50	60	0	0	110
T2	70	Dagana	Gumla	Primary School	0	0	6	9	0	0	15
73	71	Dagana	Karmaling	Primary School	0	0	33	61	0	0	94
TALL Dagana	72	Dagana	Lhaling	Primary School	0	0	51	50	0	0	101
Primary School	73	Dagana	Lungtengang	Primary School	0	0	24	29	0	0	53
Pagana	74	Dagana	Nichula	Primary School	0	0	24	24	0	0	48
777 Dagana Pangserpo Primary School 0 0 45 33 0 0 78 788 Dagana Phekoma Primary School 0 0 23 32 48 49 152 799 Dagana Phuensumgang Primary School 0 0 0 4 6 32 36 78 800 Dagana Samey Primary School 0 0 0 35 46 0 0 0 81 811 Dagana Zinchella Primary School 0 0 0 35 46 0 0 0 104 Sub total 3 810 880 920 966 1100 986 5662 82 Gasa Lungo Extended Classroom 0 0 11 12 0 0 23 83 Gasa Mendrelthang Extended Classroom 0 0 11 12 0 0 23 84 Gasa Thanza Extended Classroom 0 0 7 8 0 0 10 84 Gasa Thanza Extended Classroom 0 0 7 8 0 0 15 85 Gasa Bijshong Higher Secondary 5 61 63 0 0 162 155 441 86 Gasa Laya School 61 63 0 0 162 155 441 87 Gasa Gasa Primary School 0 1 49 64 0 0 114 88 Gasa Lunana Primary School 0 0 0 0 29 17 46 89 Gelephu Thromde Gelephu Lower Secondary 0 0 0 0 141 147 288 90 Haa Bebji Extended Classroom 0 0 288 22 0 0 50 91 Haa Forces School School School School 19 19 135 0 0 286 282 852 92 Haa Damthang Primary School 0 0 0 137 127 86 61 411 94 Haa Damthang Primary School 0 0 0 0 139 129 456 95 Haa Jyenkhana Primary School 0 0 0 0 0 0 0 0 272 95 Haa Jyenkhana Primary School 0 0 0 0 0 0 0 0 0 90 Haa Sertena Primary School 0 0 0 0 0 0 0 0 0	75	Dagana	Nimtola	Primary School	0	0	43	37	0	0	80
Primary School	76	Dagana	Pangna	Primary School	0	0	102	91	0	0	193
Possible Primary School O	77	Dagana	Pangserpo	Primary School	0	0	45	33	0	0	78
B0	78	Dagana	Phekoma	Primary School	0	0	23	32	48	49	152
Sub total 3	79	Dagana	Phuensumgang	Primary School	0	0	4	6	32	36	78
Sub total 3	80	Dagana	Samey	Primary School	0	0	35	46	0	0	81
R2	81	Dagana	Zinchella	Primary School	0	0	51	53	0	0	104
82 Gasa Lungo Classroom 0 0 11 12 0 0 23 83 Gasa Mendrelthang Extended Classroom 0 0 3 7 0 0 10 84 Gasa Thanza Extended Classroom 0 0 7 8 0 0 15 85 Gasa Bijshong Higher Secondary School 61 63 0 0 162 155 441 86 Gasa Laya Middle Secondary School 0 0 33 39 54 28 154 87 Gasa Gasa Primary School 0 1 49 64 0 0 114 88 Gasa Lunana Primary School 0 0 0 0 29 17 46 89 Gelephu Thromde Gelephu Lower Secondary School 0 0 0 0 141 147			Sub total 3		810	880	920	966	1100	986	5662
R3	82	Gasa	Lungo	Classroom	0	0	11	12	0	0	23
Substitute	83	Gasa	Mendrelthang		0	0	3	7	0	0	10
85 Gasa Bjishong School 61 63 0 0 162 155 441 86 Gasa Laya Middle Secondary School 0 0 33 39 54 28 154 87 Gasa Gasa Primary School 0 0 0 0 0 0 114 46 88 Gasa Lunana Primary School 0 0 0 0 29 17 46 89 Gelephu Thromde Gelephu Lower Secondary School 0 0 0 0 141 147 288 90 Haa Bebji Extended Classroom 0 0 0 0 141 147 288 90 Haa Bebji Extended Classroom 0 0 28 22 0 0 50 91 Haa Chundu Armed Forces Higher Secondary School 149 135 0 0 <th>84</th> <th>Gasa</th> <th>Thanza</th> <th></th> <th>0</th> <th>0</th> <th>7</th> <th>8</th> <th>0</th> <th>0</th> <th>15</th>	84	Gasa	Thanza		0	0	7	8	0	0	15
86 Gasa Laya School U 0 33 39 54 28 154 87 Gasa Gasa Primary School 0 1 49 64 0 0 114 88 Gasa Lunana Primary School 0 0 0 0 29 17 46 Sub total 4 61 64 103 130 245 200 803 89 Gelephu Thromde Gelephu Lower Secondary School 0 0 0 0 141 147 288 90 Haa Bebji Extended Classroom 0 0 0 141 147 288 91 Haa Chundu Armed Primary School 149 135 0 0 286 282 282 0 0 50 91 Haa Gongzim Ugyen Dorji Higher Secondary School 109 79 0 0	85	Gasa	Bjishong		61	63	0	0	162	155	441
Sub total 4	86	Gasa	Laya		0	0	33	39	54	28	154
Sub total 4 61 64 103 130 245 200 803	87	Gasa	Gasa	Primary School	0	1	49	64	0	0	114
Sub total 5	88	Gasa	Lunana	Primary School	0	0	0	0	29	17	46
Sub total 5			Sub total 4		61	64	103	130	245	200	803
90	89	Gelephu Thromde	Gelephu		0	0	0	0	141	147	288
90			Sub total 5		0	0	0	0	141	147	288
91	90	Наа	Bebji		0	0	28	22	0	0	50
92 Haa Dorji School 109 79 0 0 139 129 456 93 Haa Tshaphel Lower Secondary School 0 0 137 127 86 61 411 94 Haa Damthang Primary School 135 137 0 0 0 0 272 95 Haa Jyenkhana Primary School 0 0 47 51 66 48 212 96 Haa Rangtse Primary School 0 0 0 69 55 124 97 Haa Sertena Primary School 3 7 0 0 15 8 33 98 Haa Sombekha Primary School 0 0 5 11 0 0 16 99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20	91	Наа			149	135	0	0	286	282	852
93 Haa Ishaphel School 0 0 137 127 86 61 411 94 Haa Damthang Primary School 135 137 0 0 0 0 272 95 Haa Jyenkhana Primary School 0 0 47 51 66 48 212 96 Haa Rangtse Primary School 0 0 0 69 55 124 97 Haa Sertena Primary School 3 7 0 0 15 8 33 98 Haa Sombekha Primary School 0 0 5 11 0 0 16 Sub total 6 396 358 217 211 661 583 2426 99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20 100 Lhuentse	92	Наа		-	109	79	0	0	139	129	456
95 Haa Jyenkhana Primary School 0 0 47 51 66 48 212 96 Haa Rangtse Primary School 0 0 0 69 55 124 97 Haa Sertena Primary School 3 7 0 0 15 8 33 98 Haa Sombekha Primary School 0 0 5 11 0 0 16 Sub total 6 396 358 217 211 661 583 2426 99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20 100 Lhuentse Ongar Extended Classroom 0 0 8 10 0 0 18 101 Ibuentse Higher Secondary 0 0 0 197 130 327	93	Наа	Tshaphel		0	0	137	127	86	61	411
96 Haa Rangtse Primary School 0 0 0 69 55 124 97 Haa Sertena Primary School 3 7 0 0 15 8 33 98 Haa Sombekha Primary School 0 0 5 11 0 0 16 Sub total 6 396 358 217 211 661 583 2426 99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20 100 Lhuentse Ongar Extended Classroom 0 0 8 10 0 0 18 101 Ibuentse Higher Secondary 0 0 0 197 130 327	94	Наа	Damthang	Primary School	135	137	0	0	0	0	272
97 Haa Sertena Primary School 3 7 0 0 15 8 33 98 Haa Sombekha Primary School 0 0 5 11 0 0 16 Sub total 6 396 358 217 211 661 583 2426 99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20 100 Lhuentse Ongar Extended Classroom 0 0 8 10 0 0 18 101 Inventse Inventse Higher Secondary 0 0 0 197 130 327	95	Наа	Jyenkhana	Primary School	0	0	47	51	66	48	212
98 Haa Sombekha Primary School 0 0 5 11 0 0 16 Sub total 6 396 358 217 211 661 583 2426 99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20 100 Lhuentse Ongar Extended Classroom 0 0 8 10 0 0 18 101 Ibuentse Higher Secondary 0 0 0 197 130 327	96	Наа	Rangtse	Primary School	0	0	0	0	69	55	124
Sub total 6 396 358 217 211 661 583 2426	97	Наа	Sertena	Primary School	3	7	0	0	15	8	33
99 Lhuentse Chakzom Extended Classroom 0 0 10 10 0 0 20 100 Lhuentse Ongar Extended Classroom 0 0 8 10 0 0 18 101 Lhuentse Lhuentse Higher Secondary 0 0 0 197 130 327	98	Наа	Sombekha	Primary School	0	0	5	11	0	0	16
100 Lhuentse Chakzom Classroom 0 0 10 10 0 0 20			Sub total 6		396	358	217	211	661	583	2426
100	99	Lhuentse	Chakzom	Classroom	0	0	10	10	0	0	20
	100	Lhuentse	Ongar	Classroom	0	0	8	10	0	0	18
	101	Lhuentse	Lhuentse		0	0	0	0	197	130	327

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102	Lhuentse	Tangmachu	Higher Secondary School	124	125	0	0	222	166	637
103	Lhuentse	Autsho	Middle Secondary School	112	91	0	0	199	115	517
104	Lhuentse	Minjey	Middle Secondary School	68	72	0	0	77	68	285
105	Lhuentse	Domkhar	Primary School	0	0	12	17	0	0	29
106	Lhuentse	Dungkhar	Primary School	0	0	14	19	29	22	84
107	Lhuentse	Ganglakhema	Primary School	0	0	23	25	0	0	48
108	Lhuentse	Gortshom	Primary School	0	0	70	57	0	0	127
109	Lhuentse	Khoma	Primary School	42	31	0	0	47	20	140
110	Lhuentse	Ladrong	Primary School	0	0	47	27	0	0	74
111	Lhuentse	Ney	Primary School	0	0	29	24	0	0	53
112	Lhuentse	Thimyul	Primary School	0	0	72	59	0	0	131
113	Lhuentse	Tshochen	Primary School	0	0	37	34	0	0	71
114	Lhuentse	Wambur	Primary School	0	0	21	23	17	25	86
115	Lhuentse	Zangkhar	Primary School	0	0	7	9	51	52	119
		Sub total 7		346	319	350	314	839	598	2766
116	Mongar	Chaskhar Pam	Extended Classroom	0	0	21	18	0	0	39
117	Mongar	Jaibab	Extended Classroom	0	0	10	9	0	0	19
118	Mongar	Lingkhar	Extended Classroom	0	0	15	17	0	0	32
119	Mongar	Muhung	Extended Classroom	0	0	10	16	0	0	26
120	Mongar	Saling	Extended Classroom	0	0	11	9	0	0	20
121	Mongar	Tshenzibee	Extended Classroom	0	0	6	4	0	0	10
122	Mongar	Waichur	Extended Classroom	0	0	15	15	0	0	30
122	Mongar	Drametse	Higher Secondary School	1	1	0	0	212	172	386
123	Mongar	Gyelpozhing School	Higher Secondary School	245	280	0	0	0	0	525
124	Mongar	Kidheykhar	Higher Secondary School	202	176	0	0	254	173	805
125	Mongar	Mongar	Higher Secondary School	0	0	0	0	222	165	387
126	Mongar	Yadi	Higher Secondary School	184	135	0	1	202	179	701
127	Mongar	Serzhong	Lower Secondary School	0	0	55	44	38	23	160
128	Mongar	Chaskhar	Middle Secondary School	195	181	0	0	123	83	582
129	Mongar	Kengkhar	Middle Secondary School	0	0	100	106	143	141	490
130	Mongar	Lingmethang	Middle Secondary School	199	185	0	0	0	0	384
131	Mongar	Nagor	Middle Secondary School	0	0	89	86	91	83	349
132	Mongar	Baging	Primary School	0	0	57	48	0	0	105
133	Mongar	Balam	Primary School	0	0	44	51	30	27	152
134	Mongar	Bumpazor	Primary School	0	0	23	28	0	0	51
135	Mongar	Chali	Primary School	0	0	91	71	0	0	162
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136 Mongar	81 17 168 17 48 231 127 10 159 17 58 56 239 63
138	168 17 48 231 127 10 159 17 58 56 239 63
139	17 48 231 127 10 159 17 58 56 239 63
140 Mongar Konbar Primary School 0 0 28 20 0 0 0 141 Mongar Narang Primary School 0 0 0 58 69 53 51 142 Mongar Ngatshang Primary School 0 0 63 64 0 0 0 143 Mongar Pangthang Primary School 0 0 0 4 6 0 0 0 144 Mongar Ridaza Primary School 0 0 0 76 83 0 0 0 145 Mongar Sengor Primary School 0 0 10 7 0 0 0 146 Mongar Silambi Primary School 0 0 10 7 0 0 0 146 Mongar Silambi Primary School 0 0 3 2 32 21 147 Mongar Soenakhar Primary School 0 0 27 29 0 0 0 148 Mongar Thangrong Primary School 0 0 61 61 63 54 149 Mongar Thrindangbi Primary School 0 0 37 26 0 0 0 150 Mongar Tsakaling Primary School 0 0 37 26 0 0 0 150 Mongar Tsakaling Primary School 0 0 6 11 46 25 151 Mongar Tsamang Primary School 0 0 6 11 46 25 152 Mongar Udaric Primary School 0 0 32 32 0 0 0 153 Mongar Zunglen Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 School School School 10 0 236 180 180 156 Paro Lamgong School School 41 19 0 2 0 0 157 Paro Wanakha Higher Secondary School 10 0 120 119 115 69 158 Paro Drukgyel Primary School 266 303 0 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Pri	48 231 127 10 159 17 58 56 239 63
141 Mongar Narang	231 127 10 159 17 58 56 239 63
142 Mongar Ngatshang Primary School 0 0 63 64 0 0 0 143 Mongar Pangthang Primary School 0 0 0 4 6 0 0 0 0 144 Mongar Ridaza Primary School 0 0 0 0 76 83 0 0 0 145 Mongar Sengor Primary School 0 0 0 10 7 0 0 0 146 Mongar Sengor Primary School 0 0 0 10 7 0 0 0 146 Mongar Soenakhar Primary School 0 0 0 27 29 0 0 0 148 Mongar Thangrong Primary School 0 0 0 61 61 63 54 149 Mongar Thrindangbi Primary School 0 0 0 37 26 0 0 0 150 Mongar Tsakaling Primary School 0 0 0 29 25 31 15 151 Mongar Tsamang Primary School 0 0 0 6 11 46 25 152 Mongar Udaric Primary School 0 0 0 32 32 0 0 0 153 Mongar Yangbari Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 0 17 5 39 50 50 155 Paro Drukgyel Higher Secondary 0 1 0 0 236 180 156 Paro Lamgong Higher Secondary 0 0 131 89 131 101 158 Paro Dawakha Higher Secondary 0 0 120 119 115 69 150 Paro Drukgyel Primary School 266 303 0 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 163 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 0 0 0	127 10 159 17 58 56 239 63
143 Mongar Pangthang Primary School 0 0 4 6 0 0 0 144 6 0 0 0 144 145	10 159 17 58 56 239 63
144 Mongar Ridaza Primary School 0 0 76 83 0 0 0 145 Mongar Sengor Primary School 0 0 10 7 0 0 0 146 Mongar Silambi Primary School 0 0 3 2 32 21 147 Mongar Soenakhar Primary School 0 0 0 27 29 0 0 0 148 Mongar Thangrong Primary School 0 0 61 61 63 54 149 Mongar Thrindangbi Primary School 0 0 37 26 0 0 0 150 Mongar Tsakaling Primary School 0 0 29 25 31 15 151 Mongar Tsamang Primary School 0 0 6 11 46 25 152 Mongar Udaric Primary School 0 0 32 32 0 0 0 153 Mongar Yangbari Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 50 155 Paro Drukgyel Higher Secondary School 156 Paro Lamgong Higher Secondary School 157 Paro Wanakha Higher Secondary 0 1 0 0 236 180 158 Paro Dawakha Higher Secondary 0 0 131 89 131 101 158 Paro Dawakha Higher Secondary 0 0 131 89 131 101 158 Paro Dawakha Middle Secondary 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 0 163 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0	159 17 58 56 239 63
145 Mongar Sengor Primary School 0 0 10 7 0 0 0 146 Mongar Silambi Primary School 0 0 3 2 32 21 147 Mongar Soenakhar Primary School 0 0 0 27 29 0 0 0 148 Mongar Thangrong Primary School 0 0 61 61 63 54 149 Mongar Thrindangbi Primary School 0 0 37 26 0 0 0 150 Mongar Tsakaling Primary School 0 0 29 25 31 15 151 Mongar Tsamang Primary School 0 0 6 11 46 25 152 Mongar Udaric Primary School 0 0 32 32 0 0 0 153 Mongar Yangbari Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 155 Paro Drukgyel Higher Secondary 0 1 0 0 236 180 155 Paro Lamgong Higher Secondary 0 1 0 0 236 180 157 Paro Wanakha School 0 0 131 89 131 101 158 Paro Dawakha School 0 0 86 77 72 65 159 Paro Betikha Middle Secondary 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 163 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28	17 58 56 239 63
146 Mongar Silambi Primary School 0 0 3 2 32 21	58 56 239 63
147 Mongar Soenakhar Primary School 0 0 27 29 0 0 0 148 Mongar Thangrong Primary School 0 0 61 61 63 54 149 Mongar Thrindangbi Primary School 0 0 37 26 0 0 0 150 Mongar Tsakaling Primary School 0 0 29 25 31 15 151 Mongar Tsamang Primary School 0 0 6 11 46 25 152 Mongar Udaric Primary School 0 0 32 32 0 0 0 153 Mongar Yangbari Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 154 Mongar Zunglen Primary School 0 0 17 5 39 50 155 Paro Drukgyel Higher Secondary 0 1 0 0 236 180 156 Paro Lamgong Higher Secondary 0 1 0 0 236 180 157 Paro Wanakha Higher Secondary School 41 19 0 2 0 0 0 157 Paro Dawakha Lower Secondary 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary 0 0 86 77 72 65 159 Paro Betikha School Middle Secondary 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 0 161 Paro Gonyetsawa Primary School 57 58 0 0 0 0 164 Paro Ramchetsekha Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164	56 239 63
148 Mongar Thangrong Primary School 0 0 61 61 63 54 149 Mongar Thrindangbi Primary School 0 0 37 26 0 0 150 Mongar Tsakaling Primary School 0 0 29 25 31 15 151 Mongar Tsamang Primary School 0 0 6 11 46 25 152 Mongar Udaric Primary School 0 0 32 32 0 0 153 Mongar Yangbari Primary School 0 0 31 24 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 154 Mongar Zunglen Primary School 0 0 17 5 39 50 155 Paro Drukgyel Higher Secondary 0 1 0 0 236 180 156 Paro Lamgong Higher Secondary 3 1047 1635 1335 157 Paro Wanakha Higher Secondary 0 1 19 0 2 0 0 157 Paro Wanakha Higher Secondary 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary 0 0 86 77 72 65 159 Paro Betikha Middle Secondary 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Paro Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 167 Paro Primary School 28 18 0 0 0 0 168 Paro Paro Primary School 28 18 0 0 0 0 169 Paro Paro Primary School 28 18 0 0 0 0 160	239 63
Mongar	63
150 Mongar Tsakaling Primary School 0 0 29 25 31 15	
151 Mongar Tsamang Primary School 0 0 6 11 46 25	4.55
152 Mongar Udaric Primary School 0 0 32 32 0 0 0 153 Mongar Yangbari Primary School 0 0 31 24 0 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 50 1026 958 1093 1047 1635 1335 155 Paro Drukgyel Higher Secondary 0 1 0 0 236 180 180 156 Paro Lamgong Higher Secondary 3 19 0 2 0 0 0 157 Paro Wanakha Higher Secondary 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary 0 0 86 77 72 65 159 Paro Betikha Middle Secondary 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 0 0 0 0 0	100
153 Mongar Yangbari Primary School 0 0 31 24 0 0 154 Mongar Zunglen Primary School 0 0 17 5 39 50 Sub total 8 1026 958 1093 1047 1635 1335 155 Paro Drukgyel Higher Secondary School 0 1 0 0 236 180 156 Paro Lamgong Higher Secondary School 41 19 0 2 0 0 157 Paro Wanakha Higher Secondary School 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary School 0 0 86 77 72 65 159 Paro Betikha Middle Secondary School 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0 165 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 166 Paro Rashigang Primary School 28 18 0 0 0 0 167 Paro Rashigang Primary School 28 18 0 0 0 0 168 Paro Rashigang Primary School 28 18 0 0 0 0 169 Paro Primary School 28 18 0 0 0 0 160 Paro Paro Primary School 28 18 0 0 0 0 160 Paro Paro Primary School 28 18 0 0 0 0 160 Paro Paro Primary School 28 18 0 0 0 0 160 Paro Paro Primary School 28 18 0 0 0 0 160 Paro Paro Primary School 28 18 0 0 0 0 160 Paro Paro Paro Primary School 28 18 0 0 0 0 160	88
154 Mongar Zunglen Primary School 0 0 17 5 39 50	64
Sub total 8 1026 958 1093 1047 1635 1335 155	55
155 Paro Drukgyel Higher Secondary School 0 1 0 0 236 180 156 Paro Lamgong Higher Secondary School 41 19 0 2 0 0 157 Paro Wanakha Higher Secondary School 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary School 0 0 86 77 72 65 159 Paro Betikha Middle Secondary School 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 0 0 29 22 21 19 162 Paro Isuna Primary School 24 27 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0	111
155 Paro Brukgyel School 0 1 0 0 236 180 156 Paro Lamgong Higher Secondary School 41 19 0 2 0 0 157 Paro Wanakha Higher Secondary School 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary School 0 0 86 77 72 65 159 Paro Betikha Middle Secondary School 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 0 0 29 22 21 19 162 Paro Isuna Primary School 57 58 0 0 0 163 Paro Rashigang Primary School 28	7094
156	417
157 Paro Wahakha School 0 0 131 89 131 101 158 Paro Dawakha Lower Secondary School 0 0 86 77 72 65 159 Paro Betikha Middle Secondary School 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 0 0 29 22 21 19 162 Paro Isuna Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0	62
158 Paro Dawakha School 0 0 86 77 72 65 159 Paro Betikha Middle Secondary School 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 0 0 29 22 21 19 162 Paro Isuna Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0	452
159 Paro Betikha School 0 0 120 119 115 69 160 Paro Drukgyel Primary School 266 303 0 0 0 0 161 Paro Gonyetsawa Primary School 0 0 29 22 21 19 162 Paro Isuna Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0	300
161 Paro Gonyetsawa Primary School 0 0 29 22 21 19 162 Paro Isuna Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0	423
162 Paro Isuna Primary School 24 27 0 0 0 0 163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0	569
163 Paro Ramchetsekha Primary School 57 58 0 0 0 0 164 Paro Rashigang Primary School 28 18 0 0 0 0	91
164 Paro Rashigang Primary School 28 18 0 0 0	51
	115
	46
165 Paro Wangsel Special Institute 5 16 0 0 47 44	112
Sub total 9 421 442 366 309 622 478	2638
166 Pemagatshel Choekhorling Extended Classroom 0 0 6 7 0 0	13
167PemagatshelKhenadangExtended Classroom00131500	28
168PemagatshelNangkorHigher Secondary School0000148133	281
169PemagatshelNganglamHigher Secondary School000011091	201
170PemagatshelYelchenHigher Secondary School223300199181	
171 Pemagatshel Dechheling Lower Secondary School 0 0 82 48 68 61	435

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172	Pemagatshel	Gonpasingma	Lower Secondary School	0	0	34	32	39	35	140
173	Pemagatshel	Khar	Middle Secondary School	0	0	92	83	0	0	175
174	Pemagatshel	Nganglam	Middle Secondary School	491	490	0	0	65	43	1089
175	Pemagatshel	Pemagatshel	Middle Secondary School	0	0	0	0	98	71	169
176	Pemagatshel	Yurung	Middle Secondary School	40	36	0	0	161	124	361
177	Pemagatshel	Chimong	Primary School	0	0	7	12	16	10	45
178	Pemagatshel	Dungmin	Primary School	0	0	17	15	19	23	74
179	Pemagatshel	Gashari	Primary School	0	0	37	38	0	0	75
180	Pemagatshel	Khangma	Primary School	0	0	26	17	0	0	43
181	Pemagatshel	Khenzore	Primary School	0	0	19	16	0	0	35
182	Pemagatshel	Mikuri	Primary School	0	0	11	8	36	24	79
183	Pemagatshel	Norbugang	Primary School	0	0	56	44	0	0	100
184	Pemagatshel	Shali	Primary School	0	0	45	41	0	0	86
185	Pemagatshel	Shumar	Primary School	0	1	96	104	0	0	201
186	Pemagatshel	Thongsa	Primary School	0	0	10	9	0	0	19
187	Pemagatshel	Tsebar	Primary School	0	0	25	18	12	10	65
188	Pemagatshel	Tshatse	Primary School	0	0	21	19	41	26	107
189	Pemagatshel	Woongchiloo	Primary School	0	0	21	20	0	0	41
190	Pemagatshel	Yalang	Primary School	0	0	73	82	0	0	155
		Sub total 10		553	560	691	628	1012	832	4276
191	Phuntsholing Thromde	Phuentsholing	Primary School	0	1	0	0	0	0	1
		Sub total 11		0	1	0	0	0	0	1
192	Punakha	Mendrelgang	Extended Classroom	10	11	0	0	0	0	21
193	Punakha	Tseykha	Extended Classroom	0	0	8	7	0	0	15
194	Punakha	Wokuna	Extended Classroom	0	0	9	11	0	0	20
195	Punakha	Yebesa	Extended Classroom	0	0	4	6	0	0	10
196	Punakha	Dashiding	Higher Secondary School	0	0	0	0	115	110	225
197	Punakha	Dechentsemo	Higher Secondary School	3	5	0	0	105	86	199
198	Punakha	Punakha	Higher Secondary School	74	66	0	0	153	143	436
199	Punakha	Tashidingkha	Higher Secondary School	0	0	0	0	268	215	483
200	Punakha	Bjibjokha	Lower Secondary School	0	0	89	125	0	0	214
201	Punakha	Lobesa	Lower Secondary School	452	433	0	0	0	0	885
202	Punakha	Shengana	Lower Secondary School	0	0	55	86	59	50	250
203	Punakha	Thinleygang	Lower Secondary School	1	0	0	0	103	99	203
204	Punakha	Kabesa	Middle Secondary School	38	32	0	0	145	93	308
205	Punakha	Khuruthang	Middle Secondary School	0	1	0	0	0	0	1

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206	Punakha	Goenshari	Primary School	0	0	15	9	0	0	24
207	Punakha	Lakhu	Primary School	0	0	25	38	0	0	63
208	Punakha	Lapsakha	Primary School	51	97	0	0	0	0	148
209	Punakha	Logodama	Primary School	157	157	0	0	0	0	314
210	Punakha	Mendhagang	Primary School	100	108	0	0	0	0	208
211	Punakha	Nawakha	Primary School	0	0	37	44	0	0	81
212	Punakha	Phulingsum	Primary School	0	0	18	13	0	0	31
213	Punakha	Tahogang	Primary School	0	0	21	11	0	0	32
214	Punakha	Tshochasa	Primary School	0	0	39	32	0	0	71
215	Punakha	Walathang	Primary School	0	0	40	36	0	0	76
		Sub total 12		886	910	360	418	948	796	4318
216	Samdrupjongkhar	Dungkarling	Extended Classroom	0	0	8	23	0	0	31
217	Samdrupjongkhar	Khameythang	Extended Classroom	0	0	15	11	0	0	26
218	Samdrupjongkhar	Samrang	Extended Classroom	0	0	14	9	0	0	23
219	Samdrupjongkhar	Gomdar	Higher Secondary School	15	13	0	0	252	153	433
220	Samdrupjongkhar	Karmaling	Higher Secondary School	0	0	36	37	122	117	312
221	Samdrupjongkhar	Minjiwoong	Higher Secondary School	4	8	0	0	208	160	380
222	Samdrupjongkhar	Orong	Higher Secondary School	14	16	0	0	191	150	371
223	Samdrupjongkhar	Orong	Lower Secondary School	0	0	83	63	105	119	370
224	Samdrupjongkhar	Pemathang	Lower Secondary School	0	0	164	121	0	0	285
225	Samdrupjongkhar	Garpawoong	Middle Secondary School	0	0	177	144	0	0	321
226	Samdrupjongkhar	Jomotsangkha	Middle Secondary School	191	209	0	0	0	0	400
227	Samdrupjongkhar	Martshala	Middle Secondary School	10	8	0	1	104	86	209
228	Samdrupjongkhar	Phuntshothang	Middle Secondary School	482	460	0	0	0	0	942
229	Samdrupjongkhar	Barzor	Primary School	1	0	61	58	0	0	120
230	Samdrupjongkhar	Dungmanma	Primary School	0	0	26	18	0	0	44
231	Samdrupjongkhar	Jangsa	Primary School	0	0	16	12	0	0	28
232	Samdrupjongkhar	Khoyar	Primary School	0	0	64	50	0	0	114
233	Samdrupjongkhar	Lauri	Primary School	0	0	14	8	77	50	149
234	Samdrupjongkhar	Martshala	Primary School	0	0	37	41	92	93	263
235	Samdrupjongkhar	Monmola	Primary School	0	0	30	26	0	0	56
236	Samdrupjongkhar	Rikhey	Primary School	0	1	46	50	0	0	97
237	Samdrupjongkhar	Sarjung	Primary School	0	0	41	38	0	0	79
238	Samdrupjongkhar	Wangphu	Primary School	0	0	24	21	60	28	133
239	Samdrupjongkhar	Wooling	Primary School	0	0	45	51	0	0	96
240	Samdrupjongkhar	Yarphu	Primary School	0	0	20	20	24	16	80
241	Samdrupjongkhar	Zangthi	Primary School	0	0	14	14	0	0	28

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		Sub total 13		717	715	935	816	1235	972	5390
242	Samtse	Birutar	Extended Classroom	0	0	11	8	0	0	19
243	Samtse	Kachin	Extended Classroom	0	0	18	18	0	0	36
244	Samtse	Lamitar	Extended Classroom	0	0	10	11	0	0	21
245	Samtse	Nigurey	Extended Classroom	0	0	4	5	0	0	9
246	Samtse	Sombek	Extended Classroom	0	0	10	7	0	0	17
247	Samtse	Thika	Extended Classroom	0	0	11	8	0	0	19
248	Samtse	Dorokha	Higher Secondary School	14	8	0	0	220	193	435
249	Samtse	Norbugang	Higher Secondary School	97	120	0	0	282	230	729
250	Samtse	Peljorling	Higher Secondary School	0	0	0	0	206	201	407
251	Samtse	Tendruk	Higher Secondary School	338	300	4	0	235	218	1095
252	Samtse	Yoeseltse	Higher Secondary School	0	0	327	348	0	0	675
253	Samtse	Denchukha	Lower Secondary School	0	0	73	97	65	62	297
254	Samtse	Dorokha	Lower Secondary School	153	169	0	0	105	106	533
255	Samtse	Sang-Ngag Choeling	Lower Secondary School	0	0	114	117	0	0	231
256	Samtse	Sengdhyen	Lower Secondary School	0	0	74	89	106	120	389
257	Samtse	Sherubgatshel	Middle Secondary School	0	0	141	128	115	118	502
258	Samtse	Tashithang	Middle Secondary School	0	0	189	208	112	128	637
259	Samtse	Bukkay	Primary School	0	0	42	42	0	0	84
260	Samtse	Chongzhu	Primary School	0	0	30	44	0	0	74
261	Samtse	Depheling	Primary School	0	0	38	37	0	0	75
262	Samtse	Dipojora	Primary School	0	0	34	48	0	0	82
263	Samtse	Dzongsar	Primary School	0	0	70	73	0	0	143
264	Samtse	Gangthok	Primary School	0	0	93	81	0	0	174
265	Samtse	Gawaling	Primary School	0	0	35	38	0	0	73
266	Samtse	Gayshing Goan	Primary School	0	0	56	47	0	0	103
267	Samtse	Jaringay	Primary School	0	0	26	38	0	0	64
268	Samtse	Khanduthang	Primary School	0	0	124	109	0	0	233
269	Samtse	Kyidsa	Primary School	0	0	39	40	0	0	79
270	Samtse	Mindruling	Primary School	0	0	39	43	38	35	155
271	Samtse	Namgaycholing	Primary School	0	0	68	78	55	45	246
272	Samtse	Nangladang	Primary School	0	0	50	43	0	0	93
273	Samtse	Norbugang	Primary School	80	120	0	0	47	45	292
274	Samtse	Phensum	Primary School	0	0	60	78	0	0	138
275	Samtse	Soeltapsa	Primary School	0	0	57	61	0	0	118
276	Samtse	TabaDramtoe	Primary School	0	0	92	72	64	58	286
277	Samtse	Tashithang	Primary School	0	0	33	58	0	0	91
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278	Samtse	Ugyentse	Primary School	0	0	83	87	0	0	170
		Sub total 14	Extended	682	717	2055	2161	1650	1559	8824
279	Sarpang	Samkhara	Classroom	0	0	16	19	0	0	35
280	Sarpang	Norbuling	Higher Secondary School	32	39	0	0	221	180	472
281	Sarpang	Sarpang	Higher Secondary School	28	30	0	0	184	160	402
282	Sarpang	Dekiling	Middle Secondary School	0	0	181	178	0	0	359
283	Sarpang	Jangchubling	Middle Secondary School	0	0	170	162	0	0	332
284	Sarpang	Jigmecholing	Middle Secondary School	0	0	201	194	0	0	395
285	Sarpang	Sarpang	Middle Secondary School	470	451	1	0	0	0	922
286	Sarpang	Umling	Middle Secondary School	0	0	203	155	0	0	358
287	Sarpang	Chuzagang	Primary School	0	0	126	111	0	0	237
288	Sarpang	Dechenperli	Primary School	0	0	78	66	0	0	144
289	Sarpang	Gakiling	Primary School	0	0	33	38	0	0	71
290	Sarpang	Jigmeling	Primary School	79	93	0	0	0	0	172
291	Sarpang	Lharing	Primary School	0	0	48	45	0	0	93
292	Sarpang	Lhayul	Primary School	0	0	47	60	0	0	107
293	Sarpang	Retey	Primary School	0	0	17	24	0	0	41
294	Sarpang	Samtenling	Primary School	0	0	146	154	0	0	300
295	Sarpang	Serzhong	Primary School	0	0	43	58	0	0	101
296	Sarpang	Singye	Primary School	0	0	94	79	0	0	173
297	Sarpang	Tareythang	Primary School	0	0	45	50	0	0	95
		Sub total 15		609	613	1449	1393	405	340	4809
298	Thimphu	Wangbama	Higher Secondary School	0	0	0	0	228	211	439
299	Thimphu	Yangchen Gatshel	Higher Secondary School	0	1	242	208	138	111	700
300	Thimphu	Lingzhi	Lower Secondary School	0	0	0	0	33	31	64
301	Thimphu	Khasadrapchu	Middle Secondary School	2	1	0	0	0	0	3
302	Thimphu	Kuzhugchen	Middle Secondary School	0	0	198	188	115	98	599
303	Thimphu	Barishong	Primary School	0	0	5	1	0	0	6
304	Thimphu	Bjemina	Primary School	150	146	0	0	0	0	296
305	Thimphu	Genekha	Primary School	0	0	53	35	51	47	186
306	Thimphu	Hontsho	Primary School	93	97	0	0	0	0	190
307	Thimphu	Sisina	Primary School	102	92	0	0	0	0	194
308	Thimphu	Soe	Primary School	0	0	2	7	0	0	9
309	Thimphu	Tshaluna	Primary School	0	0	21	22	0	0	43
		Sub total 16		347	337	521	461	565	498	2729
310	Thimphu Thromde	Dechencholing	Higher Secondary School	2	1	0	0	0	0	3
311	Thimphu Thromde	Yangchenphug	Higher Secondary School	1	0	0	0	0	0	1

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312	Thimphu Thromde	Changzamtog	Middle Secondary School	0	1	0	0	0	0	1
313	Thimphu Thromde	Loseling	Middle Secondary School	3	2	0	0	0	0	5
314	Thimphu Thromde	Zilukha	Middle Secondary School	0	0	0	1	1	0	2
315	Thimphu Thromde	Chang Rigphel	Primary School	2	0	0	0	0	0	2
		Sub total 17		8	4	0	1	1	0	14
316	Trashigang	Rangshikhar	Extended Classroom	0	0	8	10	0	0	18
317	Trashigang	Thrakthrik	Extended Classroom	0	0	16	5	0	0	21
318	Trashigang	Bartsham	Higher Secondary School	14	17	0	0	172	144	347
319	Trashigang	Jampeling	Higher Secondary School	97	80	0	0	141	118	436
320	Trashigang	Jigme Sherubling	Higher Secondary School	50	43	0	0	174	195	462
321	Trashigang	Rangjung	Higher Secondary School	55	35	0	0	200	128	418
322	Trashigang	Tashitse	Higher Secondary School	17	9	0	0	141	116	283
323	Trashigang	Thrimshing	Higher Secondary School	9	7	1	4	182	149	352
324	Trashigang	Bidung	Lower Secondary School	0	0	40	45	39	59	183
325	Trashigang	Bikhar	Lower Secondary School	0	0	60	73	115	78	326
326	Trashigang	Kangpar	Lower Secondary School	0	0	32	17	82	64	195
327	Trashigang	Khaling	Lower Secondary School	159	126	0	0	6	4	295
328	Trashigang	Sakteng	Lower Secondary School	0	0	152	127	0	0	279
329	Trashigang	Wamrong	Lower Secondary School	0	0	115	134	81	63	393
330	Trashigang	Dungtse	Middle Secondary School	0	0	0	0	161	144	305
331	Trashigang	Gongthung	Middle Secondary School	0	0	87	67	93	95	342
332	Trashigang	Radi	Middle Secondary School	0	0	108	101	0	0	209
333	Trashigang	Uzorong	Middle Secondary School	7	8	0	0	153	113	281
334	Trashigang	Barshong	Primary School	0	0	10	7	0	0	17
335	Trashigang	Bartsham	Primary School	0	0	96	107	1	0	204
336	Trashigang	Benshingmo	Primary School	0	0	21	26	0	0	47
337	Trashigang	Berdungma	Primary School	0	0	7	6	0	0	13
338	Trashigang	Brekha	Primary School	0	0	40	26	0	0	66
339	Trashigang	Chaling	Primary School	0	0	47	48	0	0	95
340	Trashigang	Changmey	Primary School	0	0	34	34	0	0	68
341	Trashigang	Chiya	Primary School	0	0	32	44	0	0	76
342	Trashigang	Daliphangma	Primary School	0	0	39	25	0	0	64
343	Trashigang	Dungmanba	Primary School	0	0	15	17	0	0	32
344	Trashigang	Galing	Primary School	0	0	27	26	0	0	53
345	Trashigang	Jerelemi	Primary School	0	0	2	3	33	41	79
346	Trashigang	Jomtshang	Primary School	0	0	13	10	0	0	23
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347	Trashigang	Jonkhar	Primary School	0	0	9	12	12	18	51
348	Trashigang	Kurichilo	Primary School	0	0	29	31	0	0	60
349	Trashigang	Lumang	Primary School	0	0	8	10	23	21	62
350	Trashigang	Merak	Primary School	0	0	57	42	42	34	175
351	Trashigang	Moshi	Primary School	0	0	58	56	0	0	114
352	Trashigang	Pakaling	Primary School	0	0	11	13	0	0	24
353	Trashigang	Pam	Primary School	39	37	0	0	0	0	76
354	Trashigang	Phegpari	Primary School	0	0	50	45	0	0	95
355	Trashigang	Phongmey	Primary School	0	0	56	41	26	21	144
356	Trashigang	Rangjung	Primary School	123	119	0	0	0	0	242
357	Trashigang	Ritshangdung	Primary School	0	0	43	39	0	0	82
358	Trashigang	Rongthung	Primary School	0	0	47	47	0	0	94
359	Trashigang	Saling	Primary School	0	0	40	31	0	0	71
360	Trashigang	Thongrong	Primary School	0	0	21	18	0	0	39
361	Trashigang	Thungkhar	Primary School	0	0	23	13	35	13	84
362	Trashigang	Tokshingmang	Primary School	0	0	21	19	35	31	106
363	Trashigang	Tsangpo	Primary School	0	0	37	29	0	0	66
364	Trashigang	Tshogonpa	Primary School	0	0	32	25	0	0	57
365	Trashigang	Yabrang	Primary School	0	0	57	38	0	0	95
366	Trashigang	Yangnyeer	Primary School	0	0	52	67	0	0	119
367	Trashigang	Yonphula	Primary School	0	0	61	71	0	0	132
368	Trashigang	Zordung	Primary School	0	0	15	12	0	0	27
369	Trashigang	Muenselling Institute	Special Institute	0	0	0	0	4	14	18
		Sub total 18		570	481	1729	1621	1951	1663	8015
370	Trashiyangtse	Baylling	Higher Secondary School	103	79	0	0	266	185	633
371	Trashiyangtse	Kunzangling	Higher Secondary School	0	0	0	0	189	166	355
372	Trashiyangtse	Tsenkharla	Higher Secondary School	0	1	0	0	223	155	379
373	Trashiyangtse	Khamdhang	Lower Secondary School	0	0	123	121	0	0	244
374	Trashiyangtse	Kheni	Lower Secondary	0	0	69	67	35	37	208
375	Trashiyangtse	Ramjar	School Middle Secondary	0	0	69	72	95	84	320
376	Trashiyangtse	Bumdeling	School Primary School	0	0	38	41	50	28	157
377	Trashiyangtse	Chakidemi	Primary School	0	0	20	30	0	0	50
378	Trashiyangtse	Doksum	Primary School	0	0	61	68	0	0	129
379	Trashiyangtse	Dukti	Primary School	0	0	10	5	0	0	15
380	Trashiyangtse	Gangkhar PS	Primary School	0	0	7	4	0	0	11
381	Trashiyangtse	Jamkhar	Primary School	0	0	36	35	0	0	71
382	Trashiyangtse	Jangphutse	Primary School	0	0	14	17	0	0	31
383	Trashiyangtse	Langmadung	Primary School	0	0	36	42	0	0	78

	7 Hilliaal Da	ucation Statis	1	ı						-
384	Trashiyangtse	Lichen	Primary School	0	0	18	17	0	0	35
385	Trashiyangtse	Melongkhar	Primary School	0	0	24	22	0	0	46
386	Trashiyangtse	Pangtokha	Primary School	0	0	39	17	0	0	56
387	Trashiyangtse	Rabtey	Primary School	0	0	7	18	0	0	25
388	Trashiyangtse	Shali	Primary School	0	0	35	33	0	0	68
389	Trashiyangtse	Shingkhar	Primary School	0	0	17	31	0	0	48
390	Trashiyangtse	Tarphel	Primary School	0	0	4	12	43	47	106
391	Trashiyangtse	Thragom	Primary School	0	0	13	21	15	19	68
392	Trashiyangtse	Tokaphu	Primary School	0	0	24	20	0	0	44
393	Trashiyangtse	Tongmijangsa	Primary School	0	0	28	23	58	38	147
394	Trashiyangtse	Tsangphuchen	Primary School	0	0	60	45	0	0	105
395	Trashiyangtse	Tshaling	Primary School	0	0	28	29	0	0	57
396	Trashiyangtse	Womanang	Primary School	0	0	23	29	0	0	52
397	Trashiyangtse	Yallang	Primary School	0	0	9	14	0	0	23
		Sub total 19		103	80	812	833	974	759	3561
398	Trongsa	Kela	Extended Classroom	0	0	8	5	0	0	13
399	Trongsa	Samcholing	Higher Secondary School	0	0	56	31	86	68	241
400	Trongsa	Sherubling	Higher Secondary School	110	70	0	0	162	118	460
401	Trongsa	Taktse	Higher Secondary School	4	3	0	0	128	137	272
402	Trongsa	Tshangkha	Higher Secondary School	103	91	0	0	139	135	468
403	Trongsa	Langthel	Lower Secondary School	0	0	144	127	60	44	375
404	Trongsa	Baling	Primary School	0	0	19	28	0	0	47
405	Trongsa	Bemji	Primary School	0	0	17	19	53	54	143
406	Trongsa	Bjeezam	Primary School	0	0	6	9	0	0	15
407	Trongsa	Chendebji	Primary School	0	0	21	20	0	0	41
408	Trongsa	Jangbi	Primary School	0	0	5	8	18	19	50
409	Trongsa	Kuengarabten	Primary School	0	0	77	64	0	0	141
410	Trongsa	Nabji	Primary School	0	0	4	3	6	3	16
411	Trongsa	Nimshong	Primary School	0	0	25	22	0	0	47
412	Trongsa	Samcholing	Primary School	0	0	84	80	0	0	164
413	Trongsa	Tongtongphey	Primary School	0	0	6	14	0	0	20
414	Trongsa	Trashidingkha	Primary School	95	83	0	0	0	0	178
415	Trongsa	Trongsa	Primary School	196	189	0	0	0	0	385
416	Trongsa	Yudrungcholing	Primary School	0	0	30	31	0	0	61
		Sub total 20		508	436	502	461	652	578	3137
417	Tsirang	Nimazor	Extended Classroom	0	0	6	10	0	0	16
418	Tsirang	Damphu	Higher Secondary School	128	128	0	0	224	221	701
419	Tsirang	Mendrelgang	Higher Secondary School	87	87	0	0	322	307	803

	Annual Ed	ucation Statis		1					ı	
420	Tsirang	Tsirangtoe	Middle Secondary School	121	122	0	0	283	272	798
421	Tsirang	Barshong	Primary School	0	0	28	25	0	0	53
422	Tsirang	Doonglagang	Primary School	0	0	91	84	0	0	175
423	Tsirang	Gosaling	Primary School	0	0	44	63	0	0	107
424	Tsirang	Kilkhorthang	Primary School	0	0	67	53	0	0	120
425	Tsirang	Mendrelgang	Primary School	104	135	0	0	78	53	370
426	Tsirang	Patshaling	Primary School	0	0	57	56	0	0	113
427	Tsirang	Pemathang	Primary School	0	0	45	38	0	0	83
428	Tsirang	Phuentenchu	Primary School	0	0	84	90	0	0	174
429	Tsirang	Rangthangling	Primary School	0	0	86	83	0	0	169
430	Tsirang	Semjong	Primary School	0	0	78	81	0	0	159
431	Tsirang	Sergithang	Primary School	0	0	43	48	40	46	177
432	Tsirang	Tsholingkhar	Primary School	0	0	75	92	0	0	167
		Sub total 21		440	472	704	723	947	899	4185
433	Wangdue Phodrang	Domchoethang	Extended Classroom	0	0	9	4	0	0	13
434	Wangdue Phodrang	Dranghal	Extended Classroom	0	0	9	9	0	0	18
435	Wangdue Phodrang	Gangphel	Extended Classroom	0	0	25	14	0	0	39
436	Wangdue Phodrang	Gogona	Extended Classroom	0	0	16	11	0	0	27
437	Wangdue Phodrang	Matalungchu	Extended Classroom	0	0	14	12	0	0	26
438	Wangdue Phodrang	Ridha	Extended Classroom	0	0	18	18	0	0	36
439	Wangdue Phodrang	Gaselo	Higher Secondary School	22	25	0	0	319	211	577
440	Wangdue Phodrang	Phobjikha	Higher Secondary School	153	161	0	0	165	122	601
441	Wangdue Phodrang	Samtengang	Higher Secondary School	53	45	0	0	345	253	696
442	Wangdue Phodrang	Nobding	Lower Secondary School	0	0	77	55	80	55	267
443	Wangdue Phodrang	Bayta	Primary School	0	0	89	82	0	0	171
444	Wangdue Phodrang	Bjena	Primary School	0	0	57	56	0	0	113
445	Wangdue Phodrang	Dangchu	Primary School	0	0	51	47	0	0	98
446	Wangdue Phodrang	Gaselo	Primary School	22	21	0	0	68	46	157
447	Wangdue Phodrang	Hebesa	Primary School	43	56	0	0	0	0	99
448	Wangdue Phodrang	Jala	Primary School	0	0	27	17	0	0	44
449	Wangdue Phodrang	Kazhi	Primary School	0	0	78	57	0	0	135
450	Wangdue Phodrang	Khotokha	Primary School	0	1	87	98	0	0	186
451	Wangdue Phodrang	Nahi	Primary School	0	0	12	12	27	10	61
452	Wangdue Phodrang	Phaytekha	Primary School	160	152	0	0	0	0	312
453	Wangdue Phodrang	Phuensum Deki	Primary School	0	1	46	28	0	0	75
454	Wangdue Phodrang	Rameychen	Primary School	0	0	97	97	0	0	194
455	Wangdue Phodrang	Rubesa	Primary School	0	0	37	51	0	0	88
456	Wangdue Phodrang	Rukubji	Primary School	0	0	67	50	0	0	117
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457	Wangdue Phodrang	Samtengang	Primary School	0	1	130	142	0	0	273
458	Wangdue Phodrang	Sephu	Primary School	0	0	57	49	0	0	106
459	Wangdue Phodrang	Sha Tasha	Primary School	1	0	16	17	28	18	80
460	Wangdue Phodrang	Singye Namgyal	Primary School	0	0	4	1	25	21	51
461	Wangdue Phodrang	Tencholing	Primary School	0	0	1	0	0	0	1
462	Wangdue Phodrang	Uma	Primary School	0	0	13	15	0	0	28
		Sub total 22		454	463	1037	942	1057	736	4689
463	Zhemgang	Buli	Higher Secondary School	81	90	0	0	187	160	518
464	Zhemgang	SonamThang	Higher Secondary School	125	134	0	0	245	205	709
465	Zhemgang	Zhemgang	Higher Secondary School	103	93	1	0	115	100	412
466	Zhemgang	Yebilaptsa	Middle Secondary School	68	69	0	0	187	128	452
467	Zhemgang	Bardo	Primary School	0	0	16	9	14	20	59
468	Zhemgang	Barpong	Primary School	0	0	9	13	0	0	22
469	Zhemgang	Bjokha	Primary School	0	0	25	22	30	20	97
470	Zhemgang	Budashi	Primary School	0	0	56	39	0	0	95
471	Zhemgang	Digala	Primary School	0	0	10	13	0	0	23
472	Zhemgang	Dunmang	Primary School	0	0	21	7	0	0	28
473	Zhemgang	Goling	Primary School	0	0	26	17	0	0	43
474	Zhemgang	Gomphu	Primary School	0	0	27	15	15	18	75
475	Zhemgang	Goshing	Primary School	0	0	27	28	28	12	95
476	Zhemgang	Kaktong	Primary School	0	0	19	24	0	0	43
477	Zhemgang	Khomsher	Primary School	0	0	37	61	25	29	152
478	Zhemgang	Kikhar	Primary School	0	0	10	8	0	0	18
479	Zhemgang	Langdurbi	Primary School	0	0	20	29	8	12	69
480	Zhemgang	Nimshong	Primary School	0	0	12	9	0	0	21
481	Zhemgang	Panbang	Primary School	0	0	144	169	16	19	348
482	Zhemgang	Pantang	Primary School	0	0	35	37	18	17	107
483	Zhemgang	Repati	Primary School	0	0	8	6	0	0	14
484	Zhemgang	Shingkhar	Primary School	0	0	10	9	47	43	109
485	Zhemgang	Tashibi	Primary School	0	0	21	16	15	22	74
486	Zhemgang	Thrisa	Primary School	0	0	6	7	0	0	13
487	Zhemgang	Tingtibi	Primary School	0	0	46	67	0	0	113
488	Zhemgang	Tradijong	Primary School	0	0	11	8	0	0	19
489	Zhemgang	Tshaidang	Primary School	0	0	33	21	0	0	54
490	Zhemgang	Tshanglajong	Primary School	0	0	11	5	0	0	16
491	Zhemgang	Zhemgang	Primary School	164	145	0	0	0	0	309
		Sub total 23		541	531	641	639	950	805	4107
		irand Total		11116	10973	15522	15125	19541	16507	88784

Annexure V: School enrolment by Dzongkhag, level and type

	Level	Туре	PF	•		ı		ı	П	ı	P	V	١	/	V	1	٧	TI .	V	/III	L	X	>	(Х	3	XI	II	то	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
																Bum	than	g																	
Bebzur	ECR	Pub	6	3	0	0	2	6	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	12	21	0	2	2	11
Tendigang	ECR	Pub	1	2	2	0	1	4	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	9	15	0	2	2	8
Chhoekhor Toe	PS	Pub	4	5	9	6	4	6	10	8	7	4	3	7	4	6	0	0	0	0	0	0	0	0	0	0	0	0	41	42	83	3	4	7	12
Chungphel	PS	Pub	2	4	1	4	1	1	2	3			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	12	18	0	1	1	18
Dur	PS	Pub	5	6	7	9	6	9	14	9	6	13	5	14	6	6	0	0	0	0	0	0	0	0	0	0	0	0	49	66	115	4	5	9	13
Gangrithang	PS	Pub	23	18	18	25	28	26	35	32	36	34	18	20	20	16	0	0	0	0	0	0	0	0	0	0	0	0	178	171	349	12	10	22	16
Gytesa	PS	Pub	8	9	5	4	12	6	13	8	11	18	7	8	15	8	0	0	0	0	0	0	0	0	0	0	0	0	71	61	132	3	7	10	13
Jigmeling	PS	Pub	1	3	0	3	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	8	11	1	1	2	6
Khangrab	PS	Pub	6	6	3	7	5	5	10	14			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	32	56	3	2	5	11
Kharsat	PS	Pub	3	9	8	6	4	3	6	11	6	8	6	3	8	5	0	0	0	0	0	0	0	0	0	0	0	0	41	45	86	2	6	8	11
Shingnyer	PS	Pub	3	2	3	1	1	4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	10	17	0	2	2	9
Tangsibi	PS	Pub	2	2	1	1	6	6	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	15	24	2	2	4	6
Zangtherpo	PS	Pub	10	8	13	13	7	14	21	19	13	16	12	13	6	16	0	0	0	0	0	0	0	0	0	0	0	0	82	99	181	3	7	10	18
Zungnye	PS	Pub	7	9	4	7	9	6	9	13	8	8	5	5	6	5	0	0	0	0	0	0	0	0	0	0	0	0	48	53	101	4	5	9	11
Wangdicholi ng	LSS	Pub	47	36	50	47	45	55	55	49	47	51	45	49	41	54	77	86	71	64	0	0	0	0	0	0	0	0	478	491	969	19	20	39	25
Tang	MSS	Pub	4	4	3	9	9	5	9	6	14	19	24	23	17	15	40	46	71	53	34	22	10	18	0	0	0	0	235	220	455	13	23	36	13
Chhumey CS	HSS	Pub	4	12	12	12	18	7	10	13	13	14	14	14	9	19	30	33	49	50	24	15	26	19	17	11	24	34	250	253	503	15	18	33	15
Jakar CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	62	45	42	88	85	96	83	279	272	551	13	23	36	15
Ura CS	HSS	Pub	5	10	8	6	10	9	9	11	23	16	27	10	12	20	6	11	22	16	9	17	11	7	10	13	23	21	175	167	342	7	24	31	11
Sub Total	19		141	148	147	160	168	172	208	213	184	201	166	166	144	170	153	176	213	183	117	116	92	86	115	109	143	138	1991	2038	4029	104	164	268	
																Chu	ıkha																		
Chilauney	ECR	Pub	5	1	1	5	0	0	6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	10	22	1	1	2	11
Sakhu	ECR	Pub		2	2	3		2	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	10	14	0	1	1	14
Alaykha	PS	Pub	7	5	4	4	3	4	5	4	2	4	4	5	3	2	0	0	0	0	0	0	0	0	0	0	0	0	28	28	56	1	5	6	9
Arekha	PS	Pub	14	18	9	15	15	15	28	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	66	83	149	2	6	8	19
Baikunza	PS	Pub	2	1	2	3	1	1	2	2	3	0	0	1	3	2	0	0	0	0	0	0	0	0	0	0	0	0	13	10	23	1	2	3	8
Bongo	PS	Pub	2	4	2	2	0	2	5	3	5	2	4	5	4	2	0	0	0	0	0	0	0	0	0	0	0	0	22	20	42	2	2	4	11
Chapcha	PS	Pub	4	4	4	4	6	13	9	4	6	5	2	6	2	4	0	0	0	0	0	0	0	0	0	0	0	0	33	40	73	5	3	8	9

	Level	Туре	PF)				I	Ш	ı	ľ	V	١	/	V	I	V	I	V	Ш	D	K	>	(Х	1	ΧI	I	TO	ΓAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Chimuna	PS	Pub	7	6	6	4	9	3	9	15	14	7	7	5	9	9	0	0	0	0	0	0	0	0	0	0	0	0	61	49	110	3	5	8	14
Chongaykha	PS	Pub	10	13	9	12	13	16	15	24	18	17	11	7	10	6	0	0	0	0	0	0	0	0	0	0	0	0	86	95	181	4	6	10	18
Chungkha	PS	Pub	3	2	5	4	1	3	1	2	7	15	4	9	4	9	0	0	0	0	0	0	0	0	0	0	0	0	25	44	69	1	4	5	14
Getena	PS	Pub	9	6	6	6	10	10	9	6	7	7	8	6	5	6	0	0	0	0	0	0	0	0	0	0	0	0	54	47	101	5	4	9	11
Ketokha	PS	Pub	4	7	5	2	2	3	4	6	5	2	2	2	6	4	0	0	0	0	0	0	0	0	0	0	0	0	28	26	54	4	2	6	9
Khatoeykha	PS	Pub	7	6	11	4	5	8	13	12	5	14	6	7	4	4	0	0	0	0	0	0	0	0	0	0	0	0	51	55	106	5	3	8	13
Lingden	PS	Pub	1	5	4	1	4	2	5	3	6	5	3	10	4	5	0	0	0	0	0	0	0	0	0	0	0	0	27	31	58	2	3	5	12
Lobnekha	PS	Pub	2	2	1	2	3	2	4	2	2	0	3	3	1	2	0	0	0	0	0	0	0	0	0	0	0	0	16	13	29	1	2	3	10
Meretsemo	PS	Pub	2	2	5	4	1	4	6	2	5	8	4	3	2	6	0	0	0	0	0	0	0	0	0	0	0	0	25	29	54	2	3	5	11
Metekha	PS	Pub	4	8	6	4	8	4	4	7	11	4	18	2	12	2	0	0	0	0	0	0	0	0	0	0	0	0	63	31	94	4	4	8	12
Pachu	PS	Pub	5	7	5	3	9	5	7	10	6	10	5	12	5	5	0	0	0	0	0	0	0	0	0	0	0	0	42	52	94	3	6	9	10
Paga	PS	Pub	1	3	0	2	4	2	2	1	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	9	21	1	3	4	5
Pakchina	PS	Pub	7	2	5	6	5	2	5	6	10	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	18	50	2	1	3	17
Rangaytong	PS	Pub	10	12	8	5	7	6	16	11	10	13	5	6	5	11	0	0	0	0	0	0	0	0	0	0	0	0	61	64	125	6	2	8	16
Rinchenling	PS	Pub	1	1	2	1	4	2	3	1	3	4	2	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	19	12	31	2	1	3	10
Shemagangk ha	PS	Pub	3	3	1	6	5	5	6	9	11	7	4	9	9	5	0	0	0	0	0	0	0	0	0	0	0	0	39	44	83	3	3	6	14
Sinchula	PS	Pub	9	12	8	3	11	16	20	18	11	24	17	14	14	18	0	0	0	0	0	0	0	0	0	0	0	0	90	105	195	6	3	9	22
Tashilakha	PS	Pub	1	4	2	6	10	1	5	7	11	8	3	4	6	6	0	0	0	0	0	0	0	0	0	0	0	0	38	36	74	3	4	7	11
Trashigatshel	PS	Pub	8	5	5	9	7	7	16	6	13	10	4	7	13	6	0	0	0	0	0	0	0	0	0	0	0	0	66	50	116	5	10	15	8
Tsimakha	PS	Pub	6	8	4	10	7	8	6	11	3	8	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	50	79	3	5	8	10
Wangdigatsel	PS	Pub	10	12	10	13	23	11	14	13	10	10	13	8	9	7	0	0	0	0	0	0	0	0	0	0	0	0	89	74	163	3	7	10	16
Chapcha	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	31	28	53	38	33	26	47	51	0	0	0	0	164	143	307	6	17	23	13
Chumigthang	MSS	Pub	46	38	42	34	46	30	55	68	43	57	31	36	38	31	32	31	32	45	18	16	35	22	0	0	0	0	418	408	826	21	24	45	18
Darla	MSS	Pub	18	26	32	27	24	43	39	37	30	46	23	27	33	23	41	37	44	42	21	24	46	26	0	0	0	0	351	358	709	18	21	39	18
Dungna	MSS	Pub	7	7	13	13	14	6	10	6	19	26	14	11	17	9	43	38	46	32	41	24			0	0	0	0	224	172	396	10	14	24	17
Kamji Central School	MSS	Pub	13	10	9	5	11	14	17	17	18	18	26	22	17	16	64	60	85	69	47	23	69	61	0	0	0	0	376	315	691	10	33	43	16
Logchina	MSS	Pub	9	9	15	15	8	11	15	11	13	17	21	8	10	14	37	31	34	32	22	19	26	26	0	0	0	0	210	193	403	10	14	24	17
Tsimalakha	MSS	Pub	12	17	14	17	20	16	25	22	20	18	22	17	25	21	51	37	48	32	23	21	29	20	0	0	0	0	289	238	527	17	18	35	15
Wangchu	MSS	Pub	31	28	23	22	16	18	30	27	32	32	31	31	22	24	38	33	38	21	22	21	28	24	0	0	0	0	311	281	592	20	25	45	13
Arekha	HSS	Pub	0	0	0	0	0	0	0	0	37	35	18	26	20	16	16	24	26	33	22	18	10	15					149	167	316	15	12	27	12
Chukha Central School	HSS	Pub	0	0	0	0	0	0	0	0											10	16	40	26	12 4	11 3	113	93	287	248	535	13	24	37	14

	Level	Туре	PF	,						II	ľ	V	,	/	V	'n	V	/II	V	/III	ľ	X	,	×	X	3	XI	ı .	то	TAL	Both	TEAC	HERS	Both	STR
		71.	F	М	F	м	F	м	F	м	F	м	F	м	F	М	F	м	F	м	F	м	F	м	F	М	F	М	F	М		F	М		
Gedu	HSS	Pub	18	25	19	16	23	21	20	32	17	34	22	27	9	18	16	25	18	15	25	16	16	14	53	50	43	35	299	328	627	24	18	42	15
Pakshika Central School	HSS	Pub	5	5	7	8	3	10	8	13	10	17	11	10	8	11	53	59	70	47	36	17	36	32	69	64	84	77	400	370	770	20	30	50	15
Sub Total	40		303	326	306	300	338	326	446	460	425	487	354	352	333	306	422	403	494	406	320	241	382	317	246	227	240	205	4609	4356	8965	264	351	615	
															huen	tshol	ing Th	romo	le																
Phuentsholing	PS	Pub	94	82	12 0	10 3	15 0	11 8	13 2	12 9	11 4	11 1	11 6	11 3	11 4	88	0	0	0	0	0	0	0	0	0	0	0	0	840	744	1584	43	21	64	25
Sonamgang	PS	Pub	85	83	76	92	46	66	63	42	50	67	54	59	41	59	0	0	0	0	0	0	0	0	0	0	0	0	415	468	883	26	18	44	20
Norbu Academy	HSS	Pvt	2	8	9	4	5	5		5	3	6	4	2	1	4							0	0	0	0	0	0	24	34	58	6	4	10	6
Phuentsholing	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	68	57	80	59	56	75	55	68	47	41	88	67	394	367	761	16	23	39	20
Phuentsholing Rigsar	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	81	91	98	11 2	51	55	72	59	42	29	0	0	344	346	690	23	20	43	16
Yonten Kuenjung Academy	HSS	Pvt	4	4	4	1	3	5	2	1	0	0	0	0	0	0	0	0	0	0	0	0	9	15	13	10	100	87	135	123	258	7	17	24	11
Sub Total	6		185	177	209	200	204	194	197	177	167	184	174	174	156	151	149	148	178	171	107	130	136	142	102	80	188	154	2152	2082	4234	121	103	224	
																Dag	ana																		
Devitar	ECR	Pub	6	4	2	5	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	12	24	1	1	2	12
Namshigang	ECR	Pub	10	7	3	4	3	5	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	19	39	0	2	2	20
Balleygang	PS	Pub	5	6	7	1	9	10	12	13	11	8	10	8	8	5	0	0	0	0	0	0	0	0	0	0	0	0	62	51	113	4	4	8	14
Daga	PS	Pub	11	11	8	14	28	18	22	22	17	16	10	27	14	18	0	0	0	0	0	0	0	0	0	0	0	0	110	126	236	8	5	13	18
Gangzor	PS	Pub	8	7	6	11	8	7	11	12	6	10	8	9	3	4	0	0	0	0	0	0	0	0	0	0	0	0	50	60	110	1	5	6	18
Gumla	PS	Pub	0	2	1	0	2	3	3	4							0	0	0	0	0	0	0	0	0	0	0	0	6	9	15	2	6	8	2
Karmaling	PS	Pub	3	5	2	9	9	11	7	11	3	8	5	9	4	8	0	0	0	0	0	0	0	0	0	0	0	0	33	61	94	4	3	7	13
Lhaling	PS	Pub	7	6	11	7	4	6	11	7	7	16	7	6	4	3	0	0	0	0	0	0	0	0	0	0	0	0	51	51	102	4	2	6	17
Lungtengang	PS	Pub	3	7	2	5	5	4	4	2	2	1	3	7		8	0	0	0	0	0	0	0	0	0	0	0	0	19	34	53	4	4	8	7
Nichula	PS	Pub	3	7	7	1	2	9	5	3	3	2	4	2			0	0	0	0	0	0	0	0	0	0	0	0	24	24	48	2	3	5	10
Nimtola	PS	Pub	6	6	8	2	6	8	5	6	6	6	7	3	5	6	0	0	0	0	0	0	0	0	0	0	0	0	43	37	80	4	3	7	11
Pangna	PS	Pub	11	15	14	11	14	12	17	17	16	10	10	12	18	14	0	0	0	0	0	0	0	0	0	0	0	0	100	91	191	4	5	9	21
Pangserpo	PS	Pub	4	7	7	2	6	4	6	7	10	2	8	4	4	7	0	0	0	0	0	0	0	0	0	0	0	0	45	33	78	3	4	7	11
Phekoma	PS	Pub	7	9	8	11	8	14	16	18	14	12	10	9	8	10	0	0	0	0	0	0	0	0	0	0	0	0	71	83	154	3	4	7	22
Phuensumgang	PS	Pub	1	4	4	1	7	10	6	9	9	10	4	3	5	5	0	0	0	0	0	0	0	0	0	0	0	0	36	42	78	1	7	8	10
Samey	PS	Pub	6	9	6	5	6	9	5	9	4	4	5	3	3	8	0	0	0	0	0	0	0	0	0	0	0	0	35	47	82	6	1	7	12
Zinchella	PS	Pub	5	5	6	6	2	7	11	10	12	10	9	11	6	5	0	0	0	0	0	0	0	0	0	0	0	0	51	54	105	3	4	7	15
Daleythang	LSS	Pub	7	7	7	10	9	13	13	15	18	15	11	10	5	10	5	8	12	10	0	0	0	0	0	0	0	0	87	98	185	7	6	13	14

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	Level	Туре		_	_		_		- 1			V		,	_ \		V		V	_	D -	_	,		>		XI		TO		Both	TEAC		Both	STR
			F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M		F	M		
Namchalla	LSS	Pub	2	9	9	3	5	7	11	12	4	6	4	5	4	10	13	9	6	7	0	0	0	0	0	0	0	0	58	68	126	7	5	12	11
Tashiding	LSS	Pub	11	14	9	13	12	10	12	18	11	9	14	12	9	13	5	12	13	12	0	0	0	0	0	0	0	0	96	113	209	6	8	14	15
Dagapela	MSS	Pub	36	29	32	31	31	29	51	33	29	41	27	28	35	36	31	31	38	39	18	19	29	42	0	0	0	0	357	358	715	19	21	40	18
Tshangkha	MSS	Pub	17	8	11	10	17	16	18	23	22	13	15	14	16	15	25	31	69	37	19	24	26	35	0	0	0	0	255	226	481	10	14	24	20
Daga Central School	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	48	62	51	26	40	56	46	66	59	44	52	294	296	590	17	15	32	18
Drukjegang CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	26	36	27	8	22	33	28	34	28	68	71	214	202	416	12	23	35	12
Gesarling CS	HSS	Pub	6	8	8	11	7	17	9	18	13	15	15	18	20	10	30	38	68	49	23	37	58	34	90	55	58	32	405	342	747	17	30	47	16
Lhamoyzingkha CS	HSS	Pub	13	17	18	21	17	18	21	21	22	40	37	25	29	29	33	51	55	58	20	33	49	31					314	344	658	11	20	31	21
Sub Total	26		188	209	196	194	221	250	280	293	239	254	223	225	200	224	217	254	359	290	114	175	251	216	190	142	170	155	2848	2881	5729	160	205	365	
																G	asa																		_
Lungo	ECR	Pub	1	3	1	1	4	3	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	12	23	1	2	3	8
Mendrelthang	ECR	Pub	1	1	0	2	1	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	10	0	2	2	5
Thanza	ECR	Pub		2	4	4	2	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	8	15	0	3	3	5
Gasa	PS	Pub	7	12	5	14	10	10	10	13	9	5	4	7	6	5	0	0	0	0	0	0	0	0	0	0	0	0	51	66	117	3	6	9	13
Lunana	PS	Pub	0	0	3	3	6	3	3	2	5		7	5	7	4	0	0	0	0	0	0	0	0	0	0	0	0	31	17	48	4	2	6	8
Laya Central School	MSS	Pub	5	9	8	6	8	7	12	14	8	10	15	5	8	4	9	4	12	3	2	0	2	6	0	0	0	0	89	68	157	4	13	17	9
Bjishong CS	HSS	Pub	5	7	7	5	9	9	8	8	8	10	12	13	7	5	13	16	29	50	17	13	53	42	10	6	47	34	225	218	443	17	25	42	11
Sub Total	7		19	34	28	35	40	36	40	44	30	25	38	30	28	18	22	20	41	53	19	13	55	48	10	6	47	34	417	396	813	29	53	82	
																Н	aa																		
Bebji	ECR	Pub	5	8	5	4	6	4	7	2	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	21	48	3	1	4	12
Damthang	PS	Pub	17	20	15	10	19	18	18	25	20	24	25	21	25	22	0	0	0	0	0	0	0	0	0	0	0	0	139	140	279	7	11	18	16
Jyenkhana	PS	Pub	16	13	8	15	19	24	15	7	14	18	19	11	24	10	0	0	0	0	0	0	0	0	0	0	0	0	115	98	213	7	4	11	19
Rangtse	PS	Pub	13	10	6	14	9	6	8	8	13	8	13	5	8	4	0	0	0	0	0	0	0	0	0	0	0	0	70	55	125	3	5	8	16
Sertena	PS	Pub	6	4	3	4	1	2	1	1	3	1	3		2	3	0	0	0	0	0	0	0	0	0	0	0	0	19	15	34	1	1	2	17
Sombekha	PS	Pub	1	3			0	2	2	1	1	3	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	11	16	2	0	2	8
Katsho	LSS	Pub	32	34	36	31	32	39	39	32	31	41	32	40	19	23	22	16	26	27	0	0	0	0	0	0	0	0	269	283	552	22	15	37	15
Tshaphel	LSS	Pub	12	13	13	12	12	17	20	14	15	8	21	15	15	10	50	47	65	53	0	0	0	0	0	0	0	0	223	189	412	14	18	32	13
Chundu Armed	HSS	Pub	11	9	8	14	18	8	22	18	20	15	14	14	14	10	63	58	10 8	80	20	17	58	66	55	66	35	50	446	425	871	15	34	49	18
Forces PCS Gongzim Ugyen Dorji CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	54	37	70	56	64	57	64	62	252	212	464	20	24	44	11
Sub Total	10		113	114	94	104	116	120	132	108	121	121	128	108	107	82	135	121	199	160	74	54	128	122	119	123	99	112	1565	1449	3014	94	113	207	
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	Level	Туре	PF)	I II III IV			/	\	/	V	1	V	II	V	Ш	D	K	>	(Х	1	XI	II .	TO.	TAL	Both	TEAC	HERS	Both	STR				
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
																Lhue	entse																		
Chakzom	ECR	Pub	1	3	1	1	5	1	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10	20	0	2	2	10
Ongar	ECR	Pub	2	3	2		1	3	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	10	19	0	2	2	10
Domkhar	PS	Pub	3	2		3	1	1	5	4	1	1	2	5			0	0	0	0	0	0	0	0	0	0	0	0	12	16	28	3	1	4	7
Dungkhar	PS	Pub	5	4	2	4	6	7	11	7	9	6	3	5	7	9	0	0	0	0	0	0	0	0	0	0	0	0	43	42	85	3	4	7	12
Ganglakhema	PS	Pub	1	6	6	2	3	4	2	2	4	5	3	3	4	3	0	0	0	0	0	0	0	0	0	0	0	0	23	25	48	1	4	5	10
Gortshom	PS	Pub	10	8	11	8	6	11	16	8	6	12	8	5	13	7	0	0	0	0	0	0	0	0	0	0	0	0	70	59	129	3	6	9	14
Khoma	PS	Pub	10	8	17	9	7	5	13	13	18	4	14	7	11	5	0	0	0	0	0	0	0	0	0	0	0	0	90	51	141	4	7	11	13
Ladrong	PS	Pub	6	5	7	5	7	4	10	5	3	3	6	2	8	3	0	0	0	0	0	0	0	0	0	0	0	0	47	27	74	0	7	7	11
Lhuentse	PS	Pub	14	21	17	14	11	13	26	28	21	8	13	12	11	12	0	0	0	0	0	0	0	0	0	0	0	0	113	108	221	7	6	13	17
Ney	PS	Pub	5	5	2	5	5	3	7	6	4	3	3	1	2		0	0	0	0	0	0	0	0	0	0	0	0	28	23	51	0	4	4	13
Thimyul	PS	Pub	7	11	7	11	6	6	11	11	18	16	14	1	6	2	0	0	0	0	0	0	0	0	0	0	0	0	69	58	127	1	9	10	13
Tshochen	PS	Pub	3	6	7	4	1	3	8	4	6	6	5	7	7	4	0	0	0	0	0	0	0	0	0	0	0	0	37	34	71	3	3	6	12
Wambur	PS	Pub	8	6	6	5	3	5	5	14	5	9	8	4	4	5	0	0	0	0	0	0	0	0	0	0	0	0	39	48	87	3	5	8	11
Zangkhar	PS	Pub	4	10	7	8	6	5	6	9	15	13	12	5	6	10	0	0	0	0	0	0	0	0	0	0	0	0	56	60	116	1	9	10	12
Autsho CS	MSS	Pub	12	12	11	12	11	9	21	12	21	17	18	11	17	9	53	41	83	38	26	22	44	28	0	0	0	0	317	211	528	14	22	36	15
Minjey	MSS	Pub	16	11	3	16	3	8	12	13	15	15	15	9	10	12	14	14	24	15	19	14	15	14	0	0	0	0	146	141	287	7	15	22	13
Lhuentse	HSS	Pub															52	28	42	38	26	21	39	24	40	32	74	52	273	195	468	8	21	29	16
Tangmachu CS	HSS	Pub	15	18	16	12	16	20	22	27	23	21	21	22	19	13	26	23	60	32	18	20	31	24	24	41	65	37	356	310	666	19	39	58	11
Sub Total	18		122	139	122	119	98	108	182	172	169	139	145	99	125	94	145	106	209	123	89	77	129	90	64	73	139	89	1738	1428	3166	77	166	243	
																Мо	ngar																		
Chaskhar Pam	ECR	Pub	4	4	3	6	7	5	7	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	18	39	1	2	3	13
Jaibab	ECR	Pub	2	5	2		1	3	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	1	2	3	6
Lingkhar	ECR	Pub	1	4	3	4	5	5	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	18	33	1	2	3	11
Muhung	ECR	Pub	2	4	4	4	2	3	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	16	26	1	2	3	9
Saling	ECR	Pub	2	2	1	3	4	2	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	9	20	1	2	3	7
Tshenzibee	ECR	Pub	1	1	1	2	1	1	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	4	10	2		2	5
Waichur	ECR	Pub	1	2	3	6	4	5	7	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	15	30	1	3	4	8
Baging	PS	Pub	3	8	10	9	12	8	7	11	8	6	5	3	12	3	0	0	0	0	0	0	0	0	0	0	0	0	57	48	105	2	6	8	13
Balam	PS	Pub	7	10	6	10	9	13	16	13	14	13	17	7	5	12	0	0	0	0	0	0	0	0	0	0	0	0	74	78	152	2	7	9	17
Bumpazor	PS	Pub		2	5	3	3	4	2	9	5	1	2	1	5	6	0	0	0	0	0	0	0	0	0	0	0	0	22	26	48	2	1	3	16
Chali	PS	Pub	11	6	11	12	14	9	25	15	12	14	10	6	10	9	0	0	0	0	0	0	0	0	0	0	0	0	93	71	164	4	9	13	13

	Level	Туре	PF			ı		I	Ш	I	1\	/	١	/	٧	T	V	II	V	Ш	D	K	>	(Х	(1	XI	I	TO	TAL	Both	TEACI	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Dhaksa	PS	Pub	2	4	3	4	3	10	14	6	5	8	5	3	6	8	0	0	0	0	0	0	0	0	0	0	0	0	38	43	81	1	5	6	14
Ganglapong	PS	Pub	2	1	2	2	3	1	3	3							0	0	0	0	0	0	0	0	0	0	0	0	10	7	17	0	3	3	6
Jurmey	PS	Pub	1	13	10	16	11	9	24	27	9	8	8	13	16	7	0	0	0	0	0	0	0	0	0	0	0	0	79	93	172	4	6	10	17
Kalapang	PS	Pub	3	2	1	2			3	3	2	2					0	0	0	0	0	0	0	0	0	0	0	0	9	9	18	2	1	3	6
Konbar	PS	Pub	3	6	1	4	2	1	4	2	6	5	5	1	7	1	0	0	0	0	0	0	0	0	0	0	0	0	28	20	48	4	3	7	7
Narang	PS	Pub	14	17	10	16	16	21	21	24	15	22	21	11	14	9	0	0	0	0	0	0	0	0	0	0	0	0	111	120	231	4	8	12	19
Ngatshang	PS	Pub	5	5	8	12	9	7	12	11	11	11	7	11	11	8	0	0	0	0	0	0	0	0	0	0	0	0	63	65	128	3	6	9	14
Pangthang	PS	Pub			2			4	2	2							0	0	0	0	0	0	0	0	0	0	0	0	4	6	10	1	1	2	5
Ridaza	PS	Pub	9	11	8	11	13	15	15	14	9	8	12	15	10	10	0	0	0	0	0	0	0	0	0	0	0	0	76	84	160	6	4	10	16
Sengor	PS	Pub		1	1	1	3	1	3		3	4					0	0	0	0	0	0	0	0	0	0	0	0	10	7	17	1	2	3	6
Silambi	PS	Pub	6	1	1	2	3	3	7	3	10	3	4	8	4	3	0	0	0	0	0	0	0	0	0	0	0	0	35	23	58	3	3	6	10
Soenakhar	PS	Pub	4	4	4	4	7	4	4	8	3	6	5	3			0	0	0	0	0	0	0	0	0	0	0	0	27	29	56	2	4	6	9
Thangrong	PS	Pub	14	15	11	21	15	15	22	18	18	14	20	22	24	10	0	0	0	0	0	0	0	0	0	0	0	0	124	115	239	4	8	12	20
Thrindangbi	PS	Pub	2	5	4	1	4	4	8	7	6	5	5	2	8	2	0	0	0	0	0	0	0	0	0	0	0	0	37	26	63	1	6	7	9
Tsakaling	PS	Pub	9	5	9	7	10	10	8	5	10	7	6	8	8	1	0	0	0	0	0	0	0	0	0	0	0	0	60	43	103	3	5	8	13
Tsamang	PS	Pub	2	2	8	1	5	5	9	7	11	12	8	6	10	5	0	0	0	0	0	0	0	0	0	0	0	0	53	38	91	5	2	7	13
Udaric	PS	Pub	1	5	5	5	6	2	3	6	4	8	7	4	6	2	0	0	0	0	0	0	0	0	0	0	0	0	32	32	64	2	4	6	11
Yangbari	PS	Pub	9	5	2	4		3	9	2	3	5	5	4	3	1	0	0	0	0	0	0	0	0	0	0	0	0	31	24	55	2	2	4	14
Zunglen	PS	Pub	7	6	9	5	8	6	9	11	7	4	9	10	7	12	0	0	0	0	0	0	0	0	0	0	0	0	56	54	110	3	6	9	12
Serzhong	LSS	Pub	11	9	5	3	9	13	19	12	20	17	13	7	16	7	0	0	0	0	0	0	0	0	0	0	0	0	93	68	161	4	10	14	12
Chaskhar	MSS	Pub	9	21	22	21	40	26	21	13	23	28	28	28	25	16	52	32	53	44	18	19	33	20	0	0	0	0	324	268	592	18	18	36	16
Kengkhar	MSS	Pub	10	10	7	15	13	22	21	22	29	25	24	12	13	9	39	42	40	24	17	33	31	35	0	0	0	0	244	249	493	9	21	30	16
Lingmethang	MSS	Pub	15	24	13	14	21	18	20	16	31	30	17	11	14	14	16	15	33	16	12	17	12	11	0	0	0	0	204	186	390	12	20	32	12
Mongar	MSS	Pub	25	47	37	30	42	36	56	66	51	55	41	64	44	42	55	72	72	55	28	21	25	16	0	0	0	0	476	504	980	28	26	54	18
Nagor	MSS	Pub	10	12	10	7	15	11	10	12	19	12	12	15	10	9	29	22	28	26	18	27	24	16	0	0	0	0	185	169	354	7	20	27	13
Drametse CS	HSS	Pub	9	15	11	15	19	27	41	22	30	26	18	9	20	9	57	51	67	41	29	34	36	28	11	13	28	35	376	325	701	12	27	39	18
Gyelpozhing School	HSS	Pub	23	24	22	13	21	18	30	36	27	31	20	23	13	25	31	34	38	27	21	39	16	12			7	13	269	295	564	16	26	42	13
Kidheykhar	HSS	Pub	9	14	11	14	23	16	25	20	33	24	19	25	26	19	72	58	81	43	71	51	32	20	26	23	29	30	457	357	814	19	35	54	15
CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	41	28	35	28	92	61	133	11	301	230	531	10	25	35	15
Mongar			-																									3							
Yadi CS	HSS	Pub	9	5	13	3	10	9	22	18	17	16	14	14	18	13	50	38	41	37	25	27	47	18	52	62	73	59	391	319	710	11	29	40	18
Sub Total	41		257	337	299	312	393	375	529	462	451	430	367	346	365	272	401	364	453	313	280	296	291	204	181	159	270	250	4537	4120	8657	215	372	587	

	Level	Туре	PF)			I	II	I	ll .	P	V	١	/	٧	T	V	II	V	III	D	(Х		Х	a	XI	II	то	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	M	F	M		F	М		
																Pa	ro																		
rukgyel	PS	Pub	26	34	18	50	51	44	48	39	49	55	37	54	33	25	0	0	0	0	0	0	0	0	0	0	0	0	262	301	563	22	16	38	15
ionyetsawa	PS	Pub	5	3	8	5	2	9	8	7	9	9	10	5	7	3	0	0	0	0	0	0	0	0	0	0	0	0	49	41	90	2	6	8	11
suna	PS	Pub	2		3	6	2	4	8	4	3	5	5	3	2	4	0	0	0	0	0	0	0	0	0	0	0	0	25	26	51	1	4	5	10
lathang	PS	Pub	20	20	10	19	20	20	18	14	23	12	13	11	12	10	0	0	0	0	0	0	0	0	0	0	0	0	116	106	222	6	4	10	22
amchetsekha	PS	Pub	3	12	4	8	12	11	13	9	10	11	8	7	7	2	0	0	0	0	0	0	0	0	0	0	0	0	57	60	117	4	5	9	13
ashigang	PS	Pub	6	3	8	5	8	5	8	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	17	47	1	4	5	9
haba	PS	Pub	47	44	58	47	41	57	63	59	54	53	58	47	51	43	0	0	0	0	0	0	0	0	0	0	0	0	372	350	722	23	17	40	18
aju	PS	Pub	31	31	38	32	47	55	47	43	35	31	34	31	28	23	0	0	0	0	0	0	0	0	0	0	0	0	260	246	506	24	10	34	15
Paro Elementary School	PS	Pvt	18	16	11	17	9	11	10	9	10	6	6	4	2	10	0	0	0	0	0	0	0	0	0	0	0	0	66	73	139	8	4	12	12
shenden	PS	Pvt	7	1	3	2	1	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	6	18	4	2	6	3
oezerling	PS	Pvt	20	11	9	11	9	7	8	10	4	9	7	13	7	5	0	0	0	0	0	0	0	0	0	0	0	0	64	66	130	7	3	10	13
awakha	LSS	Pub	11	9	15	14	11	15	16	13	17	16	20	15	22	7	15	21	31	32	0	0	0	0	0	0	0	0	158	142	300	6	12	18	17
oteng	LSS	Pub	20	22	19	11	18	16	23	21	20	15	24	11	9	11	16	9	24	15	0	0	0	0	0	0	0	0	173	131	304	14	14	28	11
aupey	LSS	Pub	29	38	24	30	42	27	54	39	30	41	40	25	30	23	32	32	42	44	0	0	0	0	0	0	0	0	323	299	622	22	20	42	15
Voochhu	LSS	Pub	42	38	46	46	46	66	62	58	76	68	44	43	43	42	60	43	49	34	0	0	0	0	0	0	0	0	468	438	906	29	19	48	19
Itpal	LSS	Pvt	6	7	5	6	10	8	6	4	16	19	14	13	8	11	12	24	15	24	0	0	0	0	0	0	0	0	92	116	208	12	8	20	10
Betikha	MSS	Pub	13	9	10	12	26	15	14	15	18	22	24	20	12	20	37	18	30	21	27	16	24	20	0	0	0	0	235	188	423	12	17	29	15
Changkhu	MSS	Pub	19	14	16	15	17	23	24	30	29	32	31	28	29	16	79	83	62	72	77	62	32	38	0	0	0	0	415	413	828	31	19	50	17
Karma .eksheyling	MSS	Pvt	4	10	3	9	5	6	5	8	4	11	2	13	1	10	2	6	0	0	0	0	0	0	0	0	0	0	26	73	99	6	5	11	9
rukgyel CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	75	48	78	52	67	67	99	64	82	66	107	66	508	363	871	25	33	58	15
amgong	HSS	Pub	47	34	30	32	54	46	68	65	49	55	48	41	26	31	50	48	53	55	42	35	41	33	29	21	32	33	569	529	1098	27	40	67	16
ihaba	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	52	54	53	46	28	56	41	41	35	20	42	23	251	240	491	13	18	31	16
ihari	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	32	45	31	54	55	50	48	189	166	355	13	19	32	11
he Royal Academy	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	25	42	21	28	30	36	15	16	12	11	21	166	124	290	8	14	22	13
Vanakha CS	HSS	Pub	16	9	15	12	19	13	34	12	25	25	17	18	23	18	25	28	42	27	25	34	60	49	6	6	0	0	307	251	558	10	22	32	17
Carma Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10 2	80	225	21 6	327	296	623	6	23	29	21
Vangsel	SI	Pub	10	10	5	2	0	0	2	2	5	3	2	2	1	4	5	4	8	7	4	5	3	7	2	6	5	8	52	60	112	13	13	26	4
Sub Total	27		402	375	358	391	450	459	540	467	486	498	444	404	353	318	493	443	529	450	338	337	381	298	326	266	472	415	5572	5121	10693	349	371	720	

	Level	Туре	PF					ı	П	ı	1\	/	\	/	V	1	V	TI .	V	111	D	X)	K	Х	1	XI	ı .	то	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
															F	ema	gatshe	el																	
Choekhorling	ECR	Pub	0	2	0	1	2	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	6	12	1	2	3	4
Khenadang	ECR	Pub	1	2	3	1	5	1	4	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	15	28		3	3	9
Chimong	PS	Pub	2	1	0	7	2	4	7	3	5	2	4	2	3	3	0	0	0	0	0	0	0	0	0	0	0	0	23	22	45	1	4	5	9
Dungmin	PS	Pub	2	6	5	2	3	5	11	7	7	2	3	7	5	9	0	0	0	0	0	0	0	0	0	0	0	0	36	38	74	2	5	7	11
Gashari	PS	Pub	17	17	2	1	3	4	6	5	2	3	4	4	2	3	0	0	0	0	0	0	0	0	0	0	0	0	36	37	73	3	3	6	12
Khangma	PS	Pub	1	2	5		1	2	5	7	6		4	3	4	3	0	0	0	0	0	0	0	0	0	0	0	0	26	17	43	2	3	5	9
Khenzore	PS	Pub	3	1	3	2	3	2	3	2	3	8	4	1			0	0	0	0	0	0	0	0	0	0	0	0	19	16	35	0	4	4	9
Mikuri	PS	Pub	6	3	9	4	2	5	12	6	7	3	6	7	5	1	0	0	0	0	0	0	0	0	0	0	0	0	47	29	76	0	7	7	11
Norbugang	PS	Pub	5	8	3	4	8	9	8	8	6	3	13	9	14	2	0	0	0	0	0	0	0	0	0	0	0	0	57	43	100	1	8	9	11
Shali	PS	Pub	6	4	2	4	4	7	14	10	5	8	9	3	5	5	0	0	0	0	0	0	0	0	0	0	0	0	45	41	86	4	5	9	10
Shumar	PS	Pub	8	11	16	13	7	20	11	17	16	16	19	13	20	16	0	0	0	0	0	0	0	0	0	0	0	0	97	106	203	9	8	17	12
Thongsa	PS	Pub	2	2	1		1		3	1	1	2	2	4			0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	2	1	3	6
Tsebar	PS	Pub	5	3	3		7	4	6	6	5	7	6	2	5	6	0	0	0	0	0	0	0	0	0	0	0	0	37	28	65	0	7	7	9
Tshatse	PS	Pub	6	5	6	3	9	4	13	8	10	9	8	11	11	5	0	0	0	0	0	0	0	0	0	0	0	0	63	45	108	5	5	10	11
Woongchiloo	PS	Pub	2	2	4	3	3	1	4	5	2	2	3	5	3	2	0	0	0	0	0	0	0	0	0	0	0	0	21	20	41	0	4	4	10
Yalang	PS	Pub	8	8	7	7	13	11	13	16	18	17	5	13	10	10	0	0	0	0	0	0	0	0	0	0	0	0	74	82	156	3	7	10	16
Dechheling	LSS	Pub	17	13	8	8	19	8	20	12	18	10	15	9	12	12	15	20	27	17	0	0	0	0	0	0	0	0	151	109	260	3	15	18	14
Gonpasingma	LSS	Pub	3	5	3	5	8	6	14	5	7	5	8	9	6	7	8	10	14	14	0	0	0	0	0	0	0	0	71	66	137	7	12	19	7
Khar	MSS	Pub	4	7	9	5	6	9	11	14	8	10	13	8	10	12	18	7	9	5	0	0	0	0	0	0	0	0	88	77	165	4	10	14	12
Nganglam	MSS	Pub	38	58	58	50	73	77	61	42	63	55	49	55	42	39	66	72	84	62	18	7	9	15	0	0	0	0	561	532	1093	25	33	58	19
Pemagatshel	MSS	Pub	7	11	11	7	10	10	20	17	15	8	13	13	13	7	38	23	50	32	34	22	27	24	0	0	0	0	238	174	412	14	14	28	15
Yurung central school	MSS	Pub	6	6	1	7	8	6	11	8	13	7	7	6	11	9	42	27	59	33	20	22	39	39	0	0	0	0	217	170	387	8	27	35	11
Nangkor CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	19	29	13	13	19	27	25	50	47	82	72	222	195	417	7	24	31	13
Nganglam CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	27	67	52	27	30	62	63	182	172	354	10	21	31	11
Yelchen CS	HSS	Pub	7	5	5	7	9	9	13	13	14	15	15	16	15	16	31	21	31	45	19	21	28	20	29	36	53	46	269	270	539	10	31	41	13
Sub Total	25		156	182	164	141	206	205	274	225	231	192	210	200	196	167	239	199	303	221	130	118	197	175	106	113	197	181	2609	2319	4928	121	263	384	
																Pun	akha																		
Mendrelgang	ECR	Pub	5	4	3	3	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	11	21	0	2	2	11
Tseykha	ECR	Pub	2	5	3		4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	7	16	1	1	2	8
Wokuna	ECR	Pub	1	2	2	6	0		6	4		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	12	21	0	1	1	21
Yebesa	ECR	Pub	2	3	1	3	1	1				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	7	11	0	2	2	6

	Level	Туре	PF	,				ı	П	I	1\	/	\	/	V	Ί	V	II	V	TIII	D	X)	(Х	(1	XI	ı.	то	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Goenshari	PS	Pub	1	5	3		3	1	5	2	3	1	0	0			0	0	0	0	0	0	0	0	0	0	0	0	15	9	24	1	3	4	6
Lakhu	PS	Pub	3	7	2	9	4	4	1	7	5	5	3	4	7	2	0	0	0	0	0	0	0	0	0	0	0	0	25	38	63	2	4	6	11
Lapsakha	PS	Pub	10	8	7	13	8	12	6	15	9	15	6	23	5	11	0	0	0	0	0	0	0	0	0	0	0	0	51	97	148	4	6	10	15
Logodama	PS	Pub	29	23	20	32	24	21	18	28	26	21	20	21	19	11	0	0	0	0	0	0	0	0	0	0	0	0	156	157	313	10	13	23	14
Mendhagang	PS	Pub	19	11	10	17	18	18	11	18	21	19	9	17	13	9	0	0	0	0	0	0	0	0	0	0	0	0	101	109	210	8	7	15	14
Nawakha	PS	Pub	5	4	8	2	3	6	4	7	7	12	5	7	5	7	0	0	0	0	0	0	0	0	0	0	0	0	37	45	82	2	6	8	10
Phulingsum	PS	Pub	5	1	2	2		1	7	3	1	2	3	4			0	0	0	0	0	0	0	0	0	0	0	0	18	13	31	2	2	4	8
Tahogang	PS	Pub	3	2	3	2	3	1	6	4			5		2	2	0	0	0	0	0	0	0	0	0	0	0	0	22	11	33	3	2	5	7
Tshochasa	PS	Pub	3	3	7	4	3	4	7	7	11	6	4	2	3	6	0	0	0	0	0	0	0	0	0	0	0	0	38	32	70	4	3	7	10
Walathang	PS	Pub	4	4	8	5	3	5	6	6	8	7	6	5	4	4	0	0	0	0	0	0	0	0	0	0	0	0	39	36	75	4	4	8	9
Bjibjokha	LSS	Pub	10	10	10	10	6	11	15	15	9	24	8	12	10	17	11	15	15	12	0	0	0	0	0	0	0	0	94	126	220	6	10	16	14
Lobesa	LSS	Pub	52	51	30	57	47	55	60	60	75	60	49	42	29	33	52	38	58	41	0	0	0	0	0	0	0	0	452	437	889	24	22	46	19
Shengana	LSS	Pub	8	13	7	7	5	12	3	4	12	22	17	10	12	14	22	26	31	31	0	0	0	0	0	0	0	0	117	139	256	5	13	18	14
Thinleygang	LSS	Pub	18	10	13	10	15	13	14	33	15	25	23	18	17	19	43	36	55	54	0	0	0	0	0	0	0	0	213	218	431	9	14	23	19
Kabesa CS	MSS	Pub	23	25	20	23	24	16	38	27	33	18	42	23	27	24	35	38	56	36	24	27	37	25	0	0	0	0	359	282	641	11	18	29	22
Khuruthang	MSS	Pub	43	43	38	64	55	56	82	64	63	83	52	63	39	34	48	56	44	32	20	19	21	20	0	0	0	0	505	534	1039	33	33	66	16
Dashiding	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	43	39	48	37	46	59	60	50	197	185	382	5	24	29	13
Dechentsemo CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	26	41	36	17	17	41	20	121	99	220	9	7	16	14
Punakha CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	23	34	29	30	27	24	29	10 9	95	106	93	321	296	617	15	25	40	15
Tashidingkha CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36	53	53	45	36	37	69	44	62	29	25	31	281	239	520	7	17	24	22
Ugyen Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	24	31	29	49	56	73	75	86	12 9	139	16 7	404	480	884	15	40	55	16
Sub Total	25		246	234	197	269	228	243	289	304	298	320	252	251	192	193	291	309	377	309	224	231	313	266	320	329	371	361	3598	3619	7217	180	279	459	
															San	ndrup	jongl	har																	
Dungkarling	ECR	Pub	2	5	4	2	1	8	2	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	23	32	3	1	4	8
Khameythan g	ECR	Pub	3	2	3	2	3	2	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	11	26	0	3	3	9
Samrang	ECR	Pub	6	7	2	0	6	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	9	23	2	1	3	8
Barzor	PS	Pub	3	5	12	9	9	7	13	8	8	15	7	9	10	5										0	0	0	62	58	120	3	5	8	15
Dungmanma	PS	Pub	2	0	1	2	2	4	8	4	7	5	6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	19	45	3	2	5	9
Jangsa	PS	Pub	6	2	2	1	3	3	2	2			3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	12	28	2	2	4	7
Khoyar	PS	Pub	8	5	4	9	7	8	14	11	8	10	11	5	13	3	0	0	0	0	0	0	0	0	0	0	0	0	65	51	116	2	7	9	13
Lauri	PS	Pub	8	7	11	6	9	9	20	14	14	11	15	7	15	5	0	0	0	0	0	0	0	0	0	0	0	0	92	59	151	3	5	8	19

	Level	Туре	PF	•			1	I	П	ı	1\	/	\	/	٧	1	V	II	V	TH .	D	X)	(Х	1	XI	ll .	то	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	M	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Martshala	PS	Pub	12	14	8	10	14	12	24	26	25	23	26	29	20	19	0	0	0	0	0	0	0	0	0	0	0	0	129	133	262	8	12	20	13
Monmola	PS	Pub	3	2	1	3	5	5	6	6	5	4	6	3	5	4	0	0	0	0	0	0	0	0	0	0	0	0	31	27	58	1	3	4	15
Rikhey	PS	Pub	9	9	4	8	9	10	8	12	6	7	8	4	4	3	0	0	0	0	0	0	0	0	0	0	0	0	48	53	101	3	7	10	10
Sarjung	PS	Pub	1	4	6	4	5	12	9	3	9	5	4	5	7	6	0	0	0	0	0	0	0	0	0	0	0	0	41	39	80	2	4	6	13
Wangphu	PS	Pub	10	11	6	6	11	3	19	8	17	9	12	8	9	4	0	0	0	0	0	0	0	0	0	0	0	0	84	49	133	3	6	9	15
Wooling	PS	Pub	1	3	3	8	6	7	16	13	10	7	9	9	0	4	0	0	0	0	0	0	0	0	0	0	0	0	45	51	96	2	6	8	12
Yarphu	PS	Pub	3	4	5	8	5	5	13	13	7	3	6	3	5	3	0	0	0	0	0	0	0	0	0	0	0	0	44	39	83	1	7	8	10
Zangthi	PS	Pub	2	4	3	0	4	2	1	3	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	14	28		3	3	9
Orong	LSS	Pub	11	7	9	8	18	6	22	22	19	22	18	13	19	14	28	43	43	47	0	0	0	0	0	0	0	0	187	182	369	3	12	15	25
Pemathang	LSS	Pub	13	11	12	8	18	11	15	15	14	16	17	15	17	16	23	15	34	14	0	0	0	0	0	0	0	0	163	121	284	6	11	17	17
Garpawoong	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	33	75	71	18	19	51	25	0	0	0	0	178	148	326	6	12	18	18
Jomotsangkha	MSS	Pub	25	27	15	9	13	18	35	27	20	20	11	18	16	15	16	21	29	16	2	11	12	25	0	0	0	0	194	207	401	8	15	23	17
Martshala CS	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	31	40	33	19	24	21	20	0	0	0	0	122	108	230	3	12	15	15
Phuntshothang	MSS	Pub	35	43	37	33	32	41	56	65	60	51	60	50	43	35	42	44	52	38	26	24	38	32	0	0	0	0	481	456	937	15	41	56	17
Gomdar CS	HSS	Pub	12	5	14	12	12	9	22	15	15	13	10	6	18	7	69	40	74	55	20	16	40	40			36	18	342	236	578	8	28	36	16
Karmaling	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	8	18	17	71	58	62	74	158	157	315	8	13	21	15
Minjiwoong CS	HSS	Pub	1	3	10	6	5	14	20	22	16	9	7	9	11	7	39	41	43	23	23	17	48	34			21	13	244	198	442	9	24	33	13
Orong CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	24	41	27	79	62	74	53	206	166	372	4	20	24	16
Sub Total	26		176	180	172	154	197	198	331	302	264	235	236	201	212	150	293	268	390	297	127	143	269	220	150	120	193	158	3010	2626	5636	108	262	370	1
Samdrupjong khar Thromde																																			
Deothang	PS	Pub	32	40	34	42	41	42	61	65	43	49	45	32	46	29	0	0	0	0	0	0	0	0	0	0	0	0	302	299	601	15	20	35	17
Samdrupjong khar	PS	Pub	52	71	45	35	66	52	55	52	67	70	52	59	39	39	0	0	0	0	0	0	0	0	0	0	0	0	376	378	754	23	21	44	17
Samdrupjong khar	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	38	42	48	28	23	28	14	17	15	12	7	160	145	305	12	10	22	14
Sub Total	3		84	111	79	77	107	94	116	117	110	119	97	91	85	68	33	38	42	48	28	23	28	14	17	15	12	7	838	822	1660	50	51	101	
																Sar	ntse																		
Birutar	ECR	Pub	1	1	2	3	3	1	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	8	19	0	2	2	10
Kachin	ECR	Pub	1	4	4	2	8	5	5	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	18	36	0	2	2	18
Lamitar	ECR	Pub	5	2	4	4	1	5			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	11	21	0	2	2	11
Nigurey	ECR	Pub		1	2			3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	5	9	1	0	1	9
Sombek	ECR	Pub	4	2		2	1		5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	7	17	0	1	1	17

	Level	Туре	PF)		ı		II.	П	ı .	ľ	V	١	/	V	1	V	II	V	Ш	D	K	Х	(Х	3	XI	II .	TO	ΓAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Thika	ECR	Pub	5	2	2	2	3	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	8	19	0	1	1	19
Bukkay	PS	Pub	10	3	3	8	5	5	8	8	8	8	4	6	4	4	0	0	0	0	0	0	0	0	0	0	0	0	42	42	84	4	3	7	12
Chongzhu	PS	Pub	0	4	4	4	1	5	7	6	7	9	6	8	5	8	0	0	0	0	0	0	0	0	0	0	0	0	30	44	74	5	3	8	9
Depheling	PS	Pub	4	4	6	5	5	5	6	8	8	9	5	4	4	3	0	0	0	0	0	0	0	0	0	0	0	0	38	38	76	3	3	6	13
Dipojora	PS	Pub	7	12	4	6	4	9	9	11	8	7	2	4			0	0	0	0	0	0	0	0	0	0	0	0	34	49	83	3	3	6	14
Dzongsar	PS	Pub	7	11	8	10	13	9	12	8	16	14	8	12	6	8	0	0	0	0	0	0	0	0	0	0	0	0	70	72	142	4	5	9	16
Gangthok	PS	Pub	6	9	17	8	12	15	16	13	15	15	12	12	15	9	0	0	0	0	0	0	0	0	0	0	0	0	93	81	174	3	4	7	25
Gawaling	PS	Pub	3	4	7	5	1	6	8	5	5	8	6	7	5	3	0	0	0	0	0	0	0	0	0	0	0	0	35	38	73	3	5	8	9
Gayshing Goan	PS	Pub	4	6	4	4	11	6	6	11	11	11	8	7	12	3	0	0	0	0	0	0	0	0	0	0	0	0	56	48	104	2	6	8	13
Jaringay	PS	Pub	5	5	3	4	6	4	6	10	1	4	2	3	3	8	0	0	0	0	0	0	0	0	0	0	0	0	26	38	64	2	4	6	11
Khanduthang	PS	Pub	16	14	18	8	27	16	19	23	20	18	11	20	15	10	0	0	0	0	0	0	0	0	0	0	0	0	126	109	235	9	5	14	17
Kyidsa	PS	Pub	9	6	4		4	5	7	6	7	8	2	8	6	6	0	0	0	0	0	0	0	0	0	0	0	0	39	39	78	5	2	7	11
Mindruling	PS	Pub	11	10	11	13	8	12	12	10	11	14	14	9	10	10	0	0	0	0	0	0	0	0	0	0	0	0	77	78	155	3	5	8	19
Namgaycholi ng	PS	Pub	12	20	14	11	18	18	25	21	19	17	22	26	14	10	0	0	0	0	0	0	0	0	0	0	0	0	124	123	247	6	16	22	11
Nangladang	PS	Pub	3	5	8	6	11	7	11	6	11	8	6	11			0	0	0	0	0	0	0	0	0	0	0	0	50	43	93	4	2	6	16
Norbugang	PS	Pub	13	21	18	22	13	22	14	19	15	27	26	21	27	34	0	0	0	0	0	0	0	0	0	0	0	0	126	166	292	9	10	19	15
Phensum	PS	Pub	10	5	7	7	13	8	7	18	10	16	5	12	9	13	0	0	0	0	0	0	0	0	0	0	0	0	61	79	140	5	5	10	14
Phuntshopelri	PS	Pub	10	11	10	6	10	16	16	21	16	18	15	8	11	4	0	0	0	0	0	0	0	0	0	0	0	0	88	84	172	6	7	13	13
Soeltapsa	PS	Pub	4	7	7	6	8	8	6	8	14	13	6	11	11	8	0	0	0	0	0	0	0	0	0	0	0	0	56	61	117	2	5	7	17
Taba Dramtoe	PS	Pub	18	10	17	14	18	13	31	17	33	33	18	21	21	20	0	0	0	0	0	0	0	0	0	0	0	0	156	128	284	5	5	10	28
Tashicholing	PS	Pub	13	10	15	4	11	16	15	20	14	16	21	10	14	8	0	0	0	0	0	0	0	0	0	0	0	0	103	84	187	9	5	14	13
Tashithang	PS	Pub	3	6	3	10	4	3	5	9	12	17	2	8	4	5	0	0	0	0	0	0	0	0	0	0	0	0	33	58	91	3	4	7	13
Ugyentse	PS	Pub	9	12	13	10	11	15	10	12	14	13	12	17	13	7	0	0	0	0	0	0	0	0	0	0	0	0	82	86	168	4	5	9	19
Denchukha	LSS	Pub	15	18	5	14	11	7	10	17	17	18	16	17	5	15	30	29	29	24	0	0	0	0	0	0	0	0	138	159	297	6	10	16	19
Dorokha	LSS	Pub	18	19	19	24	16	26	40	36	44	41	32	29	20	25	37	37	35	39	0	0	0	0	0	0	0	0	261	276	537	18	13	31	17
Samtse	LSS	Pub	50	44	36	56	47	56	81	68	55	67	44	71	60	62	72	75	92	85	0	0	0	0	0	0	0	0	537	584	1121	37	24	61	18
Sang-Ngag Choeling	LSS	Pub	6	7	5	8	7	7	17	13	14	13	17	16	13	7	16	19	20	27	0	0	0	0	0	0	0	0	115	117	232	12	12	24	10
Sengdhyen	LSS	Pub	20	20	15	22	26	16	29	28	20	36	18	20	20	13	12	19	20	34	0	0	0	0	0	0	0	0	180	208	388	9	15	24	16
Pangzhing	MSS	Pub	21	17	19	29	28	28	28	33	25	27	25	15	21	33	56	39	57	73	22	47	0	0	0	0	0	0	302	341	643	8	25	33	19
Sherubgatsh el	MSS	Pub	15	9	12	13	22	19	23	23	32	28	27	20	24	23	28	27	58	68	14	18	0	0	0	0	0	0	255	248	503	8	20	28	18
Dorokha	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	83	77	86	78	31	27	35	26	235	208	443	10	19	29	15

	Level	Туре	PF)					l l	ıı .	1	,	1	,	V	11	V	11	V	TIII	Г	X	,	,	Х	1	XI	1	то	ΤΔΙ	Both	TEAC	HERS	Both	STR
	Level	Турс	F	М	F	М	F	М	F	М	F	М	F	м	F	М		М	F	М	F	Îм	F	М	F ^	М	F	м	F	M	Dotti	F	М	Dotti	JIK
Central					•				•		•		•				•		•		•		•		•				•			•			
School																																			
Gomtu	HSS	Pub	30	28	34	34	41	35	58	51	56	79	49	38	31	22	74	78	62	66	45	29	62	68	23	12	28	26	593	566	1159	31	29	60	19
Norbugang Central School	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	91	87	94	96	55	50	96	84	50	47	0	0	386	364	750	16	23	39	19
Peljorling	HSS	Pub	41	28	26	37	30	39	59	34	46	45	36	42	35	43	11 6	14 7	12 1	10 7	80	68	89	68	59	68	59	54	797	780	1577	39	35	74	21
Samtse	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	75	49	55	56	43	43	76	77	249	225	474	15	13	28	17
Tendruk Central School	HSS	Pub	19	28	20	30	20	32	55	32	67	51	43	44	34	42	59	66	10 8	90	36	40	14 1	11 6	47	51	54	45	703	667	1370	34	46	80	17
Yoeseltse	HSS	Pub	16	23	22	21	12	18	38	40	33	35	24	39	22	36	35	28	58	41	17	31	40	31	12	9	0	0	329	352	681	15	29	44	15
Sub Total	42		444	448	428	472	490	523	712	660	684	743	544	596	494	502	626	651	754	750	427	409	569	501	265	257	252	228	6689	6740	13429	358	433	791	
																Sar	ang																		
Samkhara	ECR	Pub	3	6	3	2	4	7	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	20	36	1	1	2	18
Chuzagang	PS	Pub	10	16	15	8	26	16	19	24	24	17	17	10	18	22	0	0	0	0	0	0	0	0	0	0	0	0	129	113	242	9	8	17	14
Dechenperli	PS	Pub	10	8	14	7	11	9	11	13	12	10	11	9	9	10	0	0	0	0	0	0	0	0	0	0	0	0	78	66	144	4	8	12	12
Gakiling	PS	Pub	3	2	4	7	6	7	7	3	6	8	3	7	4	4	0	0	0	0	0	0	0	0	0	0	0	0	33	38	71	5	1	6	12
Jigmeling	PS	Pub	11	18	9	13	12	14	14	17	13	12	10	11	12	9	0	0	0	0	0	0	0	0	0	0	0	0	81	94	175	4	6	10	18
Lharing	PS	Pub	5	9	4	4	11	10	10	8	7	6	7	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0	48	45	93	2	5	7	13
Lhayul	PS	Pub	9	8	6	9	9	9	6	13	10	8	5	7	2	7	0	0	0	0	0	0	0	0	0	0	0	0	47	61	108	5	3	8	14
Retey	PS	Pub			2	3	2	5	1	3	3	7	5	1	4	5	0	0	0	0	0	0	0	0	0	0	0	0	17	24	41	1	3	4	10
Samtenling	PS	Pub	33	19	16	17	17	19	15	22	32	22	22	26	13	30	0	0	0	0	0	0	0	0	0	0	0	0	148	155	303	6	13	19	16
Serzhong	PS	Pub	8	8	2	9	7	10	6	8	10	5	6	10	6	8	0	0	0	0	0	0	0	0	0	0	0	0	45	58	103	6	4	10	10
Singye	PS	Pub	9	8	15	9	14	10	15	19	17	16	11	12	13	5	0	0	0	0	0	0	0	0	0	0	0	0	94	79	173	5	4	9	19
Tareythang	PS	Pub	7	12	8	8	8	3	5	10	10	7	6	4	2	7	0	0	0	0	0	0	0	0	0	0	0	0	46	51	97	2	4	6	16
Chokhorling	MSS	Pub	17	20	19	25	27	30	37	39	39	46	27	38	36	31	41	51	55	42	16	32	30	23	0	0	0	0	344	377	721	8	30	38	19
Dekiling	MSS	Pub	21	16	11	14	25	15	14	12	22	26	16	18	13	11	22	14	23	23	11	20	7	9	0	0	0	0	185	178	363	13	15	28	13
Jangchubling	MSS	Pub	14	15	21	11	12	18	17	22	14	22	22	18	7	7	20	12	18	16	10	12	17	9	0	0	0	0	172	162	334	8	14	22	15
Jigmecholing	MSS	Pub	15	10	9	13	22	11	19	21	23	27	20	22	20	11	19	29	20	12	13	15	19	22	0	0	0	0	199	193	392	10	17	27	15
Sarpang	MSS	Pub	35	31	46	36	31	31	46	52	56	63	50	44	46	45	45	37	53	45	34	38	33	32	0	0	0	0	475	454	929	29	26	55	17
Umling	MSS	Pub	8	14	20	9	21	18	24	21	17	17	20	12	16	15	20	16	31	16	11	5	16	13	0	0	0	0	204	156	360	9	14	23	16
Losel Gyatsho Academy	HSS	Pub	21	30	12	15	4	4	4	5	1	6	0	0	0	0	0	0	5	3	8	7	22	36	33	31	94	11 8	204	255	459	16	16	32	14
Norbuling CS	HSS	Pub	18	25	19	16	10	10	25	22	26	22	24	19	17	26	75	82	84	75	34	40	65	42	61	47	77	54	535	480	1015	19	39	58	18

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	Level	Туре	PF -	1	_					 		V		<u> </u>		/	\ -	_	V			X	>	`	X		XI		TO		Both	TEAC		Both	STR
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M		F	М		
Pelrithang	HSS	Pub	17	21	27	33	28	14	42	53	48	37	48	27	28	44	37	50	62	61	41	23	39	35	14	18	19	20	450	436	886	36	28	64	14
Sarpang CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	34	27	22	14	24	18	15	97	73	69	58	253	226	479	12	25	37	13
Sub Total	22		274	296	282	268	307	270	343	392	390	384	330	299	270	301	307	325	378	315	192	216	266	236	205	169	259	250	3803	3721	7524	210	284	494	
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Gelephu	LSS	Pub	32	37	73	69	78	73	77	61	79	66	93	84	63	82	7	99	1	0	0	0	0	0	0	0	0	0	723	691	1414	41	32	73	19
Gelephu	MSS	Pub	36	34	22	23	32	29	42	42	34	31	34	41	22	30	22	30	50	25	25	10	28	21	0	0	0	0	347	316	663	21	19	40	17
Gelephu	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	91	64	95	76	10 1	10 6	105	71	392	317	709	15	32	47	15
Kuendrup	HSS	Pvt	13	5	3	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	5	23	3	7	10	2
Sub Total			81	76	98	92	112	102	119	103	113	97	127	125	85	112	129	129	171	145	116	74	123	97	101	106	105	71	1480	1329	2809	80	90	170	
																Thir	nphu																		
Barishong	PS	Pub	2	0	1	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	1	6	1	1	2	3
Bjemina	PS	Pub	15	15	28	19	29	22	17	12	22	37	26	23	15	20	0	0	0	0	0	0	0	0	0	0	0	0	152	148	300	8	12	20	15
Genekha	PS	Pub	6	4	13	7	10	10	15	11	21	13	20	22	21	16	0	0	0	0	0	0	0	0	0	0	0	0	106	83	189	2	8	10	19
Hontsho	PS	Pub	11	16	13	18	12	18	18	16	21	14	12	7	8	9	0	0	0	0	0	0	0	0	0	0	0	0	95	98	193	5	5	10	19
Sisina	PS	Pub	11	13	8	18	12	16	15	13	18	14	18	7	21	9	0	0	0	0	0	0	0	0	0	0	0	0	103	90	193	4	6	10	19
Soe	PS	Pub	0	3	0	2	1	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	7	9	0	2	2	5
Tshaluna	PS	Pub	6	4	2	2	3	4	4	4	3	4	2	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	21	22	43	2	2	4	11
Yum Thinley Choden Charity	PS	Pvt	5	1	5	5	10	10	12	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	31	63	4	2	6	11
Lingzhi	LSS	Pub	2	9	3	2	3	4	6	5	4	4	5	4	3	2	3	1	4	2	0	0	0	0	0	0	0	0	33	33	66	1	8	9	7
Khasadrapchu	MSS	Pub	35	33	30	35	48	40	46	42	37	58	33	34	28	30	73	60	56	46	31	26	43	40	0	0	0	0	460	444	904	22	28	50	18
Kuzhugchen	MSS	Pub	25	29	21	29	32	30	26	25	34	30	30	29	33	21	28	30	41	16	20	30	16	15	0	0	0	0	306	284	590	22	20	42	14
Desi	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	8	40	34	322	26 0	389	302	691	11	21	32	22
Wangbama CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	27	41	35	24	31	23	27	65	39	51	64	230	223	453	18	19	37	12
Yangchen Gatshel	HSS	Pub	19	16	23	16	20	22	27	20	26	28	39	30	16	17	38	36	48	39	25	25	44	35	25	22	30	17	380	323	703	20	19	39	18
Sub Total	14		137	143	147	153	181	177	186	164	187	203	186	159	146	125	168	154	190	138	100	112	153	125	130	95	403	341	2314	2089	4403	120	153	273	
															Thi	mphu	Thro	mde																	
Babesa	PS	Pub	51	50	61	58	74	90	68	67	51	79	58	49	64	53	0	0	0	0	0	0	0	0	0	0	0	0	427	446	873	31	8	39	22
Chang Rigphel	PS	Pub	49	54	64	57	62	97	85	74	78	79	69	73	51	58	0	0	0	0	0	0	0	0	0	0	0	0	458	492	950	28	13	41	23
Deki	PS	Pvt	12	20	7	11	10	7	2	6	4	4	2	2	5	3	0	0	0	0	0	0	0	0	0	0	0	0	42	53	95	8	3	11	9
Etho Metho	PS	Pvt	28	27	19	24	17	14	2	9	7	13	10	6	8	5	0	0	0	0	0	0	0	0	0	0	0	0	91	98	189	9	6	15	13

	Level	Туре	PF)		1		II	1	II	ľ	V	١	/	V	1	٧	7II	V	III .	D	K	>	(>	1	XI	ı .	TOT	ΓAL	Both	TEACH	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	M		F	М		
Jigme Losel	PS	Pub	47	49	72	75	77	71	84	67	99	120	81	69	72	73	0	0	0	0	0	0	0	0	0	0	0	0	532	524	1056	40	12	52	20
Jungshina	PS	Pub	24	49	36	42	49	61	72	61	58	50	44	58	32	45	0	0	0	0	0	0	0	0	0	0	0	0	315	366	681	27	14	41	17
Kuenselphod rang	PS	Pub	52	65	41	36	34	46	31	38	31	41	15	20	23	14	0	0	0	0	0	0	0	0	0	0	0	0	227	260	487	15	9	24	20
Little Dragon	PS	Pvt	31	30	24	19	15	28	19	17	9	16	12	12	10	13	0	0	0	0	0	0	0	0	0	0	0	0	120	135	255	18	2	20	13
Rinchen Kuenphen	PS	Pub	77	81	83	69	96	80	85	87	93	94	93	97	71	66	0	0	0	0	0	0	0	0	0	0	0	0	598	574	1172	52	10	62	19
Sersang	PS	Pvt	9	7	7	6	6	5	9	6	6	8	8	7	7	11	0	0	0	0	0	0	0	0	0	0	0	0	52	50	102	8	5	13	8
Sunshine	PS	Pvt	11	16	10	12	7	10	2	6	4	11	4	10	5	8	0	0	0	0	0	0	0	0	0	0	0	0	43	73	116	7	2	9	13
Thimphu	PS	Pvt	28	31	20	19	23	24	25	14	19	20	20	19	17	9	0	0	0	0	0	0	0	0	0	0	0	0	152	136	288	12	8	20	14
Jigme Namgyel	LSS	Pub	38	44	48	36	52	45	56	53	55	44	59	43	50	64	104	107	84	94	0	0	0	0	0	0	0	0	546	530	1076	38	15	53	20
Taba	LSS	Pub	18	18	20	21	47	51	41	42	29	40	33	37	28	21	39	21	48	19	0	0	0	0	0	0	0	0	303	270	573	24	9	33	17
Zilnon Namgyeling	LSS	Pub	29	39	42	63	55	44	52	56	60	60	72	67	34	49	75	62	67	81	0	0	0	0	0	0	0	0	486	521	1007	38	14	52	19
Changangkha	MSS	Pub	27	26	39	49	36	35	33	27	41	42	48	48	26	40	48	58	70	74	58	45	64	51	0	0	0	0	490	495	985	54	21	75	13
Changzamtog	MSS	Pub	45	41	49	41	62	71	41	64	72	79	68	74	68	63	105	94	109	86	60	44	66	52	0	0	0	0	745	709	1454	61	28	89	16
Dr. Tobgyel	MSS	Pvt	50	51	32	36	32	39	26	24	27	32	33	19	20	29	35	19	14	27	16	14	12	11	0	0	0	0	297	301	598	28	16	44	14
Loseling	MSS	Pub	40	39	30	59	56	50	38	32	56	65	68	84	71	48	108	96	112	80	54	61	75	56	0	0	0	0	708	670	1378	60	29	89	15
Lungtenphu	MSS	Pub	59	45	42	43	55	44	66	81	58	72	61	67	56	62	83	81	87	78	52	41	35	34	0	0	0	0	654	648	1302	44	31	75	17
Lungtenzampa	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	196	174	193	199	156	127	108	126	0	0	0	0	653	626	1279	46	22	68	19
Zilukha	MSS	Pub	30	34	30	40	49	61	38	41	40	49	53	49	52	42	87	89	106	102	58	44	57	61	0	0	0	0	600	612	1212	42	19	61	20
Babesa	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	44	55	54	76	35	21	50	37	50	35	53	40	286	264	550	15	16	31	18
BFF Academy	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	15	0	16	1	15	1	5	0	0	2	59	61	4	10	14	4
Dechencholing	HSS	Pub	65	64	65	73	82	86	60	57	69	102	59	75	77	82	80	85	131	98	53	59	109	93	65	37	63	52	978	963	1941	51	37	88	22
Druk	HSS	Pvt	42	47	29	41	42	57	27	28	35	44	34	42	37	29	29	34	37	41	13	13	32	35	10	13	10	20	377	444	821	34	25	59	14
ELC	HSS	Pvt	0	6	0	2	2	3	3	6	2	3	7	6	5	6	7	8	10	8	3	14	5	8	0	0	0	0	44	70	114	9	7	16	7
Kelki	HSS	Pvt	7	19	8	9	9	7	2	6	3	6	0	0	2	3	4	5	2	6	0	0	9	12	0	0	6	3	52	76	128	10	7	17	8
Motithang	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	93	78	106	97	219	215	264	199	682	589	1271	42	37	79	16
Pelkhil	HSS	Pvt	23	25	22	17	9	18	8	15	12	18	12	6	15	8	9	8	8	13	4	4	17	14	24	25	74	47	237	218	455	20	17	37	12
Rinchen	HSS	Pvt	2	2	6	3	3	9	1	1	1	2	1	1	1	3	0	0	0	0	0	0	0	0	7	11	13	17	35	49	84	7	4	11	8
Yangchenphug	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	65	59	86	74	29 7	20 2	231	19 4	679	529	1208	40	28	68	18
Sub Total	32		894	979	906	961	1061	1153	976	985	1019	1193	1024	1040	907	907	1053	1004	1132	1097	720	640	832	776	673	543	714	572	11911	11850	23761	922	484	1406	

	Level	Туре	PF)		ı		ı	Ш	I	ľ	/	\	/	V	1	VI	II	V	III	D	K	>	(Х	ı.	XI	II	TO	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
																Trash	nigang																		
Rangshikhar	ECR	Pub	2	3	2	2	3	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	10	18	0	3	3	6
Thrakthrik	ECR	Pub	3	0	2	0	3	2	8	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	5	21	1	1	2	11
Barshong	PS	Pub	2		3	1	2	4	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	7	17	1	1	2	9
Bartsham	PS	Pub	9	9	15	14	14	19	18	15	15	16	16	18	11	17	0	0	0	0	0	0	0	0	0	0	0	0	98	108	206	4	9	13	16
Benshingmo	PS	Pub	1	2	2	5	2	2	4	5	5	4	4	7	3	2	0	0	0	0	0	0	0	0	0	0	0	0	21	27	48	2	3	5	10
Berdungma	PS	Pub	0	0	2	2	2	1	3	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	6	13	0	3	3	4
Brekha	PS	Pub	4	2	4	4	7	5	4	5	7	8	8	1	7	1	0	0	0	0	0	0	0	0	0	0	0	0	41	26	67	2	5	7	10
Chaling	PS	Pub	8	7	6	3	6	5	9	9	3	6	6	7	9	12	0	0	0	0	0	0	0	0	0	0	0	0	47	49	96	4	4	8	12
Changmey	PS	Pub	4	2	1	5	9	5	6	10	6	3	5	5	2	4	0	0	0	0	0	0	0	0	0	0	0	0	33	34	67	3	4	7	10
Chiya	PS	Pub	3	5	4	3	7	4	7	13	3	9	5	6	3	4	0	0	0	0	0	0	0	0	0	0	0	0	32	44	76	2	5	7	11
Daliphangma	PS	Pub	6	2	3	3	6	5	11	5	2	3	5	2	6	5	0	0	0	0	0	0	0	0	0	0	0	0	39	25	64	3	4	7	9
Dungmanba	PS	Pub	1	3	2	1	3	5	3	4	2	2	4	4			0	0	0	0	0	0	0	0	0	0	0	0	15	19	34	1	3	4	9
Galing	PS	Pub	1	2	4	4	5	1	6	9	4	4	4	2	2	4	0	0	0	0	0	0	0	0	0	0	0	0	26	26	52	3	2	5	10
Jerelemi	PS	Pub	6	2	2	4	5	3	8	11	5	10	5	9	4	5	0	0	0	0	0	0	0	0	0	0	0	0	35	44	79	2	5	7	11
Jomtshang	PS	Pub	4	2		2	5	3	4	3							0	0	0	0	0	0	0	0	0	0	0	0	13	10	23	0	3	3	8
Jonkhar	PS	Pub	4	3	2	3	2	4	2	5	6	2	2	9	3	4	0	0	0	0	0	0	0	0	0	0	0	0	21	30	51	3	5	8	6
Kanglung	PS	Pub	25	29	25	21	23	21	38	29	25	19	22	35	28	23	0	0	0	0	0	0	0	0	0	0	0	0	186	177	363	12	10	22	17
Kurichilo	PS	Pub	7	6	4	4	2	1	4	5	7	5	5	6	3	5	0	0	0	0	0	0	0	0	0	0	0	0	32	32	64	4	4	8	8
Lumang	PS	Pub	3	1	4	1	2	5	9	6	3	2	4	7	6	9	0	0	0	0	0	0	0	0	0	0	0	0	31	31	62	4	3	7	9
Merak	PS	Pub	9	14	14	8	15	9	17	16	20	12	15	12	10	4	0	0	0	0	0	0	0	0	0	0	0	0	100	75	175	2	6	8	22
Moshi	PS	Pub	6	4	6	8	11	10	15	10	7	15	7	8	6	1	0	0	0	0	0	0	0	0	0	0	0	0	58	56	114	3	4	7	16
Pakaling	PS	Pub	0	0	1	3	2	2	4	6	2		2	2			0	0	0	0	0	0	0	0	0	0	0	0	11	13	24	3	1	4	6
Pam	PS PS	Pub Pub	7	8	3	6	8	7	5	7	5	5	7	5	8	5	0	0	0	0	0	0	0	0	0	0	0	0	39 52	39 46	78 98	3 6	5 4	10	10
Phegpari	PS PS	Pub	10	11	7	9	14	9	15	14	12	7	15	8	9	7	0	0	0	0	0	0	0	0	0	0	0	0	82	65	147	7	2	9	16
Phongmey	PS	Pub	15	13	10	19	13	16	26	24	19	16	25	13	17	18	0	0	0	0	0	0	0	0	0	0	0	0	125	119	244	5	12	17	14
Rangjung	PS	Pub	5	4	6	10	6	8	20	8	10	3	9	4	6	4	0	0	0	0	0	0	0	0	0	0	0	0	44	41	85	3	4	7	12
Ritshangdung	PS PS	Pub	7	9	3	5	8	9	9	5	7	6	8	9	8	7	0	0	0	0	0	0	0	0	0	0	0	0	50	50	100	3	4	7	14
Rongthung Saling	PS PS	Pub	4	7	7	3	6	6	9	6	4	4	5	5	5	2	0	0	0	0	0	0	0	0	0	0	0	0	40	33	73	1	6	7	10
Thongrong	PS	Pub	5	1	3	2	U	3	3	2	6	7	2	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	21	18	39	1	3	4	10
Thungkhar	PS	Pub	3	3	6	_	11	5	7	8	3	3	10	_	18	7	0	0	0	0	0	0	0	0	0	0	0	0	58	26	84	3	5	8	11
Tokshingmang	PS	Pub	1	4	7	2	6	7	11	8	8	12	12	10	9	7	0	0	0	0	0	0	0	0	0	0	0	0	54	50	104	1	8	9	12
OKSIIIIgilialig	13	. 00					Ü		11	Ü	U	14	14	10	,	,	_ ŭ	U	Ü	U	Ü	Ü	Ū	Ü	Ü	Ü	U	Ü	54		104			ئــــــــــــــــــــــــــــــــــــــ	1.2

	Level	Туре	PF)				I	II	ı	1	V	\	/	٧	Ί	V	II	V	III	D	(>	(Х	(1	XI	I	TO.	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Tsangpo	PS	Pub	2	5	5	3	6	3	7	3	6	4	7	7	4	4	0	0	0	0	0	0	0	0	0	0	0	0	37	29	66	2	6	8	8
Tshogonpa	PS	Pub	4	3	5	4	2	1	8	3	5	1	5	9	5	4	0	0	0	0	0	0	0	0	0	0	0	0	34	25	59	1	6	7	8
Yabrang	PS	Pub	7	5	5	4	9	9	9	9	14	5	7	3	6	3	0	0	0	0	0	0	0	0	0	0	0	0	57	38	95	2	5	7	14
Yangnyeer	PS	Pub	6	5	8	9	10	9	11	10	5	16	6	5	7	13	0	0	0	0	0	0	0	0	0	0	0	0	53	67	120	3	4	7	17
Yonphula	PS	Pub	8	7	5	9	11	7	9	14	8	9	9	13	7	10	0	0	0	0	0	0	0	0	0	0	0	0	57	69	126	3	7	10	13
Zordung	PS	Pub	1	4	5	2	8	2	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	13	28	1	2	3	9
Bidung	LSS	Pub	6	5	2	4	4	11	9	3	11	13	9	7	3	15	17	13	20	32	0	0	0	0	0	0	0	0	81	103	184	2	12	14	13
Bikhar	LSS	Pub	11	10	9	13	11	10	17	18	20	22	19	20	16	16	32	26	43	17	0	0	0	0	0	0	0	0	178	152	330	9	10	19	17
Kangpar	LSS	Pub	9	8	6	4	7	6	14	15	7	6	15	8	18	7	18	12	19	15	0	0	0	0	0	0	0	0	113	81	194	2	10	12	16
Khaling	LSS	Pub	12	7	17	12	9	14	22	21	10	14	21	19	23	11	28	13	29	24	0	0	0	0	0	0	0	0	171	135	306	9	11	20	15
Sakteng	LSS	Pub	11	19	17	20	26	20	33	21	17	15	12	7	13	9	12	9	11	7	0	0	0	0	0	0	0	0	152	127	279	1	14	15	19
Wamrong	LSS	Pub	8	18	15	9	7	13	24	24	22	22	15	14	14	12	32	45	62	36	0	0	0	0	0	0	0	0	199	193	392	11	13	24	16
Dungtse CS	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	54	39	65	57	19	29	48	39	0	0	0	0	186	164	350	9	14	23	15
Gongthung	MSS	Pub	11	11	9	8	11	21	18	20	19	17	14	12	17	10	26	19	28	26	13	15	15	10	0	0	0	0	181	169	350	6	16	22	16
Radi	MSS	Pub	6	6	8	6	10	8	14	14	17	16	4	11	10	6	17	12	18	9	2	7	8	8	0	0	0	0	114	103	217	7	16	23	9
Trashigang	MSS	Pub	13	19	24	28	27	23	44	38	17	20	38	23	19	18	30	17	25	18	12	15	17	8	0	0	0	0	266	227	493	15	19	34	15
Uzorong CS	MSS	Pub	10	17	24	25	12	26	28	25	23	31	26	18	21	19	47	36	36	15	15	21	21	10	0	0	0	0	263	243	506	13	18	31	16
Bartsham CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	12	29	16	21	23	47	34	45	38	62	71	224	194	418	7	23	30	14
Jampeling CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	66	45	61	51	17	21	21	20	27	23	50	39	242	199	441	15	20	35	13
Jigme Sherubling CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	47	40	40	58	65	70	77	70	229	238	467	6	20	26	18
Rangjung CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	17	36	26	44	24	32	23	84	51	76	61	300	202	502	13	18	31	16
Tashitse	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0					20	23	19	22	46	33	73	47	158	125	283	8	19	27	10
Thrimshing CS	HSS	Pub	4	8	2	2	5	7	11	9	6	15	10	12	14	5	26	22	39	33	21	21	52	34	20	19	30	29	240	216	456	9	25	34	13
Muenselling Institute	SI	Pub	1	1	1	2	0	1	0	2	2	1	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	4	15	19	1	9	10	2
Sub Total	56		306	320	332	330	387	389	558	519	413	418	435	389	388	328	453	337	521	382	231	239	320	266	287	234	368	317	4999	4468	9467	247	458	705	
															Т	rashiy	angt	se																	
Bumdeling	PS	Pub	12	12	8	8	10	8	11	11	22	16	17	11	9	4	0	0	0	0	0	0	0	0	0	0	0	0	89	70	159	4	10	14	11
Chakidemi	PS	Pub	1	4	3	3	3	6	4	2	4	4	1	7	4	4	0	0	0	0	0	0	0	0	0	0	0	0	20	30	50	3	3	6	8
Doksum	PS	Pub	9	9	5	11	9	7	13	15	7	9	10	13	8	5	0	0	0	0	0	0	0	0	0	0	0	0	61	69	130	2	7	9	14
Dukti	PS	Pub	1	1	2	0	1		2	1	1	2	2		1	1	0	0	0	0	0	0	0	0	0	0	0	0	10	5	15		3	3	5
Gangkhar PS	PS	Pub	0	1	4	0	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	4	11	1	2	3	4
Jamkhar	PS	Pub	6	6	8	4	2	7	10	5	2	2	5	5	3	6	0	0	0	0	0	0	0	0	0	0	0	0	36	35	71	4	3	7	10

	Level	Туре	PF			1		ı	П	ı	IV	/	\	/	V	T	V	II	V	Ш	D	K	>	(Х	(I	XI	I	TO.	TAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Jangphutse	PS	Pub	2	1	2	0	1	2		5	2	4	4	2	3	3	0	0	0	0	0	0	0	0	0	0	0	0	14	17	31		4	4	8
Langmadung	PS	Pub	4	4	2	1	7	1	6	13	6	8	6	9	6	5	0	0	0	0	0	0	0	0	0	0	0	0	37	41	78	2	6	8	10
Lichen	PS	Pub	2	4	2	2	2	1	3	2	2	5	2	3	5	1	0	0	0	0	0	0	0	0	0	0	0	0	18	18	36	2	3	5	7
Melongkhar	PS	Pub	3	4	3	1	3	4	5	4	3	1	4	2	3	6	0	0	0	0	0	0	0	0	0	0	0	0	24	22	46	1	6	7	7
Pangtokha	PS	Pub	3	4	5	2	4	2	12	2	7	3	3	2	6	2	0	0	0	0	0	0	0	0	0	0	0	0	40	17	57	1	5	6	10
Rabtey	PS	Pub	2	4	0	1	0	7	5	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	18	25	3	2	5	5
Shali	PS	Pub	2	4	3		8	5	8	9	7	2	4	7	3	7	0	0	0	0	0	0	0	0	0	0	0	0	35	34	69	5	2	7	10
Shingkhar	PS	Pub	4	6	2	2	1	6	1	4	5	5	3	2	1	6	0	0	0	0	0	0	0	0	0	0	0	0	17	31	48	2	3	5	10
Tarphel	PS	Pub	6	9	8	2	5	6	2	12	6	17	7	8	13	5	0	0	0	0	0	0	0	0	0	0	0	0	47	59	106	1	7	8	13
Thragom	PS	Pub	2	4	4	2	1	2	4	9	8	9	5	7	5	8	0	0	0	0	0	0	0	0	0	0	0	0	29	41	70	5	2	7	10
Tokaphu	PS	Pub	3	4	2	1	3	6	2	3	6	2	4	0	4	4	0	0	0	0	0	0	0	0	0	0	0	0	24	20	44	2	4	6	7
Tongmijangsa	PS	Pub	11	2	14	12	6	10	11	12	10	9	15	12	19	6	0	0	0	0	0	0	0	0	0	0	0	0	86	63	149	4	5	9	17
Trashiyangtse	PS	Pub	32	41	36	22	26	40	41	57	39	41	32	30	30	26	0	0	0	0	0	0	0	0	0	0	0	0	236	257	493	11	13	24	21
Tsangphuchen	PS	Pub	5	3	2	5	12	7	10	4	14	13	13	6	4	8	0	0	0	0	0	0	0	0	0	0	0	0	60	46	106	3	5	8	13
Tshaling	PS	Pub	5	6	0	4	2	7	6	5	5	3	5	2	5	3	0	0	0	0	0	0	0	0	0	0	0	0	28	30	58	2	4	6	10
Womanang	PS	Pub	2	2	3	4	2	3	7	8	4	3	4	4	1	5	0	0	0	0	0	0	0	0	0	0	0	0	23	29	52	1	5	6	9
Yallang	PS	Pub	2	2	1	4	1	2	5	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	14	23	1	2	3	8
Khamdhang	LSS	Pub	8	7	6	7	8	16	18	22	13	14	20	18	17	9	16	7	17	22	0	0	0	0	0	0	0	0	123	122	245	6	16	22	11
Kheni	LSS	Pub	6	7	7	6	6	7	7	11	11	11	13	10	8	9	13	20	33	23	0	0	0	0	0	0	0	0	104	104	208	7	12	19	11
Ramjar	MSS	Pub	10	9	5	9	6	8	14	13	11	18	6	11	12	8	17	24	36	34	18	7	30	17	0	0	0	0	165	158	323	7	18	25	13
Baylling CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	99	69	87	52	56	40	66	52	55	41	70	59	433	313	746	10	30	40	19
Kunzangling CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	39	37	52	49	24	26	34	25	18	13	36	29	203	179	382	7	15	22	17
Tsenkharla CS	HSS	Pub	8	7	14	5	12	15	14	22	15	19	18	22	10	12	33	27	42	18	32	24	54	41	35	30	56	35	343	277	620	21	26	47	13
Sub Total	29		151	167	151	118	143	187	222	261	210	223	203	193	180	153	217	184	267	198	130	97	184	135	108	84	162	123	2328	2123	4451	118	223	341	
		1	ı	1	ı	ı	1	ı	1							Tro				1					1	1			1	ı	ı .				
Kela	ECR	Pub	1	1	3	0	1	0	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	5	13	0	2	2	7
Baling	PS	Pub	1	0	8	3	3	5		7	4	6	2	3	3	4	0	0	0	0	0	0	0	0	0	0	0	0	21	28	49	1	5	6	8
Bemji	PS	Pub	6	8	7	6	7	14	15	11	11	12	11	12	13	10	0	0	0	0	0	0	0	0	0	0	0	0	70	73	143	3	4	7	20
Bjeezam	PS	Pub	0	0	3	6	2	1	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	9	16	3	1	4	4
Chendebji	PS	Pub	3	3	2	4	3	4	7	8	5	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	21	41	3	4	7	6
Jangbi	PS	Pub	3	2	1	4	1	5	3	4	8	5	3	6	4	1	0	0	0	0	0	0	0	0	0	0	0	0	23	27	50	2	5	7	7
Kuengarabten	PS	Pub	15	6	7	8	11	8	18	14	9	13	10	10	12	5	0	0	0	0	0	0	0	0	0	0	0	0	82	64	146	3	7	10	15
Nabji	PS	Pub	4	1	3	0	2	4	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	6	15	1	2	3	5

	Level	Туре	PI			ı		II		II	Г	V	\	/	V	'n	V	II	V	Ш	- 0	X	>	(>	(I	X	II	TO.	ΓAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Nimshong	PS	Pub	7	4	6	5	4	3	6	4	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	21	47	1	3	4	12
Samcholing	PS	Pub	8	15	12	13	14	5	19	15	11	14	14	9	6	9	0	0	0	0	0	0	0	0	0	0	0	0	84	80	164	5	4	9	18
Tongtongphey	PS	Pub	0	4	1	5	1	3	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	14	20	2	1	3	7
Trashidingkha	PS	Pub	16	17	10	11	16	17	14	14	16	9	19	12	8	4	0	0	0	0	0	0	0	0	0	0	0	0	99	84	183	6	4	10	18
Trongsa	PS	Pub	20	30	34	21	25	35	35	40	38	30	31	27	20	16	0	0	0	0	0	0	0	0	0	0	0	0	203	199	402	10	15	25	16
Yudrungcholing	PS	Pub	0	4	6	7	4	3	7	9	8	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	33	63	3	1	4	16
Langthel	LSS	Pub	14	17	15	16	19	13	18	18	18	12	19	25	23	11	40	37	40	24	0	0	0	0	0	0	0	0	206	173	379	11	13	24	16
Samcholing	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	14	42	17	13	15	32	23			42	31	143	100	243	11	11	22	11
Sherubling	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	49	39	54	40	55	41	38	24	41	28	38	21	275	193	468	10	17	27	17
Taktse CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0					8	7	17	29	28	20	80	86	133	142	275	11	13	24	11
Tshangkha CS	HSS	Pub	15	6	10	12	13	7	12	23	16	17	24	15	16	15	23	33	47	25	25	24	24	16	10	14	9	20	244	227	471	19	15	34	14
Sub Total	19		113	118	128	121	126	127	163	176	147	130	138	124	105	75	126	123	183	106	101	87	111	92	79	62	169	158	1689	1499	3188	105	127	232	
sirang			•				•																												
Nimazor	ECR	Pub	1	1	0	3	1	2	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	10	16	1	1	2	8
Barshong	PS	Pub	3	2	3	8	5	2	8	4	3	4	7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	25	54	1	4	5	11
Doonglagang	PS	Pub	16	12	14	7	9	13	20	14	5	12	15	15	12	10	0	0	0	0	0	0	0	0	0	0	0	0	91	83	174	1	7	8	22
Gosaling	PS	Pub	6	7	13	4	1	8	5	11	7	11	8	10	4	12	0	0	0	0	0	0	0	0	0	0	0	0	44	63	107	4	4	8	13
Kilkhorthang	PS	Pub	5	s	8	7	7	5	13	8	19	10	9	8	5	14	0	0	0	0	0	0	0	0	0	0	0	0	66	55	121	3	6	9	13
Mendrelgang	PS	Pub	14	16	19	21	18	25	22	41	37	28	41	34	30	24	0	0	0	0	0	0	0	0	0	0	0	0	181	189	370	6	17	23	16
Patshaling	PS	Pub	6	8	6	3	10	6	11	12	12	7	7	11	6	9	0	0	0	0	0	0	0	0	0	0	0	0	58	56	114	0	8	8	14
Pemathang	PS	Pub	7	5	3	5	3	5	12	8	7	6	8	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	45	39	84	2	5	7	12
Phuentenchu	PS	Pub	9	10	5	14	10	12	20	13	16	19	15	14	9	10	0	0	0	0	0	0	0	0	0	0	0	0	84	92	176	5	4	9	20
Rangthanglin g	PS	Pub	11	7	19	5	11	18	16	13	10	12	12	15	9	13	0	0	0	0	0	0	0	0	0	0	0	0	88	83	171	2	8	10	17
Semjong	PS	Pub	7	9	6	4	10	12	22	12	12	18	14	12	10	13	0	0	0	0	0	0	0	0	0	0	0	0	81	80	161	4	5	9	18
Sergithang	PS	Pub	12	15	7	15	10	11	15	15	12	20	16	5	11	11	0	0	0	0	0	0	0	0	0	0	0	0	83	92	175	4	4	8	22
Tsholingkhar	PS	Pub	8	11	5	8	21	14	14	17	12	14	6	15	10	14	0	0	0	0	0	0	0	0	0	0	0	0	76	93	169	2	7	9	19
Damphu	MSS	Pub	43	49	55	55	43	62	67	58	44	82	56	63	36	46	50	58	71	55	33	48	31	36	0	0	0	0	529	612	1141	26	37	63	18
Tsirangtoe CS	MSS	Pub	9	9	8	16	18	20	23	21	22	21	14	16	13	19	97	10 3	10 2	89	39	47	69	49	0	0	0	0	414	410	824	14	34	48	17
Damphu CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	34	37	44	36	12 9	13 0	144	14 8	351	351	702	14	29	43	16
Mendrelgang CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	69	70	99	82	28	50	96	75	53	63	66	56	411	396	807	12	34	46	18
Sub Total	17		157	164	171	175	177	215	272	251	218	264	228	228	160	200	216	231	272	226	134	182	240	196	182	193	210	204	2637	2729	5366	101	214	315	

	Level	Туре	PF				II III IV		1	1	,	V	1	V	ı	V	Ш	D	v	¥	,	Х	1	X		TOI	Δ1	Both	TEACI	HERS	Both	STR			
	Level	Турс	F	М	F	М	F	М	F	M	F	м	F	M	F	M	F	M	F	м	F	M	F	М	F	M	F	М	F	M	Dotti	F	M	Dotti	Jill
			•		•				•				•		-		hodr		•		<u> </u>				•		•		•			•			
Domchoethang	ECR	Pub	3	2	1	1	2	1	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	4	13	0	3	3	4
Dranghal	ECR	Pub	3	3	1	2	2	1	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	8	17	1	2	3	6
Gangphel	ECR	Pub	5	4	4	1	6	5	10	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	14	39	1	2	3	13
Gogona	ECR	Pub	3	2	2	3	4	3	7	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	11	27	1	1	2	14
Matalungchu	ECR	Pub	7	2	2	4	3	3	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	11	25	2	1	3	8
Ridha	ECR	Pub	4	3	1	5	5	5	8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	18	36	2	1	3	12
Bayta	PS	Pub	11	12	8	10	24	16	16	14	17	10	8	11	6	10	0	0	0	0	0	0	0	0	0	0	0	0	90	83	173	4	3	7	25
Bjena	PS	Pub	3	8	8	10	7	7	9	9	16	6	9	7	6	10	0	0	0	0	0	0	0	0	0	0	0	0	58	57	115	3	6	9	13
Bjimthangkha	PS	Pub	14	16	19	25	25	28	24	22	34	25	19	25	22	13	0	0	0	0	0	0	0	0	0	0	0	0	157	154	311	8	12	20	16
Dangchu	PS	Pub	9	4	13	7	4	9	8	11	9	6	7	5	3	6	0	0	0	0	0	0	0	0	0	0	0	0	53	48	101	5	3	8	13
Gaselo	PS	Pub	17	11	8	11	12	20	35	13	26	18	25	17	25	27	0	0	0	0	0	0	0	0	0	0	0	0	148	117	265	8	10	18	15
Hebesa	PS	Pub	3	8	4	3	6	9	5	7	7	12	10	12	5	6	0	0	0	0	0	0	0	0	0	0	0	0	40	57	97	2	5	7	14
Jala	PS	Pub	1	4	7		4	3	3	5	9		1	1	2	4	0	0	0	0	0	0	0	0	0	0	0	0	27	17	44	0	5	5	9
Kazhi	PS	Pub	10	4	6	8	7	12	12	9	18	13	16	6	7	5	0	0	0	0	0	0	0	0	0	0	0	0	76	57	133	2	5	7	19
Khotokha	PS	Pub	7	13	10	18	11	13	17	17	19	17	13	12	12	6	0	0	0	0	0	0	0	0	0	0	0	0	89	96	185	2	7	9	21
Nahi	PS	Pub	5	4	3	3	4	4	4	7	8	1	8	1	7	2	0	0	0	0	0	0	0	0	0	0	0	0	39	22	61	6	3	9	7
Phaytekha	PS	Pub	28	25	22	27	18	17	23	27	32	23	20	22	21	15	0	0	0	0	0	0	0	0	0	0	0	0	164	156	320	9	6	15	21
Phuensum Deki	PS	Pub	3	6	3	7	6	2	9	4	14	1	7	8	6	1	0	0	0	0	0	0	0	0	0	0	0	0	48	29	77	4	3	7	11
Rameychen	PS	Pub	16	12	8	14	13	16	10	19	23	16	13	11	14	9	0	0	0	0	0	0	0	0	0	0	0	0	97	97	194	4	6	10	19
Rinchengang	PS	Pub	16	18	12	8	18	18	17	17	18	11	14	11	12	11	0	0	0	0	0	0	0	0	0	0	0	0	107	94	201	5	8	13	15
Rubesa	PS	Pub	6	12	7	9	8	1	6	10	5	7	2	9	3	3	0	0	0	0	0	0	0	0	0	0	0	0	37	51	88	3	6	9	10
Rukubji	PS	Pub	15	10	7	6	10	7	7	6	10	5	5	14	12	2	0	0	0	0	0	0	0	0	0	0	0	0	66	50	116	4	5	9	13
Samtengang	PS	Pub	14	24	21	8	19	24	25	31	19	29	25	16	11	16	0	0	0	0	0	0	0	0	0	0	0	0	134	148	282	13	6	19	15
Sephu	PS	Pub	6	6	9	8	4	8	12	7	13	6	9	8	5	6	0	0	0	0	0	0	0	0	0	0	0	0	58	49	107	3	6	9	12
Sha Tasha	PS	Pub	5	6	2	10	5	3	5	3	10	4	11	3	6	6	0	0	0	0	0	0	0	0	0	0	0	0	44	35	79	4	5	9	9
Singye Namgyal	PS	Pub	7	1	4	3	4	2	3	5	4	6	3	2	4	3	0	0	0	0	0	0	0	0	0	0	0	0	29	22	51	3	3	6	9
Tencholing	PS	Pub	44	63	42	52	56	63	41	62	68	68	58	45	66	59	0	0	0	0	0	0	0	0	0	0	0	0	375	412	787	21	22	43	18
Uma	PS	Pub	2	3	1	2	2	2	2	3	3	1	3	4			0	0	0	0	0	0	0	0	0	0	0	0	13	15	28	0	4	4	7
Wangdue	PS	Pub	45	41	53	63	52	58	51	61	62	61	50	54	39	40	0	0	0	0	0	0	0	0	0	0	0	0	352	378	730	21	22	43	17
Nobding	LSS	Pub	7	7	6	6	10	10	13	9	13	11	10	9	19	14	41	21	40	22	0	0	0	0	0	0	0	0	159	109	268	9	9	18	15
Вајо	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11 7	11 8	17 1	11 7	50	48	86	78	48	47	46	51	518	459	977	25	30	55	18

	Level	Туре	PF)		ı		ı	П	ı	ľ	V	\	/	V	1	V	II	V	TIII	D	K)	K	>	(1	XI	II	TO.	ΓAL	Both	TEAC	HERS	Both	STR
			F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М		F	М		
Gaselo CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	88	56	10	56	23	28	54	26	32	25	57	56	355	247	602	12	24	36	17
Phobjikha CS	HSS	Pub	12	18	10	13	19	22	16	17	26	28	17	22	26	20	45	46	55	28	38	30	55	43	0	0	0	0	319	287	606	14	21	35	17
Samtengang	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	71	57	98	74	43	43	76	53	52	50	59	36	399	313	712	12	29	41	17
Sub Total	34		331	352	304	347	370	392	406	411	483	385	363	335	339	294	362	298	465	297	154	149	271	200	132	122	162	143	4142	3725	7867	213	284	497	
					l .	l						l				Zhen	ngang							l	l		l .								
Bardo	PS	Pub	4	5	3	0	5	5	9	4	4	4	1	4	4	7	0	0	0	0	0	0	0	0	0	0	0	0	30	29	59	1	5	6	10
Barpong	PS	Pub	0	0	4	4	4	5	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	13	22	1	2	3	7
Bjokha	PS	Pub	8	8	5	3	5	5	10	6	6	9	5	6	16	5	0	0	0	0	0	0	0	0	0	0	0	0	55	42	97	1	9	10	10
Budashi	PS	Pub	7	5	7	6	13	6	10	8	6	6	7	4	6	4	0	0	0	0	0	0	0	0	0	0	0	0	56	39	95	3	6	9	11
Digala	PS	Pub	1	4	3	2	2	4	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	15	26	2	1	3	9
Dunmang	PS	Pub	6	1		2	5		10	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	7	28		2	2	14
Goling	PS	Pub	2	1	1	4	1	2	5	3	7	4	5	1	5	2	0	0	0	0	0	0	0	0	0	0	0	0	26	17	43	2	3	5	9
Gomphu	PS	Pub	5	4	3	3	3	3	5	8	10	4	8	5	8	6	0	0	0	0	0	0	0	0	0	0	0	0	42	33	75	4	5	9	8
Goshing	PS	Pub	2	3	7	8	9	13	10	4	10	5	9	3	8	4	0	0	0	0	0	0	0	0	0	0	0	0	55	40	95	2	6	8	12
Kaktong	PS	Pub	0	5	3	3	2	4	4	6	6	5	4	1			0	0	0	0	0	0	0	0	0	0	0	0	19	24	43	1	4	5	9
Khomsher	PS	Pub	8	9	6	17	8	16	8	9	13	14	10	15	9	10	0	0	0	0	0	0	0	0	0	0	0	0	62	90	152	4	6	10	15
Kikhar	PS	Pub	1	3	1	2	3	2	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	8	18	2	2	4	5
Langdurbi	PS	Pub	0	4	1	1	3	4	11	8	7	8	5	11	1	5	0	0	0	0	0	0	0	0	0	0	0	0	28	41	69	3	3	6	12
Nimshong	PS	Pub	4	3	4	3	2	1	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	9	22	1	2	3	7
Panbang	PS	Pub	22	24	19	33	23	24	22	37	28	29	18	28	28	16	0	0	0	0	0	0	0	0	0	0	0	0	160	191	351	10	11	21	17
Pantang	PS	Pub	7	6	6	4	3	9	9	10	8	10	14	7	7	8	0	0	0	0	0	0	0	0	0	0	0	0	54	54	108	3	6	9	12
Repati	PS	Pub	3	1	0	3	5	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	6	14	1	2	3	5
Shingkhar	PS	Pub	7	4	3	8	8	6	13	12	9	12	11	3	7	8	0	0	0	0	0	0	0	0	0	0	0	0	58	53	111	2	5	7	16
Tashibi	PS	Pub	2	5	4	3	7	10	5	2	7	8	4	7	6	3	0	0	0	0	0	0	0	0	0	0	0	0	35	38	73	2	5	7	10
Thrisa	PS	Pub	0	2	2	2	2	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	7	13	1	1	2	7
Tingtibi	PS	Pub	6	10	7	10	5	10	6	16	8	8	6	7	7	8	0	0	0	0	0	0	0	0	0	0	0	0	45	69	114	3	6	9	13
Tradijong	PS	Pub	3	2	1	2	2	1	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	0	2	2	10
Tshaidang	PS	Pub	3	2	3	2	3	1	11	7	8	6	0	0	5	3	0	0	0	0	0	0	0	0	0	0	0	0	33	21	54	2	3	5	11
Tshanglajong	PS	Pub	3	3	4	2	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	6	17	1	1	2	9
Zhemgang	PS	Pub	17	21	16	19	27	20	32	24	22	26	24	20	25	16	0	0	0	0	0	0	0	0	0	0	0	0	163	146	309	17	11	28	11
Yebilaptsa Central School	MSS	Pub	5	8	5	6	8	5	14	12	13	6	15	16	11	11	55	37	57	37	31	25	41	33	0	0	0	0	255	196	451	11	20	31	15

	Level	Type PP)		1		II .		III		IV		V		VI		VII		VIII		IX		X		XI		XII		TOTAL		TEACHERS		Both	STR
			F	М	F	М	F	М	F	М	F	М	F	M	F	M	F	M	F	М	F	М	F	M	F	М	F	М	F	М		F	М		
Buli central school	HSS	Pub	6	9	6	3	10	13	11	15	21	30	6	15	10	8	71	46	48	35	19	30	31	21	0	0	28	28	267	253	520	10	17	27	19
SonamThang CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	60	98	75	38	45	61	51	35	45	71	67	373	343	716	16	27	43	17
Zhemgang CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	20	36	31	20	20	23	27	52	47	78	62	232	207	439	15	15	30	15
Sub Total	29		132	152	124	155	172	174	225	212	193	194	152	153	163	124	219	163	239	178	108	120	156	132	87	92	177	157	2147	2006	4153	121	188	309	
No. of schools	571		5412	5781	5442	5648	6292	6489	7746	7478	7232	7439	6564	6288	5733	5334	6869	6448	8359	6856	4380	4279	5877	4954	4195	3719	5522	4823	79623	75536	155159	4467	5691	10158	
Grand Total (Female + male)		1119		11193 11090		12781		15224		146	14671 1		852	110	11067		13317		15215		8659		10831		7914		10345		155159		10158		3		